

Monday, 7th June – Wednesday, 21st July, 2021

<u>Week / Date / Number of Lessons</u>	<u>Learning Objective/s</u>	<u>Learning Outcomes</u>	<u>Prior Learning needed</u>	<u>Suggested Resources</u>	<u>Home Learning.</u>
34 7/6/21 (Week 2) Lesson 15 – 16 (continued from SoL 3a)	<ul style="list-style-type: none"> • Catch up • Catch up on content from Weeks 31 – 33 in SoL 3a 				<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
35 14/6/21 (Week 1) Lessons 17 – 19	<ul style="list-style-type: none"> • Module 3- Unité 4- Félicitations! • Describing family celebrations 	<ul style="list-style-type: none"> • To understand texts which use different tenses to describe different family celebrations. • To recognise and use <i>venir de</i> (plus the infinitive) to say what has just happened. • To talk about your last birthday. • To use the perfect and imperfect tenses to give a description of a family celebration of your own. 	<ul style="list-style-type: none"> • The perfect tense with both <i>avoir</i> and <i>être</i> • The imperfect tense 	<ul style="list-style-type: none"> • Studio AQA GCSE French Higher p62-63 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
36 21/6/21 (Week 2) Lessons 20 – 21	<ul style="list-style-type: none"> • Speaking assessment for PC4 • Complete a (short) Speaking exam in class to inform PC4: 2 students come up to the front and use the Module 1 and 2 speaking questions to ask each other questions (see SLB's email) 			<ul style="list-style-type: none"> • Component 1- Speaking- General Conversation questions prep 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)

Key Stage: 4

Theme: SoL 3b: Identity and Culture

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<p>37 28/6/21 (Week 1) Lessons 22 – 23</p>	<ul style="list-style-type: none"> • Module 3- Unité 5- C'est la fête! • Describing festivals and traditions 	<ul style="list-style-type: none"> • To understand texts which describe how different people celebrate different special occasions / festivals in France / French-speaking countries. • To discuss the similarities and differences between special occasions / festivals and traditions in France versus those in your own home / England. • To use 4 different French tenses to describe a festival in England and say when the festival takes place, what you normally do to celebrate it, what you did to celebrate it when you were younger, and how you are going to celebrate it next time. 	<ul style="list-style-type: none"> • The present tense • The near future tense 	<ul style="list-style-type: none"> • Studio AQA GCSE French Higher p64-65 	<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
<p>38 5/7/21 (Week 2) Lessons 24 – 25</p>	<ul style="list-style-type: none"> • Module 3- Unité 5- C'est la fête! • Describing festivals and traditions 	<ul style="list-style-type: none"> • To understand texts which describe how different people celebrate different special occasions / festivals in France / French-speaking countries. • To discuss the similarities and differences between special occasions / festivals and traditions in France versus those in your own home / England. • To use 4 different French tenses to describe a festival in England and say when the festival takes place, what you normally do to celebrate it, what you did to celebrate it when you were younger, and how you are going to celebrate it next time. 	<ul style="list-style-type: none"> • The present tense • The near future tense 	<ul style="list-style-type: none"> • Studio AQA GCSE French Higher p64-65 	<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
<p>39 12/7/21 (Week 1) Lessons 26 – 28</p>	<ul style="list-style-type: none"> • Module 3 speaking questions • Complete the Module 3 speaking questions 		<ul style="list-style-type: none"> • Vocabulary and grammar from the Module 3 topics 	<ul style="list-style-type: none"> • Component 1- Speaking- General Conversation questions prep 	<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)

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<p>40 19/7/21 (Week 2) <u>NO YR 9 OPTION A LESSONS THIS WEEK</u></p>					<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rlid=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
<p>22/7/21 (Thursday) onwards</p>					