

GCSE sociology scheme of work Unit 1- Education

Unit 1-Education	Learning objectives/outcomes	Suggested activities / resources	Prior learning/ Key terms	Cross curricular links	Home learning
1. The economic and selective role of education	Grade 1-3 To <u>describe</u> the economic and selective role of education Grade 4-6 To <u>explain</u> the economic and selective role of education Grade 7-9 To <u>analyse and evaluate</u> the effectiveness of these roles of education	See ppt GCSE sociology AQA textbooks	Marxism Functionalism Meritocratic Social mobility		Textbook Page 126- 131 Booklet Page 2
2. Socialisation, social control and political role of education	Grade 1-3 To <u>identify and describe</u> socialisation, social control and political roles of education Grade 4-6 To <u>explain</u> socialisation, social control and political roles of education including the hidden curriculum Grade 7-9 To <u>analyse and evaluate</u> the effectiveness of these roles of education	See ppt GCSE sociology AQA textbooks	Agency of social control- teaching acceptance of rules and authority Socialisation- when norms and values are taught		Textbook Page 126- 131 Booklet Page 3
3. Functionalist perspective of education	Grade 1-3 To <u>identify and describe</u> the role of education according to key functionalists Grade 4-6 To <u>explain</u> the role of education according to key functionalists Grade 7-9	See ppt GCSE sociology AQA textbooks	Social solidarity, division of labour, meritocracy		Textbook Page 126- 131 Booklet Page 4

GCSE sociology scheme of work Unit 1- Education

	To <i>analyse</i> and <i>evaluate</i> the effectiveness of these roles of education				
4. Feminist view on education	Grade 1-3 To <i>identify</i> key ideas of feminist theory Grade 4-6 To <i>justify</i> why feminists feel this way with examples Grade 7-9 To <i>apply knowledge to scenarios</i>	See ppt GCSE sociology AQA textbooks			Booklet page 5 Textbook page 133
5. Marxist view of education	Grade 1-3 To <i>identify and describe</i> the role of education according to key Marxists Grade 4-6 To <i>explain</i> the role of education according to key Marxists Grade 7-9 To <i>analyse</i> and <i>evaluate</i> the effectiveness of these roles of education	See ppt GCSE sociology AQA textbooks Homework: Willis view of the counter-school culture Page 178-179	Correspondence principle		Textbook page 130- 131 Make notes on Marxist view of education and complete exam question on page 7 of booklet Revisit double bubble map, can you add anything else?
6. Historical changes in Britain's education system	Grade 1-3 To <i>identify and describe</i> types of educational provision Grade 4-6 Explain the types of provision using examples Grade 7-9 Compare independent schools with state schools	See ppt GCSE sociology AQA textbooks	11 plus exam, comprehensive system, tripartite system	History of 20 th Century	Page 8 of booklet Pages 134 and 135 textbook and internet if required
7. How is current education system organised?	To <i>identify and describe</i> types of educational provision Grade 4-6 Explain the types of provision using examples Grade 7-9	See ppt GCSE sociology AQA textbooks	Independent school State school		Booklet pages 9 – 11 Textbook page 136-137

GCSE sociology scheme of work Unit 1- Education

	Compare independent schools with state schools				
8. Vocational education and alternative forms of education	Grade 1-3 Identify and describe types of vocational courses Grade 4-6 Explain why people prefer vocational courses Grade 7-9 Analyse and evaluate the vocational qualifications	See ppt GCSE sociology AQA textbooks Research task: laptops required	Co-educational, de-schooling, home education, vocational education		Booklet pages 12-15 Textbook pages 138-139
9. 1988 Education Act	Grade 1-3 To <i>identify and describe key changes</i> Grade 4-6 Explain why these changes were brought forward Grade 7-9 Evaluate these changes	See ppt GCSE sociology AQA textbooks ages 160-163	Marketisation, National Curriculum		Textbook page 142 Booklet page 41
10. New labour's educational policy (1997+)	Grade 2-3 To <i>identify</i> and describe key changes Grade 4-6 Explain why these changes were brought forward Grade 7-9 Evaluate these changes	See ppt GCSE sociology AQA textbooks	Academy, faith school		Textbook page 143 Booklet page 42 and 43
11. Educational policies since 2010	Grade 2-3 To <i>identify and describe policies</i> Grade 4-6 Explain why these changes were brought forward Grade 7-9 Evaluate these changes	See ppt GCSE sociology AQA textbooks	Academy, free school		Textbook page 144 Booklet page 42 and 43
12. Social class and education	Grade 2-3 To <i>describe</i> how social class and material deprivation impact educational achievement Grade 4-6	See ppt GCSE sociology AQA textbooks Pages 168-171	Nature, nurture, material deprivation	Psychology- nature/ nurture debate	Textbook page 151- 156 Booklet page 16

GCSE sociology scheme of work Unit 1- Education

	To <u>explain</u> how social class and material deprivation impact educational achievement Grade 7-9 To <u>analyse</u> and <u>evaluate</u> these effects				
13. Parental attitudes to education	Grade 2-3 To <u>describe</u> middle class and working class values Grade 4-6 To <u>explain</u> how these differing values can affect achievement Grade 7-9* To <u>analyse</u> and <u>evaluate</u> whether values should impact educational achievement	See ppt GCSE sociology AQA textbooks	Cultural deprivation, middle class values, social capital, working-class values		Textbook page 151- 156 Booklet page 17
14. The role of the school in affecting achievement	Grade 2-3 To <u>describe</u> how schools may affect achievement Grade 4-6 To <u>explain</u> why schools can affect achievement Grade 7-9* To <u>analyse</u> and <u>evaluate</u> whether this is always the case	See ppt GCSE sociology AQA textbooks	Interactionists, labelling, self-fulfilling prophecy		Textbook page 145- 148 Booklet page 19 and 20
15. The role of streaming in affective achievement	Grade 1-3 Describe what Streaming is Grade 4-6 To <u>explain</u> how school organisation impacts achievement Grade 7-9 To <u>analyse</u> and <u>evaluate</u> these effects	See ppt GCSE sociology AQA textbooks	Counter-culture subculture, streaming		Textbook 145 and 146 Booklet Page 21-23
16. Paul Willis' study	Grade 1-3 Describe Willis' study Grade 4-6 Explain why the boys in Willis' study formed a anti-school subculture	See ppt GCSE sociology AQA textbooks	Counter-culture, subculture,		Textbook 148 Create a ppt to summary the method and findings and how it supports the

GCSE sociology scheme of work Unit 1- Education

	Grade 7-9 Evaluate Willis' study				idea of in school factors affecting education
17. Female education attainment	Grade 1-3 Identify girls' achievement Grade 4-6 explain why females' achievement has improved Grade 7-9 Analyse and evaluate explanations for females' improvement	See ppt GCSE sociology AQA textbooks Pages 174-177 184-185	Gender socialisation	RE Gender discrimination	Textbook page 155 Booklet pages 25 and 26
18. Gender differences in subject choice	Grade 1-3 Identify trends in subject choice Grade 4-6 Explain why girls and boys choose certain subjects Grade 7-9 Analyse and evaluate sociological explanations for these differences	See ppt GCSE sociology AQA textbooks	Single- sex schools		Textbook pages 160 Booklet page 27 and 28
19. Why are females improving faster than boys?	Grade 1-3 Identify trends in subject choice Grade 4-6 Explain why girls and boys choose certain subjects Grade 7-9 Analyse and evaluate sociological explanations for these differences	See ppt GCSE sociology AQA textbooks 186-191	Achievement gap		Textbook page 160-161 Booklet page 29 and 30
20. Exam practice	Grade 1-3 Identify structure of answers Grade 4-6 Apply relevant knowledge into answers Grade 7-9 Answer exam style questions	See ppt GCSE sociology AQA textbooks 186-191			Exam questions page 28 of booklet Use booklet, online textbook and revision guide to support
21. Ethnicity and achievement	Grade 1-3 Identify trends in ethnicity and achievement Grade 4-6 Try to explain why these trends occur	See ppt GCSE sociology AQA textbooks 186-191	Ethnic backgrounds	Step up for life racism and cultural awareness	Textbook page 162 - 164 Booklet page 31-34

GCSE sociology scheme of work Unit 1- Education

	Grade 7-9 Analyse and evaluate the use of statistics on patterns of ethnic achievement				
22. The role of the school and ethnicity	Grade 1-3 Describe how schools can influence achievement of ethnic minorities Grade 4-6 Explain why the school can influence the achievement of pupils from ethnic minority backgrounds Grade 7-9 Evaluate explanations for why schools impact pupils from ethnic minority backgrounds	See ppt GCSE sociology AQA textbooks	Ethnic backgrounds Labelling, hidden curriculum		Textbook page 165-166 Booklet page 35-36
23. Exam practice carousel	To complete examination papers and practice skills	E AQA	Examination skills		Exam question pack on student hub
24. Research methods group revision task	To revise research methods	T drive	Research methods lessons		Revision guide and textbook Revise research methods topic