



Wood Green Academy

AND SIXTH FORM CENTRE

HANDBOOK

2021-2022

WE AIM TO "VALUE ALL MEMBERS OF THE SCHOOL
COMMUNITY AND TO FOSTER THE PURSUIT OF QUALITY
AND EXCELLENCE IN ALL THAT WE DO"

DEAR STUDENTS

Firstly may I welcome you to Wood Green Academy. We are thrilled that you have managed to secure a place at one of the best schools in the country and will be joining us from September.

I know that you will probably have mixed feelings at the moment about leaving your primary school to come to Wood Green Academy in September, even more so considering the current position we find ourselves in. On the one hand you are probably feeling a bit nervous about leaving behind the school and teachers you know well, but on the other hand excited about all the new opportunities and activities there will be at Wood Green.

We have been working very closely with many of your primary teachers to ensure that the changeover is as smooth and happy as possible. Many of you will also know Wood Green quite well because you already have friends and relatives here.

Wood Green Academy has an excellent reputation for the politeness of its students and the calm, well-disciplined way everyone approaches their studies. Smart school uniform, excellent attendance and punctuality, good homework habits and first-class teaching are the expected standard at Wood Green - everything we do is "excellence as standard". We call this doing things "The Wood Green Way".

Wood Green is a happy, caring and exciting school, offering lots of opportunities. If you are prepared to work hard and join in everything that we have to offer, you too will look forward to coming to school. You will then achieve not all only those excellent examination results, but also additional characteristics which everyone needs to get a good job – and, remember, at Wood Green you have the opportunity to stay on to our outstanding 6th form to study for a place at University or to obtain a higher level apprenticeship place too, if you work hard.

I am sure you will be proud of belonging to the Wood Green Academy Family and will help us to maintain these very high standards which have made us into one of the best comprehensive schools in the country. I look forward to welcoming you and your family to Wood Green.

Yours sincerely,

Mr J Topham

Headteacher

▶ FACILITIES FOR WORK AND PLAY

Wood Green Academy is an oversubscribed, co-educational Comprehensive School and Specialist College of Sport for students aged 11 to 18 years. It is a 12 form entry with a yearly intake of some 260 students from local primary schools. In September 2021, there will be about 1500 students in the school of whom approximately 250 will be in the Sixth Form (Years 12/13) which attracts students from this and other secondary schools in the area. There are over 100 members of teaching staff.

HISTORY OF WOOD GREEN ACADEMY ◀

The school was formed in 1968 by the amalgamation of Wednesbury Boy's High School (1924) and Wood Green County Secondary Modern School (1963). The original buildings have had extensive additions. The 1970s saw The Weston Building opened, in 1971, containing a Library and Lecture Theatre, a practical wing with an Art Suite, Technology workshops and Textile room, and a Music Suite. More recently ICT Suites have been added. The Reading Room, funded by a generous donation from the Old Wodens - "old boys" of the school, was opened in 1993. Our long-awaited Sports Hall was built in 1995. Our most recent teaching block, the Hughes Building, and the Sports Hall extension were completed in September 2007, giving the school state-of-the-art facilities for our students. The Hughes Building houses the English and Maths departments and three Science laboratories as well as the Sixth Form Centre for our 250+ year 12 and 13 students. This also includes an ICT facility to support research and self-study. All the classrooms have interactive whiteboards and network facilities. In addition, the Maths & English departments have two classrooms with a connecting folding wall allowing large group teaching/lecturing to take place. This new building was designed with sustainability and flexibility in mind, and will effectively support the school's continued development of teaching and learning as we embrace further the new technologies of the 21st Century.

The Sports Hall has a sprung floor throughout and a community room. The gymnasium has a fully fitted, gymnastics sprung floor. Both the school and the community are able to benefit from these facilities and support our aspiration to develop future athletes. These developments, together with modifications to the existing buildings to upgrade accommodation for Science, Food Technology and Drama mean that the school is well equipped in all departments. From September 1998 Wood Green High School became a specialist Sports College. From September 2006 the school acquired a second specialism of Maths and Computing. In April 2011 the school was awarded Academy status making it independent of the Local Authority.

WHAT DOES SPORTS COLLEGE STATUS MEAN TO THE ACADEMY AND THE COMMUNITY?

- We develop sport in our community and currently support a number of community sports clubs
- We lead on national initiatives relating to sport
- We are a Youth Sport Trust Ambassador School
- We employ enrichment coaches
- We host two School Games Organisers and play a leading role on the Black Country School Games Organising Committee
- We provide a significant number of student leaders and officials for primary and secondary aged sporting events across the Black Country
 - Our leaders play a significant role in the organisation and delivery of the Black Country School Games
- We run an Enrichment programme for all Year 7 and 8 students
- We work directly with National Governing Bodies for Sport
- We accept 26 students each year based on sporting aptitude
- We add to our facilities and equipment: our sprung gym floor has recently been replaced and we are currently in the process of carrying out development work on our pitches
- We arrange and host a number of primary school and secondary school sporting events and competitions
 - We host National sporting competitions
 - We employ specialist coaches who are all local people
 - We provide personalised support for our elite performers who compete at regional, National and International Level
- We operate in partnership with a number of schools and Universities

We offer an extensive extra-curricular programme

We are an FA Girls' Football School Partnership Strategic Lead Host

We play a lead role in Public Health Development – Wednesbury

We have a Youth Sport Trust CatalYST within the PE department

We are a Sport England Teacher Training Approach lead school

We hold a Sports College Presentation Evening each year when our outstanding achievements are celebrated

We hope that by these means we will be able to enhance involvement in sport and sporting excellence in our school and in the wider community. Most particularly we hope to promote an enjoyment of sport and physical activity which leads to ongoing involvement and a more healthy and active community.

Although the range of sports we are involved in is very wide, our traditional 'big' sports like football, netball and athletics continue to have real importance. We also focus on gymnastics (including trampolining) table tennis, dance and health and well-being.

We have a particular mission for developing these areas. Although there is a specific focus on sport we still hold absolutely to our belief in striving for the very best possible academic outcomes. We believe that a happy and successful involvement in sport can be a very positive way of raising achievement in all aspects of school life. We concur with Public Health England that "a positive association exists between academic attainment and physical activity levels of pupils". Our elite performers receive lifestyle support and guidance.

THE SECOND SPECIALISM

MATHS AND COMPUTING COLLEGE

As a Mathematics and Computing College we are continuing to raise standards of achievement and develop further interest in the specialist subjects across the whole ability range. We are continuing to improve the quality of teaching and learning in the specialism and develop innovative approaches to the teaching and learning.

The additional Specialism allows us to investigate the best ways in which to teach both Mathematics and Computing in school to help us to ensure that every child leaves school with a good qualification in these two key subject areas.

YEL@ (Young e-Leaders Award) and MYLA (Mathematics Young Leaders Award). These have been designed at Wood Green Academy to help develop students' leadership skills through Computing and Mathematics. There are also opportunities to be supported or support other students with Maths mentoring and Computing activities.

A range of resources and software is available to help students in Computing and Mathematics. Maths games and competitions have been developed. In class voting consoles are used in lessons enabling all students to fully participate. We are continuing to provide a range of enrichment activities throughout the year to enthuse and inspire students within our Specialism area in order to raise our whole school levels of achievement.

We are continuing to support schools nationally as well as strengthening our links with local primary, secondary and further education establishments. We are also encouraging and supporting parents by giving them the opportunity to get involved in activities relating to our Specialism.

THE LEARNING HUB AT WOOD GREEN ACADEMY

Our Learning Hub is a shared learning space, located at the centre of Wood Green Academy. It is the heart of the school and is an area where reading for pleasure is actively encouraged. Special events, competitions and book fairs take place in the Learning Hub and there is an extensive collection of reading material available for both reference and borrowing, which is updated on a regular basis.

Students benefit from a calm and purposeful independent study area and a welcoming, atmospheric learning environment. The area is accessible to students before and after school and during break and lunch time.

Small group tutoring takes place in the Learning Hub, in addition to reading lessons and skills development lessons. Students have access to a range of technology and multimedia in order to facilitate research and inquiry-based learning and enrich their learning further.

The Learning Hub is staffed by a dedicated team with a range of specialisms, who offer help and guidance to all students when required. Learning Hub staff support a range of subject areas across the school, particularly the English and Maths departments, in order to foster students' engagement with different learning strategies, reading, writing, literacy and numeracy skills.

DIGITAL LEARNING

Providing an accessible IT infrastructure is a key element in supporting students' study and progress at Wood Green Academy. To support our learners, all students have Education Office 365 accounts, providing them with online file storage, collaboration tools to facilitate activities with peers, and access to curriculum resources through a combination of our online Student Hub and Teams Class Files.

Students throughout Wood Green Academy have opportunities to access digital learning in the classroom through comprehensive IT provision. Our school currently has 20 classrooms provisioned with whole class computing and a further 8 classrooms are fitted with at least 10 computers. In addition to this, flexible classroom learning is supported through the provision of a wide range of portable devices made available across all curriculum areas, ensuring that teachers and students have access to the latest educational applications and software.

The Learning Hub, Sixth Form Common Room and other ICT suites are made available to students at lunch time and after school in order to support self-study. Students can also book the use of computers or iPads to extend their study experience in the Learning Hub.

All Sixth Form students are loaned a portable device for the duration of their studies, ensuring that post-16 study remains flexible and up to date with access to the latest online resources and education applications.

CURRICULUM

YEAR 7 (KEY STAGE 3)

There are 52 periods per fortnight (the hours per fortnight are in brackets after each subject).

English (7)	History (4)	Science (6)	Technology (4)
German (6)	Mathematics (7)	Religious Education (2)	Music (1)
Art (2)	Physical Education (4)	Drama (1)	
Geography (4)	Computing (2)	Enrichment Activities (2)	

All students are split into two populations:

Population 1 Teaching Groups

M – Mixed Ability

R – Mixed Ability

L – Mixed Ability

F – Mixed Ability

W - Students needing additional support

Population 2 Teaching Groups

C – Mixed Ability

T – Mixed Ability

H – Mixed Ability

Y – Mixed Ability

G - Students with specific learning needs

Students are taught in these teaching groups for Art, English, Music, Drama, Geography, History and Religious Education. For Mathematics, French, Technology, PE, Science and Computing students are in sets according to their ability in each of the subjects. Students will take a reading age test which, along with the teacher assessments and recommendations, form the basis of these teaching groups and sets.

Students' progress is carefully monitored through internal progress checks, classwork, homework and assessments. Students are moved teaching group and/or set as necessary.

YEAR 8 (KEY STAGE 3)

English (7)	History (4)	Science (6)	Technology (4)
French (6)	Mathematics (7)	Religious Education (2)	Music (1)
Art (2)	Physical Education (4)	Drama (1)	
Geography (4)	Computing (2)	Enrichment Activities (2)	

Year 8 is organised along similar lines to Year 7, with the exceptions that English, Geography and History set students independently.

In Year 8 all students follow a structured options programme which enables them to make an informed choice as to which optional subjects they wish to study in Years 9, 10 and 11. The programme ensures that each student receives an information booklet, attends a presentation, receives careers guidance and undergoes at least one interview with a member of the Senior Leadership Team, the Year Leader or the SEND Co-ordinator. Parents and carers are invited to attend both an options information evening and a progress evening with subject staff.

YEAR 9 (KEY STAGE 4)

All students follow a compulsory core provision of Mathematics (8), Science (6), English Language and English Literature (8), Core PE (4), Core Computing (2), Core RE (2), plus four optional subjects (5 each).

At present the range of optional subjects offered comprises:

Achieve (target students only)	History
Art and Design	ICT
Business Studies	Media Studies
Computer Science	Music
Dance	PE
Design Technology	Psychology
Drama	Religious Studies
French	Skills Development (target students only)
Geography	Sociology
Health and Social Care	Triple Science (entry criteria)

All optional subjects are studied over three years (Years 9, 10 and 11)

YEARS 10 AND 11 (KEY STAGE 4)

All students follow a compulsory core provision of Mathematics (8), English Language and English Literature (8), Science (10), Core PE (4) and four optional subjects (5 each)

YEARS 12 AND 13 (KEY STAGE 5)

Students who wish to continue their studies participate in an induction programme which begins in Year 11. This consists of an open evening taster days, presentations and interviews with the Post 16 Team and the Senior Leadership Team. Courses are offered at Advanced Level for students who wish to improve their general education by undertaking more advanced work in preparation for admission to Higher Level Apprenticeship or Higher Education.

Courses available are:

A LEVEL:

Mathematics, Further Mathematics, English Literature, English Language, Biology, Chemistry, Physics, French, Business Studies, History, Geography, Sociology, Art, Photography, Music, Drama, Physical Education, Accounting, Media Studies, Psychology, Computer Science, Design and Technology, Religious Studies, Extended Project Qualification

VOCATIONAL: Health and Social Care, Business Studies, ICT, Sport

Over 90% of our Year 13 students go onto University.

ENRICHMENT

Enrichment goes beyond the academic and compliments our students' curricula. Experiences are intended to enhance each students' (physical/mental/social) health and well-being We aim for activities to be enjoyable and broaden...

- each individual's view of the world around them
- the opportunities they can pursue to enhance the overall quality of their life.

All students in Years 7 and 8 engage in a range of enrichment activities every week. These activities compliment their curriculum offer and are led by specialist coaches, many of whom are returning alumni.

Year 7 – Period 6 every Monday

Year 8 – Period 6 every Wednesday

Over the two years the students will do 12 activities with Year 7 and 8 doing the same activities.

Proposed Activities for 2021-22 include Memory, Martial Arts, Leadership, Top Table, Street Dance and Word Detective. Six activities will be taking from the following for 2022-23: First Aid, Debating, Orienteering, Team building, Lingo, Yoga, Pilates, Tricks and Flicks and Oscars

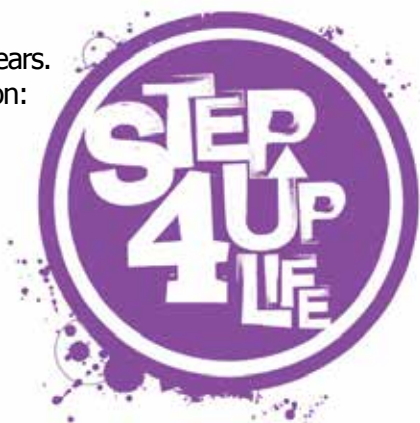
All activities will have an 'I Can I Will' theme to them.

We encourage all students to participate in a range of wider enrichment activities e.g. student ambassadors, classroom helpers, mentors, study buddies, sport leaders, charity work, work experience and university visits etc.

CURRICULUM – ALL YEARS

Certain elements are common to the curriculum of all students in all years. Through the Step Up 4 Life Programme students will receive content on:

- Health and Well Being (including Relationship and Sex Education)
- Citizenship
- Social, Moral, Spiritual and Cultural Awareness
- Preparing for Life in the Wider World
- Developing Character for Life
- Safety First



PROVISION FOR HIGH POTENTIAL STUDENTS

Wood Green Academy is committed to stretching and challenging the more able students. Every student, including the most able, has a right to a challenging and appropriate education. In school we ensure that able students have sufficient opportunities to use their abilities and that they are encouraged to excel. Our curriculum is designed to meet the needs of the more able students, in particular, through exposing them to a wide range of teaching and learning strategies and activities.

The enrichment curriculum also provides experiences and activities beyond the regular curriculum. This enrichment can take many forms, for example:

Extra challenge activities	Mentoring
University visits	Guest lectures
Opportunities to work with PhD tutors	Work experience opportunities

The most able students will be supported and monitored through regular tracking and intervention throughout the academic year.

HOMEWORK

Homework refers to planned, meaningful and worthwhile tasks that are designed to extend the learning of the student outside the classroom.

Homework is important in raising student achievement (which can lead to, on average, five months' additional progress). It is a valuable and worthwhile learning experience for all students and has several different purposes:

1. To extend and support every student's independent learning
2. To develop skills and attributes such as resilience and investigation as well as all the other qualities in I can, I will
3. To develop abilities in time management and organisation essential in life and beneficial to students as they leave the Academy
4. To reinforce work started in class, extending knowledge and understanding
5. To allow students to gain and practise the skills and knowledge that they will be required to reproduce in assessment situations such as exams
6. To engage parents and carers in the learning process

The length of homework will depend on: the curriculum time for each subject; the nature of the work; the ability of the students and the particular year group. We recognise the importance of family life and the mental wellbeing of all the students. On average Year 7 students should expect to spend a maximum 20-30 minutes on each homework task, approximately 60 minutes in total per day. All students have the opportunity to complete homework in school in homework clubs and in the Learning Hub.

The role of the student:

- To listen to homework instructions in class
- To demonstrate a commitment to spending the allocated time completing the tasks set
- To use Class Charts to organise themselves when completing homework
- To ensure all homework is completed and handed in on time
- To attempt all work and give their best
- To inform the class teacher of any difficulties before the deadline date
- To see their teacher as soon as they can if absent when homework is set, to collect their homework and new deadline.

The role of parents/carers in supporting their child:

- To provide, where possible, a peaceful place in which their child can do their homework
- To reinforce the value of homework by showing an interest in their child's work and praising them when they have completed their homework
- To check that homework deadlines are being met via Class Charts
- To ensure that a reasonable amount of time is spent on homework each night
- To inform the school if homework cannot be completed for a good reason or if they have any issues regarding homework.

REPORTING PROGRESS AND ACHIEVEMENT

The progress and achievement of every student is carefully monitored. Assessments are made at regular intervals throughout the year and the Year Leader will inform parents if particularly high standards have been achieved or if there is cause for concern. Internal assessments and examinations begin in Year 7.

A termly report is prepared for parents/carers and students across all Key Stages and shared via email. Progress Evenings are held at the school during the course of the year when parents/carers are invited to meet with the staff to discuss the progress of their children. Staff feel these meetings are of the greatest importance to the progress of students; parent/carers are asked to endeavour to attend.

PROGRESS EVENINGS 2021-22

Autumn Term, Progress Evening - Years 7

Spring Term, Progress Evening - Years 8/11/12/13

Summer Term, Progress Evening - Years 9/10

In the Spring Term, there is an additional meeting for parents of Year 8 students, when information concerning Options for GCSE courses is given. A detailed booklet explaining the courses and career implications is distributed. This is followed by a meeting when parents/carers of Year 8 students can discuss, in detail, the Options and their child's progress with subject staff. Careers Officers are available during this evening to offer advice.

Educational Health Care Plans are reviewed annually. Timings are decided on the basis of the individual needs of each student.

RELIGIOUS EDUCATION AND ASSEMBLIES

We approach this area of a student's education in a sensitive and considered manner through a number of vehicles - the Science programme, Religious Education and the Step Up 4 Life Programme (our bespoke PSHE programme). Our RSE meets the statutory changes which come into effect in 2020. In Year 7 students explore changes in their body during puberty and consider the emotional changes as well as the physical.

In Year 9 students will receive Sex Education lessons delivered by our specially trained staff again in a manner that is both culturally and age sensitive. All students receive the same information in line with the new statutory guidance. It is aimed at helping young people become caring adults, able to cope with the responsibilities of family life and parenthood. The school policy is available on our school website. Should parents have any concerns, they are welcome to contact the Assistant Head Teacher: Director of Personal Development.

Parents have the right to withdraw their child from those elements of the course which are not part of the National Curriculum entitlement. If parents wish to exercise this right it is important to inform the Director of Personal Development at the beginning of the year so alternative arrangements can be made.

WORK RELATED CURRICULUM

In today's competitive environment, the value of providing young people with a programme of quality careers education and guidance is self-evident. Parents, teachers, employers and students themselves recognise the need for up-to-date information and planned preparation, if school leavers are to follow a worthwhile course of further or higher education and enter a rewarding career.

Careers education and guidance is about realistic self-assessment, awareness of opportunities, decision making and appropriate learning. These skills are developed throughout a student's time at school with specific emphasis being placed upon them in Years 8, 9, 10 and 11 during Stepup4life days. In year 8, pupils take part in options interviews to help them with their GCSE option choices ready for study in year 9.

In Year 11 careers advice and guidance forms an integral part of the Guidance programme. Connexions' staff are in school regularly and carry out individual interviews with students in Years 10, 11 and offer a drop-in service to students in year 12 and 13.

An understanding of the world of work is further enhanced through Work Experience in Year 10 and year 12.

Careers Guidance for Year 12/13 including University and College entrance, is the responsibility of the Head of Sixth Form.

SPECIAL EDUCATIONAL NEEDS

Students have Additional Educational Needs if they have a learning difficulty and/or physical disability which calls for special educational provision to be made for them.

Students have a learning difficulty if they:

- Have a significantly greater difficulty in learning than the majority of students of the same age.
- Have a disability, which prevents or hinders them from making use of educational facilities provided for children of the same age.

Wood Green Academy closely follows the current Code of Practice (2015). The Code gives practical guidance on how to identify, assess and meet Special Educational Needs and or disabilities.

In the first instance, class teachers will make every attempt to address your child's individual needs through quality first teaching. However, additional provision may also be needed to meet the individual needs of your child. The additional provision will be provided through a graduated response (plan, teach, assess, review), providing a level and type of support, which will enable the student to achieve progress. This provision will be identified and managed by the SEND Co-ordinator but will be planned and delivered by teaching and support staff. Where a student fails to make adequate progress despite this, the school will consider further intervention and identify the student as having special educational needs (SEN). This is known as Waves of Intervention and this will increase or decrease according to the needs of each individual student. A range of assessment and information are used to inform identification.

As an Academy, communication with parents and carers is part of the daily life of the school. You will be invited to participate in the assessment, planning and evaluation stages of meeting your child's additional needs via the Academy's 'Parent in Partnership' days which take place once per term.

TERM DATES FOR STUDENTS 2021- 2022

Autumn Term 2021, Thursday 2nd September - Friday 17th December

Half-term break, Monday 25th October - Friday 29th October

Spring Term 2022, Tuesday 4th January – Friday 8th April

Half-term break, Monday 21st February - Friday 25th February

Summer Term 2022, Monday 25th April – Friday 22nd July

Half-term break, Monday 30th May - Friday 3rd June

May Day, Monday 2nd May 2022

In addition the school will be closed on 5 further days for staff development, the dates are:

Staff Development Day 1 – Thursday 2nd September 2021

Staff Development Day 2 – Friday 3rd September 2021

Staff Development Day 3 – Friday 1st October 2021

Staff Development Day 4 – Tuesday 4th January 2022

Staff Development Day 5 – Friday 1st July 2022

THE SCHOOL DAY

08:30 Registration/Assembly

08:45 Period 1

09:45 Period 2

10:45 Break

11:00 Period 3

12:00 Period 4

13:00 Lunch

13:40 Period 5

14:40 End of School Day

LIVING TOGETHER

STANDARDS

Education is not only concerned with academic values but also promotes the spiritual, moral, cultural, mental and physical development of children. This will determine the sort of man or woman your child will become. Our aim is to develop in each student a capacity for good personal relationships and a tolerance and understanding of other people's rights and points of view.

At Wood Green Academy we lay great stress on the importance of self-discipline and personal responsibility for one's actions. The school rules are designed to create the conditions for sustained good work and to encourage good manners and courtesy. We ask that at all times behaviour should be reasonable. Honesty, truthfulness, helpfulness and, above all, respect for others are stressed. (See Appendix B – School Rules)

When your child becomes a student at Wood Green Academy, he or she accepts certain obligations. Among these is the responsibility for the highest standards of personal appearance. We believe that these can best be achieved if all students wear school uniform. (See Appendix C - School Uniform – Let's be smart)

Wood Green will only maintain its excellent reputation if the highest standards of attendance, punctuality, behaviour, work and appearance are upheld. We insist that the good reputation of the school is the responsibility of all and to this end there is firm discipline within the school, but it is always tempered with understanding.

You, as parents, are invited to co-operate with us by encouraging your child to uphold these standards faithfully and honourably, both in and out of school.

RECOGNITION

We believe that students thrive on encouragement and that achievement and high standards should be recognised. At Wood Green Academy students are given certain amounts of credit points for various achievements:

- Attendance
- Department Reward Badges
- Duke of Edinburgh Award
- Attitude to Learning in lessons
- Displaying any of the characters of 'I can, I will' i.e. curiosity, resilience, risk-taking, flexibility of mind, drive, reflectiveness, initiative
- Attending Extra-curricular Activities
- Year Leader Award
- Correct Uniform
- Head Teacher Award
- Meeting Target Grades
- Outstanding classwork and homework
- Being polite and respectful
- Representing a school team
- Attending support sessions
- Starter for 10 achievement
- Being on the Year or Student Council
- Being a School Ambassador

(See appendix for complete list of points) These credits are available for parents to see on Class Charts.

OTHER WAYS STUDENTS WILL BE REWARDED

- Praise e.g. in assembly
- Private praise
- Good marks
- Good written comments in books etc
- Department certificates
- Departmental Praise Postcards
- A special certificate or prize e.g. MYLA
- Parents informed about good work or behaviour
- Having work on display
- Informing YL/FT about good work or behaviour
- Given responsibilities or privileges (see below)
- Head Teacher to see students/ Head Teacher's Award
- Encouraging and constructive comment on termly school report
- Attendance at Celebration of Achievement Evening
- Awards at Sports College Presentation Evening

ROLES AND RESPONSIBILITIES AT KEY STAGE 3

- Guide/helper at Progress evening
- Assisting Form Tutor with collection of registers and helping with Form Notice board
- Helping departments with display work
- Being a Sports Leader, Coach or Official
- Acting as a guide for a special event
- Helping at Open Evening and other whole school events
- Being an Ambassador
- Supporting whole school events
- Being a house captain
- Support charity events

ROLES AND RESPONSIBILITIES AT KEY STAGE 4

As above plus:

- Being an Ambassador
- Being a KS4 Head Ambassador (Year 11)
- Being a Sports Leader, Coach or Official
- Being a Media Leader
- Being an MVP mentor
- Being a House Captain
- Supporting whole school events
- Being a buddy mentor
- Support charity events

ROLES AND RESPONSIBILITIES IN THE SIXTH FORM

As above plus:

- Being an Ambassador
- Being a KS5 Head Ambassador in Year 13
- Reading mentors
- Being an MVP mentor
- Being a Sports Leader, Coach or Official
- Being a Media Leader
- Peer Tutoring
- Being a buddy mentor
- Form assistant for a lower year group
- Support charity events

SANCTIONS

There are appropriate sanctions for those who cannot behave in an acceptable way or who fail to complete homework or class tasks to a satisfactory standard.

Sanctions can include: Detention which is a 4 tiered system:

15 min learning conversation - Staff may issue 15 minute learning conversations (break/lunchtime/ after school) if they wish to personally discuss a student's behaviour with them.

School detention - We have A3 posters detailing what constitutes low-level disruption in each teaching room

- Students are given two warnings and then a detention is issued. Further issues result in the student being parked with another member of staff.
- Staff log the detention on the system.
- The system automatically puts students on detention that night (the list is generated at 3.00pm, 4.00pm on a Monday)
- Texts/emails will be sent to parents to inform them of the detention.
- Each detention is 30 min in length and will take place at the end of the school day, in a central location.
- Students will be expected to turn up when they have detention. If they fail to turn up their name will automatically be put on an SLT detention.

SLT detention

- Students who fail to attend a second detention will have a 1 hr Friday SLT detention. (3.00pm –4.00pm) – at least 24hrs notice to be given to parents
- Students who have persistently misbehaved that week will have a 1 hr Friday SLT detention. (3.00pm – 4.00pm) – at least 24hrs notice to be given to parents

Headteacher detention - Students who fail to attend a third detention will have a 2 hr Headteacher's detention on a Friday (3.00pm – 5.00pm) – at least 24hrs notice to be given to parents

Withdrawal of Privileges - participation in clubs, teams, trips and holidays, depends on good behaviour "On Report" - if a student is causing consistent concern he / she is placed "on report" by the Year Leader/Form Tutor. This system requires a staff signature for each lesson and allows us to monitor work and behaviour. Parents are informed by letter and asked to inspect the report. Monitoring and Mentoring through 'Green Report' by Year Leader.

Monitoring and Mentoring by the Assistant Headteacher – Director of Behaviour & Attendance through 'Yellow Report' Students who are being monitored through Yellow report are placed on the Special Educational Needs List (Behavioural) (See page 12)

Monitoring and Mentoring by Deputy Headteacher - Director of Safeguarding & Welfare through 'Red Report'. This is the last stage before exclusion and may involve an appearance in front of the Governors. Exclusion - very serious breaches of discipline are dealt with by the Headteacher and the Governors and exclusion from school may be employed as a last resort.

It is assumed that all parents whose children enter Wood Green Academy are prepared to accept these sanctions and to support the staff in maintaining high standards of discipline and respect for others. We aim to keep parents informed about progress and successes: where problems arise we want to involve them in finding the right solution. Parents are encouraged to contact the Year Leader if they have any concerns about their son or daughter.

For a full list, please see the school's behaviour policy on the school website. We aim to keep parents informed about progress and successes: where problems arise we want to involve them in finding the right solution. Parents are encouraged to contact the Year Leader if they have any concerns about their son or daughter.

For a full list, please see the school's behaviour policy on the school website.

CARING FOR YOUR CHILD

At Wood Green Academy everybody counts! In a large community, caring about the needs of the individual is essential to ensure happiness and success. The ethos of our school is based on consideration for others.

YEAR ORGANISATION

In addition to teaching a subject, each member of staff is a FORM TUTOR and has the added responsibility of looking after the general welfare of a group of about 23 students. This work is directed by a senior member of staff (YEAR LEADER) who has overall responsibility for a complete year. Year Leaders have a wide brief including from monitoring academic achievement, attendance and behaviour.

The Year Leaders have strong links with Sandwell's team of Educational Psychologists and the Behaviour Support Team and after discussion with parents can call on their expertise to help with students who have social or behavioural problems. Support Teachers for students with vision or hearing difficulties regularly visit school and the Home Tuition Service is available for students likely to be absent from school for an extended period due to accident or illness. Year Leaders also have links with a variety of outside agencies including Social Services, the Careers Service (Connexions) and a variety of providers of Alternative provision.

Each year group is supported by a Student Support Manager, who works under the direction of the Year Leader to ensure the smooth running of the year group. The Student Support Manager is available throughout the day and is the first point of contact should parents wish to raise any issues regarding their children.

The Form Tutor has a special responsibility to know well, support and advise members of the form. He or she monitors appearance, progress and attendance and contributes to the STEP UP days. The Form Tutor is a key figure in helping children fit into an organisation that, at first, may seem very large and complicated. The Year Leaders, Student Support Managers and Tutors move up through the school with their Year where possible

ATTENDANCE

Repeated absence from school leads to underachievement. If students are absent, a parent must telephone school on the first day a child is ill and send a note on their return to school. The school follows up unexplained absences either by telephone or by asking our Student Attendance Manager to make a home visit.

If a child is likely to be absent for a long time, parents should inform the Year Leader, so that relevant work can be sent home. Even short absences can be disruptive to a child's educational progress and all students must catch up on the work missed, once they return to school. Absence for reasons other than illness is strongly discouraged. Parents are requested to try to avoid making routine dental and medical appointments for their children during school hours. If a student does need to leave school for whatever reason, he or she should see the appropriate Year Leader to ask for permission to leave the premises.

HOLIDAYS IN TERM TIME

The latest amendments to The Education (Pupil Regulation) (England) Regulations 2006, mean that from 1 September 2013, Headteachers may not grant any leave of absence during term-time unless there are exceptional circumstances.

Exceptional circumstances do not include family holidays, visiting relatives or friends, attending sporting or other events, looking after family members who are unwell, babysitting younger family members, birthdays or shopping etc.

PUNCTUALITY

If students are late to school, they are missing valuable time with their form group in the morning, where important information is given out and in some instances, will miss chunks of lesson time. It is vital for students to get into good habits whilst they are at school, to ensure that they succeed in Further Education and in the workplace.

The following interventions and consequences are applied for all students who are late to school:

The main gate on Wood Green Road will be closed at 8:45am exactly and any student who is late will be expected to enter school through the gate on St Paul's Road.

Students who are late will have their name taken either by a member of Senior Staff on the gate, or when they fill in a late slip at reception.

Any student who is late two times, will have a 45 minute detention with a Year Leader.

A Report card for punctuality may also be issued at the discretion of the Year Leader.

HOUSE SYSTEM



Throughout the academic year students have a variety of opportunities to earn points for their house. This includes sports competitions, form time activities, quizzes, and departmental activities. Students are also rewarded points on class charts which are added to competition results and shared with students on a half termly basis to promote friendly competition. Finally, at the end of the academic year the results from sports day are also added to the house points to announce overall House Champions and Sport Day Champions.

Every student and member of staff is allocated to one of the six house teams:

Parks	Red
Einstein	Tangerine
Nightingale	Yellow
DaVinci	Green
Ali	Blue
Shakespeare	Purple

Students have the opportunity to earn points and represent their house in a variety of activities including: sports competitions, games, quizzes and a variety of curriculum based activities.

In PE lessons pupils wear their house colours in the form of a t-shirt. They can also wear a school rugby shirt with a chest band in the colour of their house.

Trophies, certificates and prizes are awarded for the various events and points all contribute to the overall house winner at the end of each academic year. This encourages all students to participate in competitive sport and other activities in which they are interested.

Competitions include: football, basketball, cross-country, athletics, dodge ball, cricket, netball, and rounders as well as competitions organised by individual departments such as the literacy spelling bee.

WOOD GREEN ACADEMY

STUDENT LEADERSHIP PROGRAMME

Student voice is represented through the Student Leadership Team. Every year group is represented - ambassadors are responsible for disseminating information to students and sharing any thoughts, ideas or concerns raised by their peers.

It is our belief that a student who feels valued and has a positive connection with the school is more likely to achieve.

By giving students an opportunity to play an active role in decision making, allowing students to feel a sense of responsibility (as well as raising their profile within the school), we aim to give students a sense of pride in Wood Green Academy.

This will allow all students to view attending Wood Green as an integral part of their growing sense of 'self' and will ensure that we turn out fully-rounded people with a sense of how to function effectively within the wider community.

Students at Wood Green Academy have the opportunity to apply for the role of Student Ambassador in every year of their school pathway; in Year 11 and 13 they can also apply for the roles of KS4 / KS5 Head Ambassador.

It is an expectation that all ambassadors uphold the highest of standards with regards to attendance, punctuality, and conduct and that they demonstrate the I Can, I Will core values. They must work effectively as a team and use their initiative to have a fundamental impact on the development of the academy, this includes representing and supporting whole school events and initiatives. They are provided with a lanyard, ID badge and pin badge which should be worn as part of their school uniform.

Ambassadors will attend meetings which are often chaired and facilitated by those in senior roles. These meetings require commitment and responsibility from the students and the ability to develop an open and positive forum for all to speak professionally and freely with all opinions being highly valued. Other staff are often invited for specific areas of discussion, or the students may write or present ideas to staff. Topics for discussion can include: organisation of charity events, plans for House Competitions, cake sales, helping and supporting whole school events, environmental issues, end of term activities and reviewing school policies

Student Ambassadors also have the opportunity to attend trips and visits, these include: an outdoor residential, visits to local care homes and food banks to support the local community and workshops and tours at the Houses of Parliament.

The Student Ambassadors have made a huge contribution to the decision-making at Wood Green Academy and will continue to be provided with opportunities to do so.

Within these roles pupils have responsibilities that include: assisting/organising charity events; break/lunch time duties; whole school projects; delivering assemblies; supporting the decisions of the Student Council; mentoring and represent the school at high profile events. The Student Leadership Programme will continue to develop and now also has an Eco, Sports, Media and Teaching and Learning Committees.

WOOD GREEN ACADEMY PLEDGES

Year 7 students will be expected to complete a series of Pledges by the end of Key Stage 3.

The 5 Pledge include:

- Charity Pledge
- Community Pledge
- Participation Pledge
- Environmental Pledge
- Career Pledge

The purpose is to further build on skills which are developed in their subjects; such as team work, communication skills, research and interpersonal skills. In addition, they will gain a feeling of success and involvement in the Wood Green community.

Students will be given opportunities to complete Pledges through the SU4L programme and during extra -curricular time in school and during their free time.

By fully completing these Pledges, students will be part of a graduation ceremony at the end of KS3 to celebrate their involvement and commitment.

We trust parents will give us your full support in ensuring all students participate fully with these pledges.

FRIENDLY COMPETITION AND HELPING OTHERS THE SCHOOL IN THE COMMUNITY

We believe it is important to encourage children to do things for other people. Apart from the money we raise for school purposes, we contribute several thousand pounds each year to a variety of charities chosen by the students.

Students are involved in a wide range of fund raising and charity activities throughout the academic year.

We engage with a number of local and national charities in a range of activities raising £1000s each year. Activities and charities include:

- Sport Relief - sports themed non-uniform day, selling cakes, a staff vs student volleyball game and 'cube' theme challenge games.
- Movember - selling fake moustaches that pupils are allowed to wear for the school day.
- Children in Need - Pudsey themed day and sporting challenges.
- Wednesbury Food Bank – food collection over the Christmas period.
- Macmillan - coffee mornings and other events organised by Sixth Form Students.
- Smile for Joel – splash the teacher, staff v past students football match, cake sales, merchandise sales, sporting challenges.

CURRICULUM ENRICHMENT CLUBS AND SOCIETIES

Each term our extensive extra-curricular directory is updated to compliment students' curricula. Every department in the Academy contributes to this programme.

The Sports College offers gymnastics (including trampolining), netball, football, rugby, dance, table tennis, athletics, rock climbing, martial arts, cheerleading and more. The following activities are just a sample of those activities on offer elsewhere: comic drawing in art; technic LEGO club in design and technology; drama society; school newspaper club in English; Yel@ computing award in ICT and computing; film and photography in media; steel pans, rock club and guitar group in music; debating club in English and social sciences and STEM club in science. These activities are in addition to the vast number of revision and mentoring sessions we also provide for students at Wood Green Academy. Trips are also run to a variety of venues in the UK and abroad. Students have visited the theatre and art exhibitions; skiing, snowboarding, climbing and fishing trips as well as international trips to France, Holland, Spain, Germany and the USA. Students have also visited Cambodia to do some charity work.

MUSIC AND DRAMA - CURRICULUM ENRICHMENT

The Music department is located in its own block attached to the Redgrave building. We have three practice rooms as well as numerous computers equipped with music software such as Cubase and Sibelius.

The Music department is very keen to provide a range of musical experiences for our students. There are individual instrumental lessons provided by a team of musicians from Sandwell Music Support Services. They include lessons in brass, woodwind, strings, guitar, drum kit, keyboard/piano and singing. Students are given the opportunity when they first arrive to continue learning an instrument they played at primary school. If students have not had a chance to learn an instrument previously, then there is also the opportunity to start learning or even take up a second instrument.

The Music department runs a range of extra-curricular activities that are open for anyone to join. These include different instrumental groups and a choir. All activities run during lunchtimes with specialist teachers leading the rehearsals. Many students also use the facilities we have to practice in their own time. This includes students from KS3 being driven to improve their skills and to play with their peers through to GCSE and A Level students getting ready for assessments. The music block is a hub of activity every lunchtime!

To showcase the talents of our students there are performance opportunities throughout the year. These include high profile events such as the annual Christmas Concert and the Performing Arts Showcase. There are also smaller events where students can practice performing in a more relaxed, less intimidating environment such our KS3 and KS4 concerts where students showcase their performance skills in front of family and friends.

The Drama department aim to offer a range of opportunities for the young people at Wood Green Academy. In previous years a variety of professional theatre companies have provided performances and, especially in upper school, we regularly visit theatres.

The Drama and Music department take great pride in working together to present annual school productions. Students from across all year groups are welcome to get involved in these shows; whether performing, assisting backstage, playing in the band or organising events front of house, there are a whole host of roles open to those who are dedicated and eager to learn new skills. The experience this provides for students and the positive buzz that is created around school certainly

enriches the environment and experience for Wood Green students, whether involved in the show or not. Our most recent productions have included 'Our House' the Madness musical, the very well known and loved show 'Grease' and in 2016 we did 'Hairspray', probably our most successful show to date. We performed 'The Wizard of Oz' in July 2018 and we are did 'Aladdin', our very first Pantomime in December 2019 – 'oh no we didn't, oh yes we did!' Unfortunately since then, school productions have not been possible but we hope to be able to return to regular shows very soon. We also collaborate for the annual Christmas Concert and the Performing Arts Showcase evening which sees students from all years performing a huge range of work to lots of proud families and friends.

The Drama department offers a Drama club for students in Years 7 and 8, providing the possibility of getting to know others within a safe and friendly environment. Initially students will undertake a range of activities to develop skills in teamwork and communication. Students are then encouraged to create original work around themes which are important to them. The facilities within the department allow students to perform with lighting, using masks, properties and costumes. The key intention of the Drama club is to promote a love of the subject in a relaxed and supportive atmosphere. Students are given the chance to present their performance work during a 'Drama Showcase', where friends and families are welcome to attend.

Each year the A-Level Drama and GCSE Drama classes present their examined work to an audience, both staff and students are welcome to support them and experience quality performances. We also aim to perform for other classes for example, GCSE students perform to lower years to share work across the year groups.

The Drama department are extremely proud of our young people's achievements and are eager to build on current successes. All students are treated fairly and with respect, ideas are listened to and creative thinking is always encouraged. The department staff are standing beside the door of opportunity, waiting to support the students who wish to open it.

SPORT AND PHYSICAL EDUCATION

We run a comprehensive programme of Sports and Physical Activities. We have done this so successfully that, we have held National Awards recognising the quality of our Sports Programme. We have previously been named as "National Sports College of the Year".

We have earned these awards through the hard work and dedication of an extremely talented group of staff and coaches AND, just as importantly, through the continued efforts of students and support from parents and our local community.

We are the current winners of the overall Black Country Schools Games and are the most successful school in the history of the Games.

Athletics

All students have the opportunity to take part in athletics as an additional activity both at lunch time and after school. We are very privileged to have so many talented athletes. In recent years we have had athletes complete in the English Schools finals and also represent England.

We have very close links with local Athletics Clubs and support students in the transition to these clubs.

Olympians Ruth Owen Evans, Nathan Douglas and Daniel Caines are our Sky Sports 'Living For Sport' athlete mentors.

Gymnastics

Gymnastics is one of the most popular activities in our programme. We have one gymnasium that is dedicated to gymnastics and dance. It has a 12 metre x 12 metre sprung floor upon which our students love to 'bounce' as they develop their skills - we are the only school in the West Midlands that has a sprung floor that is used for lessons and extra- curricular clubs.

As with the athletes, we have some wonderful performers at the school. Each year they 'show off' what they can do at our annual 'Gym and Dance' Show which plays to packed audiences. Students can supplement what they learn in lessons by attending any of the gym clubs that are run during the week.

The school plays host to West Bromwich Gym Club who meet at the school on five occasions during the week. A number of our students attend the club on a regular basis.

We have had students holding regional, national and international titles.

Trampolining

We have four trampolines in one of our gymnasia which are in constant use.

Students develop their trampoline skills during lessons and in one of several extra- curricular clubs held during the week. We have had huge success in this activity over the years winning over 20 National titles in both girls and boys events. Our recent successes at British National Schools' Trampolining Championships includes the following National titles: U14 Boys' Team; U14 Girls' Team; U14 Boys' Individual and U19 Boys' Individual. We are really fortunate to have a team of top quality coaches who run our programmes in both gymnastics and trampolining.

Table Tennis

Table tennis is one of our most successful activities.

We have a partnership with Wood Green Table Tennis Club which is based here at Wood Green Academy. We even have a purpose built Table Tennis Hall.

The school supports a registered TTE (Table Tennis England) Premier Club and provides competitive Table Tennis for all age groups all year round. We have teams competing in the National Junior and Cadet Leagues. Our partner club Wood Green Table Tennis Club has a West Midlands Coach of the Year in its ranks. We have Junior and Senior British League teams.

At the 2019 Black Country School Games, Wood Green teams won five gold medals and one silver medal in the six categories.

Since September 2005 Wood Green has been part of the Midland "High Performance Centre" hosting a development group for promising young players every week.

We regularly have teams competing in the English National Championships and ESTTA National Championships as winners of the West Midlands regionals. Our U13 Girls' Team were recently National Champions.

We host a number of major competitions in the table tennis calendar including national events.

Football

One of our most popular sports. It is played at every level from inter-house right through to national level. We have very successful boys' and girls' school teams and currently hold several Sandwell and West Midlands titles.

We have a number of staff with a wealth of playing and coaching experience, who work with our students throughout the year.

Our Academy footballers are mentored throughout their time at Wood Green Academy to give them the best possible support, as they go along their footballing journey.

Our football offer for our local Primary schools caters for a wide range of children and runs throughout the year. The annual Wednesbury World Cup is our most anticipated event.

Boccia

This fast growing sport has been taken up with great success at Wood Green Academy. We have held the crown of Sandwell Champions for both PAN Disability and Physical Disability. We have also competed at Boccia in the National Championships.

Netball

Netball is a popular sport at Wood Green Academy - we run two teams at under 13 and under 15 level. Our girls play regularly in the local leagues and tournaments. We have been Sandwell champions on several occasions.

Basketball

Basketball continues to grow in popularity. Students train weekly and compete on a regular basis throughout the winter. This is one of our fastest growing sports.

Dance & Performing Arts

The number of students taking part in Dance has increased significantly over the years, not only by opting for courses but through extra-curricular clubs as well.

Students work towards performances and shows to showcase what they have been learning. We host an annual Gym and Dance Show and students attend professional performances in the UK and New York. Our dancers have previously performed at the Royal Albert Hall and the Youth Sport Trust National Conference.

Rock Climbing

Most PE staff are qualified climbing instructors who work with students in curricular and extra-curricular time. We also take students out to Boulder Central, Wolf Mountain and Red Point climbing centres as well as various natural outdoor climbing locations. We have our own indoor climbing wall and outdoor traversing wall.

Rugby

We have won a number of tournaments as an emerging Rugby School. We have been part of the RFU All Schools Programme, further developing rugby at Wood Green Academy which included the instalment of rugby posts and development work with RFU coaches.

Cricket

Coaching sessions take place in school and fixtures are arranged against other schools. Our all-weather nets can be used at lunchtimes, after school and at weekends. Indoor and outdoor games are played throughout the year.

Other activities

We undertake many other activities and sports as well as those listed above. Rounders is very popular and we also have very successful dodgeball and handball teams. Students have many opportunities to maintain and develop their fitness levels in our fitness suite. Fishing is also popular – we remain Sandwell champions.

Individually we have had World and European champions in kick boxing and tumbling (gymnastics) in our ranks as well as elite table tennis players, boxers and golfers. A number of boys have signed schoolboy forms with top professional football clubs.

Other Opportunities:

Leadership

As well as participating our students thrive on responsibility and many of them take leadership awards - our very own ambassador awards specialise in sport. These develop student understanding of things like Communication and Organisation Skills and hone their abilities to lead groups of others in coaching activities, health and fitness activities, umpiring and refereeing.

Students help us to run our extra-curricular programme by organising several events. Beyond this many of them run activities for local primary schools. Wood Green Academy is the designated host of the Black Country School Games table tennis competition - this entire event is run and officiated by our student leaders. Our leaders also play a significant role in the organisation and delivery of a range of other activities at the Black Country School Games Level 3 Finals.

Students take on leadership roles from Year 7 upwards.

International Sports Visits

We have previously visited China, Germany, Austria, Spain, Holland and the USA on sports trips.

Travel at Home and Abroad

We provide a varied programme of educational and recreational visits so that as many children as possible can widen their experience. In recent years there have been trips to Austria, Belgium, France, Germany, Switzerland, Spain, China and the USA. The school mini-bus, plays a vital role in our sports programme as well as providing transport for teams, holidays and educational visits.

Sandwell's Residential Centres

The residential course centres are a feature of the educational provision in Sandwell and demand always exceeds our share of places. We hold courses at Ingestre Hall near Stafford for Drama, Art and Dance, Edgmond Hall, near Newport in Shropshire, for Environmental, Geography and outdoor courses, Frank Chapman Centre, near Bewdley, for outdoor courses and Plas Gwynant in North Wales for Canoeing, Abseiling, Sailing, Hill walking and Camping.

Duke of Edinburgh

This scheme is offered to all Year 9 students and above. This is a national award following three levels: Bronze, Silver and Gold. Each level requires participants to undertake a service to the community, development of a skill, participation of a physical activity and finally completion of an expedition.

The expedition involves a self-reliant journey in the countryside usually undertaken by foot. Thorough training is provided by the school and participants are expected to attend sessions which train them in all aspects of the expedition. The aim of this award is to provide a programme which challenges the individual, develops skills and is essentially fun.

QUESTIONS PARENTS ASK

WHAT ARE THE ARRANGEMENTS FOR THE FIRST DAY?

As yet we do not know what September will look like due to the Corona Virus pandemic. As the weeks progress we hope that some clarity can be given as to what is expected of schools and if life can resume to some normality. However, this is something we cannot predict but if we are in a position to be open this is what we will endeavour to put into place.

Provisional arrangements depending on Government guidance and subject to change.

On Monday 6th September 2021 Year 7 students should meet Mrs Bailey (Deputy Headteacher-Safeguarding and Welfare) under the clock tower by the Wood Green Road entrance at 8.30am. Students should be wearing full school uniform. Students should bring a large school bag for the books. It should contain: Pens, pencils, ruler, rubber and coloured pencils, pencil case, sandwiches or money to buy a school meal.

- * Students will not need their PE kit on the first day
 - * Students will be escorted to Redgrave Hall where they will meet their Form tutor and be taken to their Form rooms
 - * Form tutors will issue students with a map of the school, a timetable of their lessons detailing the rooms and the names of their teachers
 - * A Welcome to Wood Green Academy booklet will also be issued
- During break students will be shown where the toilets are.

WHAT ARE LUNCHTIME ARRANGEMENTS?

Meals are served on a cafeteria system with a wide choice of dishes. Students pay on a daily basis at a cash point in the Dining Room. (Free school meals are available). Parents wanting details should apply, in confidence, to the School or to the Education Office on the form enclosed in the completed Admissions Pack. Students may prefer to bring a packed lunch to eat in the school hall. Students staying on the premises for lunch are supervised by our School Meals staff. Students must not leave the school premises without permission. Students may go home for lunch. These students are not the responsibility of the school until they return for afternoon lessons.

An official school lunch pass must be obtained by those students wishing to leave school premises at lunch time. This lunch pass will be issued on receipt of a completed application form available from the Year Leader.

DO YOU HAVE A LOST PROPERTY OFFICE ?

Yes. Any lost property will be stored in the Weston Building. Students can go during lunchtime to claim any item which belongs to them. PE kit lost property is dealt with by the PE department. Students should keep their property with them at all times, otherwise it tends to become mislaid. All clothing and equipment should be clearly marked with the owner's name. We cannot be held responsible for lost property. No property, unless needed for lessons should be brought to school.

IS THERE A SCHOOL FUND?

Yes, we never seem to have all the funds we need to resource the variety of activities and rewards we run and provide for the benefit of our students. As with most monies the school collects, this is done through Parent Pay (information for this will follow In September).

WHAT HAPPENS IF MY CHILD BECOMES ILL IN SCHOOL?

There is a Medical Room where attention can be given for minor accidents/ailments. In more serious cases parents are informed and asked to collect their child from school. Students cannot leave school alone, if injured or unwell. If a student has a serious or recurring medical issue it is advisable for parents/carers to inform the Year Leader and Student Welfare Manager about the issue and any medication prescribed by the Doctor.

Medication required during the school day must be sent in to the Student Welfare Manager with a letter from parent/carer giving permission to administer/ supervise self-administration, together with dose and time to be taken. Students are not allowed to carry medication with them.

In cases of medical emergency parents/carers will be contacted immediately and for this reason all contact telephone numbers need to be kept up to date and school informed of any changes.

WHAT IS YOUR CHARGING POLICY?

The Governors have resolved that it is the right of every student to receive free school education and that activities offered during the normal school day are available to all students regardless of their parents ability to meet the cost. Parents may be asked to make a voluntary contribution towards individual music tuition, optional extras like school trips, Duke of Edinburgh Award activities and the Outdoor Pursuits programme. Every attempt will be made to ensure that no student is embarrassed or disadvantaged because of inability to pay. Parents are asked to contact the Year Leader, in confidence, if there are any problems.

DO YOU HAVE A COMPLAINTS PROCEDURE?

The Governing Body has adopted the Local Education Authorities School's Compliments and Complaints Procedure. This procedure is a requirement of the School Standards and Framework Act 1998.

A full copy of the procedure is available for viewing in the school reception area. We would hope, however, that most complaints could be dealt with at an informal level by contacting the Head Teacher. If you are happy with the actions of the school, or a teacher, please let us know: it is good to know when we have got it right. General day- to-day concerns should be raised in the first instance with the Year Leader; more serious concerns should be referred to the Head Teacher or one of the Deputies.

We welcome suggestions for improving our work in school. We understand that a common fear is that our relationship with you and your child will be affected if you express dissatisfaction. That will certainly not be the case. You can complain about the workings of the school, including Curriculum issues, the conduct of staff / Governors, failure to provide a satisfactory service, failure to follow school policies and procedures. You can put your concerns in writing or you can make an appointment to see the Year Leader or one of the Senior Team. They will make sure that they understand what you feel went wrong and will ask what you would like the school to do to put things right. The Head Teacher or their Deputy will consider the complaint and, where necessary, conduct an investigation. You will then receive a response to your complaint confirming what action if any is to be taken to prevent a similar problem arising again.

This does not mean that in every case the school will come round to your point of view but it will help both you and the school to understand what happened. If you are still not satisfied, contact the Chair of Governors. They will arrange for your complaint to be considered by the Governing Body. They will be independent of the situation and bring a new outlook. The Governors will make a decision which will be conveyed to you and the school. Complaints about school problems are almost always settled within school, but in exceptional cases it may be necessary to refer the problem to an outside body such as the Mediation and Conciliation Service, which is independent of the school, who will offer you support and advice. If your complaint is about the Head Teacher of the school you should direct your complaint to the Chair of Governors. If your complaint is about the Governing Body, the DFE will investigate.

IS THERE ANYTHING THAT YOU BAN FROM SCHOOL?

Students must not bring valuables to school, particularly jewellery or portable electrical equipment (including MP3/tape/CD/DVD players, mobile telephones, digital cameras, pagers or electronic games).

Staff will not take possession of what they perceive as valuable items unless it is to confiscate them and store them in the school safe, until parents can collect them on a Friday between 3.00pm – 3.30pm from school reception. Lockers are available in the PE department.

Mobile phones are not allowed at school. Should parents wish to contact their son/ daughter, they can contact the school office and urgent messages will be passed on. If students do bring mobile phones to school for any exceptional reason, they must be passed on to the appropriate Year Leader for safe keeping during the day.

If for any other reason mobile phones are brought into school they will be confiscated and locked in the school safe. Parents will be informed to come and collect them from the school office between 3.00 and 3.30pm on Fridays. This will be the ONLY time that mobile phone collections can take place. To clarify this, phones confiscated on Wednesdays, Thursdays or Fridays will be returned on the following Friday. Phones confiscated on Mondays or Tuesdays can be collected on the Friday of the same week.

Please see the behaviour policy for further details on this. The school will not make any exceptions to these rules, so please refrain from attempting to request this.

It is obvious that your child must not bring cigarettes, lighters, matches or fireworks to school, but neither must they bring any substance which is identified as being flammable; this includes most aerosols including hairspray and deodorants (Please provide your child with a roll on).

Students should not bring any other item or substance which may create an unacceptable risk to the safety of staff or students, such as tippex, felt-tips or similar.

We reserve the right to inform the Police or Trading Standards about any instance where a child is found to be in possession of cigarettes or any substance believed to be illegal or restricted.

Students will be permanently excluded from school if they are found to be carrying a weapon such as a knife or a replica weapon.

Spot checks will be carried out to ensure that students are not bringing banned items to school.

STUDENT SECURITY AND SAFETY

School gates are closed during the school day. There is a visitor car park on St Paul's Road with pedestrian access to the school site. Visitors who do not have prior approval to come onto the premises may not be admitted. Visitors will have their photograph taken on arrival, must report to reception and must sign in. ID, if requested, must be provided.

Parents, relatives or friends who may bring students to school or collect students from school by car should not, under any circumstances drive onto/park on school premises. Parents are respectfully reminded that parking in the bus lay-by or on the busy roads close to school is increasing the danger for both students and other road users.

We have security fencing and CCTV with a microphone based alarm system which are both monitored 24 hours a day.

WHAT ABOUT BULLYING?

At Wood Green Academy we do not tolerate any kind of bullying. Any incidents should be reported to the Year Leader, who will take firm action to prevent any further incident. Students study modules on Self Esteem, Relationships and Anti-Bullying as part of their Step Up 4 Life programme. Copies of the Anti-Bullying policy are available on request from school. Neither do we tolerate any form of harassment (sexual or racial) whether it is directed towards students or staff.

ANTI-BULLYING CHARTER

1. We have the right to feel safe in school so we can concentrate on our work
2. We will not tolerate bullying
3. Bullying will be dealt with seriously
4. When we report bullying, staff will give us a fair hearing
5. We have the right to go to and from school without being bullied
6. We will not put others down
7. We will not judge others by appearance alone
8. We will accept others, regardless of race, gender, religion, culture or disability
9. We are a telling school – bullying is too important not to report
10. If the bullying does not stop after the Year Leader has dealt with it, we must report it again.

WHAT IS YOUR SCHOOL HEALTH PROGRAMME?

The School Health Nurse Team specialise in a holistic approach to the health needs of our students and can call on the expertise of other Health Professionals, if required. Parents are informed and permission obtained prior to any treatment/intervention.

School Nurses are involved in our Sex Education Programme, along with Brook and Women's Aid. Parents have the right to withdraw their child from any of these sessions by informing the relevant Year Leader, in advance, that they do not wish their child to participate. As part of our Health Education Programme students are taught about health-related issues during Step Up 4 Life Days. Sessions are run by teaching staff and outside agencies, including DECCA.

Young people face many health risks and pressures. School Nurses are available to offer advice on drugs, diet, sexually transmitted diseases, sexual health, contraception and any other health-related issues. They offer a 'chathealth' service, which is a text service young people can access for advice. There is also a referral process for more in-depth involvement.

There is a Counsellor in school, every Thursday, giving students a safe space to explore feelings and make sense of experiences, including anxiety, depression, anger, family relationships. The Counsellor offers regular appointments, as well as a Drop-in session at lunchtime.

MY CHILD IS NERVOUS ABOUT TRANSFERRING TO THE HIGH SCHOOL HOW DO YOU HELP?

All students are understandably anxious about such a big change. We aim to remove as many 'unknowns' as possible. By welcoming new students into our school community over a period of months we reduce the suddenness and upheaval of the transfer. C

Children can be expected to make full use of the opportunities we offer them only when they feel comfortable and secure. We believe our programme of links with Primary Schools enables the children to look forward eagerly to joining the Academy and helps them to settle in quickly.

- Our curriculum link staff make visits throughout the year to our main partner primary Schools. They meet the students, see their work and liaise with Year 6 teachers on a variety of cross-phase curriculum projects.
- The Year 7 Year Leader and Student Support Manager visits all our main feeder Primary Schools to discuss individual students with their Year 6 teachers and to collect information on their academic ability, sporting achievements and pastoral needs. These details help us place your child in the most appropriate set for lessons and ensure our caring influence can match your child's needs.
- Year 6 students visit Wood Green Academy for 2 induction days during the Summer Term. They meet other students in their form and their Form Tutor. They are given a tour of the school, experience a range of taster lessons and complete tests.
- We invite parents of Year 6 students to Wood Green Academy for New Intake Evening in July. We issue this Handbook to give parents as much information as we can.
- A number of cross phase activities linked with Sports, Maths and Computer College and Creative Partnership show the standards of our enrichment programme.
- Year 7 students' views on the induction programme are canvassed each year to ensure that transfer arrangements are meeting the students' needs.

WHAT FURTHER INFORMATION IS AVAILABLE TO PARENTS?

Further information is available via the website on the full range of school policies including the following:

Detailed syllabuses for all National Curriculum subjects and:

- Anti-bullying policy
- Examination entry Policy
- Assessment and Marking policy
- Health and Safety policy
- Attendance policy
- Homework Policy
- Behaviour policy
- Policy for the wearing of Religious Ceremonial Wear
- Charging policy
- Policy for supporting children with Medical Needs
- Safeguarding policy
- Raising Achievement Policy
- Compliments and complaints policy
- Sex and Relationships Policy
- Drugs Policy
- Special Educational Needs policy
- Equal Opportunities policy
- Teaching and learning policy

WE HAVE JUST MOVED INTO THE AREA AND WANT OUR CHILDREN TO ATTEND WOOD GREEN ACADEMY

Parents must telephone the Access department at the L.A. on 0121 569 8138. If we have spare places, the L.A will write to parents on our behalf offering places to the child and will notify the school. Parents then contact the school.

The Year Leader, will then invite the parents and children to visit the school and will decide which class is most suitable in consultation with the Year Leader and staff at the children's previous school.

If we are full in that Year Group, parents can ask to be placed on a waiting list for a place.

STAFFING AND ORGANISATION - SEPT 21

SENIOR LEADERSHIP TEAM		
JET	Mr J E Topham	Headteacher
JCW	Mrs J Wood	Deputy Head DSP
MB	Mr M Bowers	Deputy Head
JSC	Mr J Clarke	Deputy Head
EMH	Ms E Haskins	Deputy Head
PMH	Mr P M Hesslegrave	Deputy Head
IDB	Mr I D Baggley	Asst Head
SK	Ms S Khan	Asst Head
BJS	Mrs B J Smith	Asst Head DDSP
SAT	Mrs S Taylor	Asst Head
SVW	Mrs S Valmalette -Wright	Asst Head
STUDENT ACHIEVEMENT AND WELFARE		
WB	Mr W Brown	Year Leader for Y10 / Teacher of Science
DIH	Mr D Hopkins	Year Leader for Y11 / Teacher of PE
RDH	Mr R Heeley	Year Leader for Y7/ Teacher of Geography
RCD	Miss R C Donaghie	Year Leader for Y8/Teacher of Technology
RJW	Mr R J Wright	Year Leader for Y9/Teacher of English
LS	Miss L Stocks	Director of Sixth Form/Teacher of Psychology
SW	Mrs S Whitehouse	Student Support Manager Y10
	Mr S Richards	Student Support Manager Y11
CJP	Mrs C Price	Student Support Manager Y7
SV	Miss S Vaughan	Student Support Manager Y9
KAS	Mr B Cavell	Student Support Manager Y8
	Mr J Dawes	Student Support Manager Post 16
	Mr M Edis	Student Attendance Manager
	Mr P Cavell	Achievement Support Manager – Pupil Premium & High Potential
	Sian Bennett	Closing the Gap Coordinator
ART		
SEM	Miss S E Measures	Head of Art
LDB	Mrs L Beech	Assistant Head of Art / KS4 Manager / House and Student Leadership Manager (0.4)
JRG	Mr J R Gill	Teacher of Art
KAL	Miss K Liversidge	Teacher of Art
BUSINESS STUDIES		
KKG	Mrs K Ghag	Head of Business Studies
CXL	Mr C Lynch	Teacher of Business Studies (i/c Key Stage 5 Achievement)
HSC	Mr H Chahal	Teacher of Business Studies (NQT 1/1/22)
TRA	Mr T Ahmed	Teacher of Business Studies (NQT, starting 1/9/21)

ENGLISH		
SLC	Miss S Cannell	Head of English
NAE	Mrs N Evitts	Teacher of English / Lead Practitioner (0.8)
JAD	Mr J Dale	Teacher of English / KS 5 Manager
FES	Mrs F Simmons	Teacher of English/KS4 Manager (maternity from Oct 2021)
MMM	Miss M Morgan	Teacher of English / KS 3 Manager (maternity from July 2021)
GAF	Mrs G Fox	SENCo
NM	Mr N Murray	Head of ELearning
SZL	Miss S Lyttle	Head of Media Studies
SZB	Mrs S Bladen	Teacher of English with responsibility for the more able
NJG	Mr N Greybanks	Teacher of English (0.8)
MZH	Mrs M Hera	Teacher of English
EXT	Miss E Turner	Teacher of English / Key Stage 4 manager, maternity cover
BQW	Miss B Watkins	Teacher of English / Key Stage 3 manager, maternity cover
BLP	Miss B Page	Teacher of English (Fixed to 31/8/22)
JXP	Mr J Postans	Teacher of English (NQT 1/9/21) / Literacy Lead
MLS	Miss M Seery	Teacher of English (NQT)
DRAMA		
OAS	Mrs O A Smith	Head of Drama and Perf. Arts
LG	Miss L Gill	Teacher of Drama and Perf. Arts
GEOGRAPHY		
LXV	Miss L Veale	Head of Geography (1/9/21)
KEB	Mrs K E Buchanan	Geography KS4 Manager
AC	Mr A Chidziya	Geography KS3 Manager
NQW	Mr N Willett	Teacher of Geography
HISTORY		
SF	Miss S Ford	Head of History
RAH	Miss R A Hindle	Teacher of History 2nd in Dept. / KS3 Manager
ND	Mr N Dorrington	Assistant Head of 6th Form
KD	Miss K Dhaliwal	Teacher of History / KS5 Manager
SJC	Dr S Case	Teacher of History (Teach First / NQT)
COMPUTER SCIENCE		
JKR	Miss J K Rai	Head of IT and Computing
MJR	Mr M Raja	Teacher of IT and Computing / Key Stage 3 Manager
TPA	Mr T Anstey	Teacher of IT and Computing / Key Stage 5 Manager
KXP	Mrs K Pritchett	Teacher of ICT & Business Studies (0.6)
COT	Mr C Taylor	Teacher of ICT and Computing
RXA	Mr R Abdul	Teacher of ICT and Computing

MATHEMATICS		
NC	Mr N Cherrington	Director of Maths
JZN	Mr J Nichols	Teacher of Mathematics/KS5 Manager
JXH	Mrs J Hartnell	Teacher of Mathematics/ KS4 Manager
DAI	Mr D Ives	Teacher of Mathematics / KS 3 Manager
NKG	Mrs N Gill	Teacher of Mathematics (0.8) /Numeracy Lead Teacher
AAY	Mr A Al Yanai	Teacher of Mathematics
GSB	Mr G S Berdesha	Teacher of ICT /Maths
RAS	Miss R. Subedar	Teacher of Mathematics
CLP	Mrs C Parnell	Teacher of Mathematics (parental leave to Jan 2022)
LRG	Miss L Green	Teacher of Mathematics
ALC	Mr A Chisholm	Teacher of Mathematics
YBL	Miss Y Latif	Teacher of Maths
LAM	Mr L Mason	Teacher of Maths
CLC	Miss C Carver	Teacher of Maths
ESC	Miss E Cooper	Teacher of Maths (Schools Direct)
MODERN FOREIGN LANGUAGES		
SLB	Mrs S Boddison	Head of French
CJL	Miss C J Lascelles	Head of German
KLB	Miss K Bate	Teacher of Modern Foreign Languages / Key Stage 3 Manager
SBS	Miss S Schroer	Teacher of Modern Foreign Languages (0.6)
AJB	Miss A Birch	Teacher of Modern Foreign Languages/WRL Coordinator
MUSIC		
JEN	Ms J Newman	Head of Music
GM	Mr G McEwan	Teacher of Music i/c Btec & ICT
PHYSICAL EDUCATION		
LA	Mrs L Wragg	Head of P.E. and Sport
JAL	Mr J Landsborough	Teacher of P.E. and Sport / KS3 Manager
AB	Mrs A Bell	Teacher of PE and Sport (0.6)
KIP	Miss K Paskin	Teacher of PE and Sport / Head of Dance / House and Student Leadership Manager (0.6)
KXT	Mrs K Thomas	Teacher of PE and Sport / KS4 Core PE Manager
HYB	Miss H Butler	Teacher of P.E. and Sport (0.6)
AMC	Mrs A M Clifton	Teacher of P.E. and Sport (0.8) /EPQ Lead Coordinator
SCP	Mr S Perry	Teacher of PE and Sport / Deputy SENCo
GXP	Ms G Parker	SGO (maternity leave from July 2021)
	Miss H Fisher	SGO
RELIGIOUS EDUCATION & SOCIAL SCIENCES		
SEM	Miss S E Measures	Head of Art
LDB	Mrs L Beech	Assistant Head of Art / KS4 Manager / House and Student Leadership Manager (0.4)
JRG	Mr J R Gill	Teacher of Art
KAL	Miss K Liversidge	Teacher of Art

SCIENCE		
MJM	Mr M J McTernan	Head of Science
NEB	Miss N Bruton	Lead Practitioner for HIGH POTENTIAL
MW	Mr M Wigfield	Head of Chemistry
NA	Mrs N Ahmed	Head of Biology
SF	Mr S Foric	Head of Physics
JZB	Mr J Bhagat	Teacher of Science / Key Stage 3 Manager
HXB	Mrs H Bisht	Teacher of Science
SXF	Mr S Foric	Teacher of Science
DXD	Mr D Dale	Teacher of Science
CXC	Mrs C Curley	Teacher of Science
LFH	Miss L F Hampson	Teacher of Science
AXH	Mr A Hoque	Teacher of Science
SXA	Miss S Arulanantham	Teacher of Science
AEF	Mrs A Faulkner	Teacher of Science
TECHNOLOGY		
CXE	Mrs C Eccleston	Head of Technology
CT	Mrs C Thornton	Head of Food Technology and Health & Social Care
RG	Mr R Greenslade	Assistant Head of Technology
MYM	Mr M Mahroof	Teacher of Technology / KS3 Manager / Aspire to HE Lead Teacher
SRN	Mrs S Norton	Teacher of Technology / Cross Phase Coordinator
PD	Mrs P Dhani	Teacher of Health and Social Care / Food Technology / Literacy Lead Teacher (maternity leave from March 2021)
BBM	Mrs B Bratch-Msyk	Teacher of Technology (fixed to 31/8/2022)
EJL	Miss E Lloyd	Teacher of Health and Social Care / Duke of Edinburgh Coordinator
SUPPLY STAFF		
SZA	Mr S Ali	
	Mrs G Grainger (casual)	
LEARNING SUPPORT		
	Danielle Hadley	SEND Liaison Manager
SXJ	Miss S Holl	Team Leader
FLP	Mrs F Appleby	LSP
DE	Ms D Ebanks	LSP
KF	Mrs K Finch	LSP 0.6
CAP	Mrs C Archer	LSP
	Mr L Brown	LSP – Behaviour
JXH	Miss J-L Hesson	LSP
EMB	Mrs E Wilkes	LSA
CTM	Mrs C Morris	LSA
VIW	Mrs V Williams	LSA
	Mrs Z Steele	LSA / LSP (0.4)
	Miss M Lal	LSA
	Miss A Borley	LSA (fixed contract) 0.4
	Mrs Z Vasta	LSA (fixed contract)

ENRICHMENT COACHES		
	Mr M Miah	Sports Coach (casual post)
Sept 17	Miss K Khanom	Enrichment coach (casual post)
Sept 17	Miss E Wilson	Enrichment coach (casual post)
Sept 17	Miss J Wignall	Enrichment coach (casual post)
Nov 17	Miss S Raheel	Enrichment coach (casual post)
Nov 17	Miss A Meah	Enrichment coach (casual post)
Sept 18	Miss R Webb	Enrichment coach (casual post)
Sept 18	Miss L Talbot	Enrichment coach (casual post)
Sept 18	Miss S Mirza	Enrichment coach (casual post)
Sept 18	Miss F Ali	Enrichment coach (casual post)
Sept 18	Mr K Hamzah Jamall	Enrichment coach (casual post)
Sept 18	Miss M Johan	Enrichment coach (casual post)
Nov 18	Miss G Doughty	Enrichment coach (casual post)
Feb 19	Miss R Perry	Enrichment coach (casual post)
June 19	Miss M Hocknull	Enrichment coach (casual post)
Sept 19	Miss K Oliver	Enrichment coach (casual post)
Sept 19	Miss A Yasin	Enrichment coach (casual post)
Dec 19	Miss R Randhawa	Enrichment coach (casual post)
ADMIN		
SD	Mrs S Dawes	Office Manager
SL	Mrs S Lane	Assistant Office Manager / Cleaning Supervisor
JCO	Mrs J Cooper	School Secretary – Receptionist
KH	Mrs K Houldey	Finance Officer
JBS	Mrs J Bradley-Smith	Data Manager
	Ms S Price	Examinations Officer & Assessment Data Manager
	Mrs S Mistry	Finance and Recruitment Administrator
RESOURCES		
	Mrs J Phillips	
LEARNING HUB		
	Miss J Melia	Learning Hub Manager and Tutor
ACADEMIC COACHES		
	Mrs A Julota	
	Mr A Sidat	
	Mr P Mason	
	Mrs L Bentley	
	Mr R Hartnell	
TECHNICIANS		
	Mr. B Sheehan	ICT Systems Manager
KEH	Miss K Harris	Digital Marketing Manager
KHA	Mr K Harper	ICT Technician
RM	Mr R McDonald	Chief Technician
	Miss H Bate	Science Technician
LXK	Mrs L Knott	Science Technician

RVH	Mr R Harrington	Design & Technology Technician
ST	Mrs S Talbot	Food Technology/ Art Technician
	Mr S Kyte	IT Technician
SITE MANAGEMENT		
CM	Mr C Martin	Assistant Caretaker (Horticulture)
	Mr J Lockley	Assistant Facilities Manager
EDUCATION WELFARE/HEALTH		
DZY	Mrs Donna Yates	Student Welfare Manager
SCHOOL MEALS		
SAL	Mrs S Little	Principal Supervisor
	Mrs V Birch	Senior Supervisor
	Mrs S Hitch	Senior Supervisor
	Ms M Law	Senior Supervisor
	Mrs D Winfield	Senior Supervisor
CLEANING STAFF		
	Mrs S Lane	Casual Cleaning Supervisor and Admin Team
	Mrs V Birch	
	Ms C Follos	
	Mrs C Gallimore	
	Ms M Law	
	Miss L Taylor	
	Mrs D Winfield	
	Mrs S Sagu	
	Mrs C Purslow	
	Miss M Cope	
	Mrs S Sambhi	
	Miss N Coffey	
	Mrs J Mistry	
	Mr C Isaakidis	
	Mrs M Hunter	
	Ms M Dudfield	
	Ms T Webb	
INVIGILATORS		
	Mr A Jones	
	Mr D Glover	
	Mrs C Hurst	
	Mr K Smith	
	Mrs J Thompson	
	Mrs S Stanyer	
	Mrs H Nightingale	
	Mrs S Smith	
	Mr S Price	
	Mrs G Grainger	
	Miss Y Hall	

SCHOOL RULES

- RESPECT EACH OTHER
- RESPECT EACH OTHER'S PROPERTY
- THINK BEFORE YOU SPEAK
- HELP EACH OTHER
- BE SAFE AND SENSIBLE
- KEEP SCHOOL FREE FROM LITTER, GRAFFITI AND VANDALISM
- LOOK SMART
- DO YOUR BEST
- BE ON TIME
- BE POSITIVE GET INVOLVED

THESE APPLY TO EVERY MEMBER OF THE SCHOOL COMMUNITY

DAILY WEAR (YEARS 7 & 8)

Green sweatshirt with the school badge on the front and Sports College and Maths/ Computer logo on the sleeves A white short-sleeved polo shirt with the school badge on the front and sports college and Maths/Computer logo on the sleeve, Plain black trousers of traditional cut and length. Plain Black shoes. Must be a full shoe with no logos, stripes or colours. No canvas shoes, trainers, dolly shoes, open sandal or high heels. Plain black socks

DAILY WEAR (YEARS 9, 10 & 11)

As above but the sweatshirt should be in black with the school badge on the front and Sports College and Maths/Computer logo on the sleeves. NOTE Jeans, cords, denim wear, hoodies, baseball caps, leather jackets, leggings, ski pants, fashion trousers, trousers with studs or tassels, training shoes and boots are not acceptable school wear.

Jewellery

One small, plain, round, silver/gold stud per ear. No other piercings, stretchers or jewellery allowed at all.

Make-up

No make-up allowed (including nail varnish)

Hair

One natural colour, no highlights, no 'V' cuts, no tramlines, no hair extensions, no extreme hairstyles. Black/dark green hair adornments only. Minimum of "grade 2" haircuts – no shaved heads. A short plain black headscarf can be worn to cover the hair.

Bag

Must be a strong, waterproof bag of at least A4 size. No handbags, shopping bags, string bags (except for PE kit) or bags with large logos.

Coats

Maybe worn as necessary but must be without logos. Outdoor wear must be warm and waterproof in a plain neutral colour and without embellishments like studs, tassels or fur trims. No hoodies, denim, leather, fur, short jackets or sleeveless jackets.

The school standards for hair, clothing and adornment should be smart and moderate in style.

Religious Ceremonial Wear

While the Governors of the school will always respect the right of students to follow their religious beliefs, they reserve the right to impose restrictions upon the bringing to school of articles that could endanger the well being of the wearer or other members of the school community. A school policy exists which relates specifically to the wearing of the Kirpan and Kara. It restricts the dimensions of the latter and the wearing of the Kirpan to those students who have undergone an official baptism ceremony. Before such a ceremony takes place, parents are advised to acquaint themselves with the terms and conditions of the policy by obtaining a copy from the school. In all cases the school must be informed before a student wears a Kirpan on the premises.

PHYSICAL EDUCATION AND DANCE KIT

PE kit consists of:

- House colour T-shirt (no collar) with school logo on the front
- Plain black shorts (not hot pants or cycling shorts)
- Plain white socks suitable for sport activities e.g. football socks
- Sports Trainers – running style trainers with an arch and laces.
- (no fashion trainers, high top shoes, flat soled trainers e.g. vans, primary pumps or slip on shoes)
- Black micro fleece with school logo on the front
- Plain black tracksuit bottoms with school logo
- Green rugby jersey (reversible – with colour band representing their house) with school logo on the front and sports college logo on the sleeve

For religious observance, where appropriate, students will be allowed to wear full length plain black tracksuit bottoms with school logo on.

BTEC Dance kit consists of:

- Plain black dance trousers (not joggers)
- Black T-shirt (no collar) with school logo on the front
- Black socks (not their regular school socks)

Any exceptions to the above must be negotiated with the Head of Department.

ALL items of clothing must be clearly labelled with your child's name.

Please note that all pupils should bring their PE kit to every lesson even if they have illness or injury.

This is because they will be expected to take part in the lesson as a referee, coach, observer or adviser.

Please also note that earrings and other piercings CANNOT be worn in PE.

Wood Green Academy has a policy that does not allow us to let pupils take part in PE even if they have plasters to cover their piercings.

Basic equipment

A proper school bag is essential for carrying books, kit and writing materials. The latter includes pens, pencils, ruler, eraser, glue sticks, geometrical instruments and coloured pencils (but not felt-tipped markers or Tipp-ex) and a purple pen. A good English dictionary and thesaurus is recommended for home use. (The Collins English Dictionary and Thesaurus is recommended to support students up to GCSE).

It is essential that a Scientific Calculator is brought to all Mathematics lessons and some Geography lessons. (Casio FX- 85GT X classwiz is recommended). A mathematical geometry set is also required.

A German dictionary is recommended. The Modern Foreign Languages Department recommends either The Oxford Learner's Dictionaries or The Collins dictionaries. (This will support the work of students right up to GCSE). A simple atlas, containing an index giving latitudes and longitudes of locations will be needed for some Geography homework but need not be brought to school. Several HB and 2B drawing pencils, coloured pencil crayons, pencil sharpener, glue sticks and an eraser would be needed for Art.

A school-based stationery shop is available for pupils to purchase basic stationery equipment including 'purple pens'.

Practical Wear

Students are not allowed to use workshops and other practical areas unless correctly dressed. Sturdy traditional footwear must be worn and protective clothing as directed by the staff. Students with long hair need to bring hair bands / clips as appropriate to all Technology lessons.

All students are expected to supply their own ingredients and a suitable container to take food home in for Food Technology practical lessons. Students will be given advance notice of any practical sessions.

NOTE: ALL SCHOOL CLOTHING AND KIT SHOULD BE CLEARLY MARKED WITH THE STUDENT'S NAME IN A WAY WHICH CANNOT BE REMOVED

HEY YEAR 6!

DON'T FORGET TO BRING A READING BOOK IN SEPTEMBER!
IT'S PART OF YOUR SCHOOL EQUIPMENT!



Supporting your child through Wood Green Academy

Parents have an important part to play in helping your child to be successful at school.

Here are Ten Top Tips:



Talk to them to see what they have been learning about at school each day



Make sure they have a place to work away from distractions – the TV, the mobile phone, games consoles, even the younger brother or sister!



Help them to identify the best time for them to do their homework



Help them to manage their school commitments alongside their after school clubs and their social lives



Help them with revision for tests. Use their flashcards or revision notes to ask questions to see if they can give you the right answer



Ask to see their homework, check that they are proud of what they are producing



Encourage them to read. Maybe read a book together and talk about the characters and the plot



Watch a film or a factual TV programme together



Talk about the news and what's happening around the world together



Make time to do things together. Try something new – new places, new activities, new foods!



Tips on how you can support your child to be successful:

- ✓ Talking to them about school and how they are doing
- ✓ Encourage them to take every opportunity
- ✓ Help them to try new experiences
- ✓ Share new opportunities and experiences with your child

What children say:

"I talk to my mum and dad about school and they encourage me to keep on trying"

"I do my best to make my parents proud"

"I look up to my parents, they are my role models"

"I knew a bit about that because I had watched something on the TV with my dad"



Key characters:

- 🔑 Resilience
- 🔑 Drive
- 🔑 Curiosity
- 🔑 Initiative
- 🔑 Risk taking
- 🔑 Reflectiveness
- 🔑 Flexibility of Mind

DEVELOPING AN I CAN I WILL ATTITUDE.

At Wood Green Academy we have identified 7 key attributes which we feel all students need to have to be successful in all walks of life. These are:

- **Resilience**
- **Drive**
- **Curiosity**
- **Initiative**
- **Risk taking**
- **Reflectiveness**
- **Flexibility of Mind**

When your child joins Wood Green Academy they will be given a Passport to Success and will be encouraged to record all the times they demonstrate these attributes. They can then use this to earn their bronze, silver and gold badges. They can also be credited for doing things at home, for example, using their initiative to cook you a lovely meal!



STARTER TO 10

Being able to learn and remember key information is crucial if your child is to be successful in their external and internal qualifications.

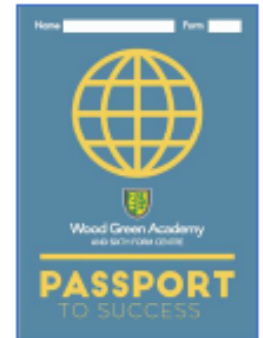
Educationalists talk of the need for students to be able to recall key ideas, concepts and facts automatically. To support your child in putting the required effort into learning key information we have a whole school strategy called Starter for 10.

Every two weeks, in the majority of their subjects they will be set 10 things to learn. These could be key words, key dates or key facts. When they are then tested on recalling this information the acceptable pass rate is 70%.

If your child gets below 70% three consecutive times in one subject, that subject teacher will issue your child with a school detention. It is therefore vital that you support your child to learn this information.

If we identify a student who is struggling to retain information and is repeatedly finding themselves in detention, then they will attend sessions during enrichment to explore strategies to help them learn and remember.

Last year there were less than 20 students out of the whole school population who required this support.





Wood Green Academy

AND SIXTH FORM CENTRE