

Key Stage: 4

Theme: SoL 3b: Identity and Culture

Monday, 7th June – Wednesday, 21st July, 2021

<u>Week / Date / Number of Lessons</u>	<u>Learning Objective/s</u>	<u>Learning Outcomes</u>	<u>Prior Learning needed</u>	<u>Suggested Resources</u>	<u>Home Learning</u>
34 7/6/21 (Week 2) Lesson 15 – 16 (continued from SoL 3a)	<ul style="list-style-type: none"> • <i>Catch up</i> • Catch up on content from Weeks 31 – 33 in SoL 3a 				<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Page/ResourceSingle.aspx?rId=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
35 14/6/21 (Week 1) Lessons 17 – 19	<ul style="list-style-type: none"> • Module 3- Unité 3- C'est la fête! • Describing festivals and traditions 	<ul style="list-style-type: none"> • To understand texts which describe how different people celebrate different special occasions / festivals in France. • To use <i>on</i> to say how you celebrate different special occasions / festivals / what the traditions are at your house. • To ask questions about festivals and traditions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i>, and to be able to answer them too. • To say what your favourite festival is, why you like this festival, how you celebrate it in your home, and what you eat and drink for it. 	<ul style="list-style-type: none"> • <i>On</i> with the correct verb ending. • Forming some questions in French • Items of food and drink 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation p58-59 	<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Page/ResourceSingle.aspx?rId=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
36 21/6/21 (Week 2) Lessons 20 – 21	<ul style="list-style-type: none"> • Speaking assessment for PC4 • Complete a (short) Speaking exam in class to inform PC4: 2 students come up to the front and use the Module 1 and 2 speaking questions to ask each other questions (see SLB's email) 			<ul style="list-style-type: none"> • Component 1- Speaking- General Conversation questions prep 	<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Page/ResourceSingle.aspx?rId=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)

Key Stage: 4

Theme: SoL 3b: Identity and Culture

Monday, 7th June – Wednesday, 21st July, 2021

37 28/6/21 (Week 1) Lessons 22 – 23	<ul style="list-style-type: none"> • Module 3- Unité 5- Félicitations! • Describing family celebrations 	<ul style="list-style-type: none"> • To understand texts which use different tenses to describe different family celebrations. • To understand (the differences between) the past, present and future tenses. • To use the past, present and future tenses to ask and answer questions about some of your own family celebrations. 	<ul style="list-style-type: none"> • The present tense • The perfect tense with both <i>avoir</i> and <i>être</i> • Some imperfect tense verbs • The near future tense 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation p62-63 	<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Page/ResourceSingle.aspx?rlid=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
38 5/7/21 (Week 2) Lessons 24 – 25	<ul style="list-style-type: none"> • Module 3- Unité 5- Félicitations! • Describing family celebrations 	<ul style="list-style-type: none"> • To understand texts which use different tenses to describe different family celebrations. • To understand (the differences between) the past, present and future tenses. • To use the past, present and future tenses to ask and answer questions about some of your own family celebrations. 	<ul style="list-style-type: none"> • The present tense • The perfect tense with both <i>avoir</i> and <i>être</i> • Some imperfect tense verbs • The near future tense 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation p62-63 	<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Page/ResourceSingle.aspx?rlid=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
39 12/7/21 (Week 1) Lessons 26 – 28	<ul style="list-style-type: none"> • Module 3 speaking questions • Complete the Module 3 speaking questions 		<ul style="list-style-type: none"> • Vocabulary and grammar from the Module 3 topics 	<ul style="list-style-type: none"> • Component 1- Speaking- General Conversation questions prep 	<ul style="list-style-type: none"> • https://resources.eduqas.co.uk/Page/ResourceSingle.aspx?rlid=749 (food and drink and festival sections) • GCSE Revision Guide P48-55 • Mega File Slides- red (on TEAMS)
40 19/7/21 (Week 2) <u>NO YR 9</u> <u>OPTION A</u> <u>LESSONS</u> <u>THIS WEEK</u>					<ul style="list-style-type: none"> •
22/7/21 (Thursday) onwards					

Scheme of Learning: 2020 - 21

Key Stage: 4

Theme: SoL 3b: Identity and Culture

Curriculum area: MFL: Year 9 French (Foundation)

Monday, 7th June – Wednesday, 21st July, 2021