

Week Three – Linear Graphs

Warm-Up

Section A

Work out the gradient and the y -intercept of these lines.

a $y = 7x - 4$

b $y + 2x = 3$

c $x - y = 4$

d $3x + 2y = 7$

e $5x - 2y = 9$

f $5y - 3x = 0$

g $x + 6y + 3 = 0$

h $3(y - 2) = 4(x - 1)$

Section B

Find the gradient of the line through each pair of points.

a $(3, 7)$ and $(2, 8)$

b $(5, 2)$ and $(-4, -6)$

c $(1.3, 4.7)$ and $(2.6, -3.1)$

d $\left(\frac{1}{2}, \frac{1}{3}\right)$ and $\left(\frac{3}{4}, \frac{2}{3}\right)$

e $(\sqrt{3}, 2)$ and $(2\sqrt{3}, 5)$

f $(3a, a)$ and $(a, 5a)$

Section C

Find the equation of the line through each pair of points.

a $(2, 5)$ and $(0, 6)$

b $(1, -3)$ and $(2, -5)$

c $(4, 4)$ and $(7, -7)$

d $(8, -2)$ and $(4, -3)$

e $(-3, -7)$ and $(5, 9)$

f $(\sqrt{2}, -\sqrt{2})$ and $(3\sqrt{2}, 4\sqrt{2})$

Perpendicular Lines

Example 1 [LINK](#)

Decide whether or not each line is parallel or perpendicular to the line $y = 4x - 1$

a $2x + 8y = 5$

b $20x + 5y = 2$

c $16x - 4y = 5$

Perpendicular:

a) $2x + 8y = 5$
 $8y = 5 - 2x$
 $y = \frac{5}{8} - \frac{1}{4}x$
 $m_2 = -\frac{1}{4}$
 $m_1 \times m_2 = 4 \times -\frac{1}{4}$
 $= -1$
 They are perp.

$m_1 = 4$
 $m_1 \times m_2 = -1$

b) $20x + 5y = 2$
 $5y = 2 - 20x$
 $y = \frac{2}{5} - 4x$
 $m_2 = -4$
 $m_1 \times m_2 = -4 \times 4$
 $= -16$
 Not parallel
 or perp.

c) $16x - 4y = 5$
 $16x - 5 = 4y$
 $4x - \frac{5}{4} = y$
 $m_2 = 4$
 $m_1 = m_2 = 4$
 \therefore parallel.

Example 2 [LINK](#)

The line l_1 has equation $7x+4y=8$. The line l_2 is perpendicular to l_1 and passes through the point $(7, 3)$. Find the equation of l_2 in the form $ax+by+c=0$ where a, b and c are integers.

$$7x + 4y = 8$$

$$4y = 8 - 7x$$

$$y = 2 - \frac{7}{4}x$$

$$m = -\frac{7}{4} \quad \therefore m_{\text{perp}} = \frac{4}{7}$$

$$y = mx + c$$

$$y = \frac{4}{7}x + c$$

Using $(7, 3)$

$$3 = \frac{4}{7}(7) + c$$

$$3 = 4 + c$$

$$c = -1$$

$$y = \frac{4}{7}x - 1$$

$$7y = 4x - 7$$

$$0 = 4x - 7y - 7$$

$$4x - 7y - 7 = 0$$

Example 3 [LINK](#)

Find the equation of the perpendicular bisector of the line segment joining $(3, -4)$ and $(9, -6)$

$$\text{Midpoint: } \left(\frac{3+9}{2}, \frac{-4+(-6)}{2} \right) \\ = (6, -5)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1} \\ = \frac{-6 - (-4)}{9 - 3} \\ = \frac{-2}{6} \\ = -\frac{1}{3}$$

$$m_{\text{perp}} = 3 \\ y = mx + c \\ y = 3x + c \\ \text{Using } (6, -5), \\ -5 = 3(6) + c \\ -5 = 18 + c \\ -23 = c$$

$$y = 3x - 23$$

Exercise 1

Which of these lines is either parallel or perpendicular to the line with equation $y = 6x + 5$?

- a** $2x + 12y + 3 = 0$ **b** $18x + 3y = 2$ **c** $3x - \frac{1}{2}y + 5 = 0$

Which of these lines is either parallel or perpendicular to the line with equation $y = \frac{2}{3}x - 4$?

- a** $24x + 16y + 3 = 0$ **b** $6x + 9y + 2 = 0$ **c** $2x - 3y = 7$

Which of these lines is either parallel or perpendicular to the line with equation $6x + 12y = 1$?

- a** $2y = 5 - x$ **b** $9x = 18y + 4$ **c** $10x - 5y + 3 = 0$

Exercise 2

Give your answers in the form $ay + bx + c = 0$.

The line l_1 has equation $y = 5x + 1$

- a** Find the equation of the line l_2 which is parallel to l_1 and passes through the point $(3, -3)$
b Find the equation of the line l_2 which is perpendicular to l_1 and passes through the point $(-4, 1)$

The line l_1 has equation $y = 3 + \frac{1}{2}x$

- a** Find the equation of the line l_2 which is parallel to l_1 and passes through the point $(-1, 5)$
b Find the equation of the line l_2 which is perpendicular to l_1 and passes through the point $(6, 2)$

The line l_1 has equation $3x + y = 9$

- a** Find the equation of the line l_2 which is parallel to l_1 and passes through the point $(8, -2)$
b Find the equation of the line l_2 which is perpendicular to l_1 and passes through the point $(-1, -1)$

Exercise 3

Give your answers in the form $ay + bx + c = 0$.

Find the equation of the perpendicular bisector of the line segment joining each pair of points.

- a** $(5, -7)$ and $(-3, 5)$ **b** $(-5, -9)$ and $(5, 5)$ **c** $(-6, 2)$ and $(4, 12)$
d $(2, -7)$ and $(-1, 2)$ **e** $(-13, -5)$ and $(15, -12)$