

GCSE Business 9-1 Year 9 People.

Aim: To provide an alternative home based curriculum for GCSE business.

- Your child will be required to use the BBC bitesize links to learn, check and test their knowledge on the relevant topic areas. If they do not have access to a PC or a device that is not a problem, they can use their core book: OCR GCSE (9-1) Business Third Edition. All pupils have been issued with a copy of this book.
- You child could also use their revision guides that have also been issued to learn their subject knowledge.
- They can make notes as they feel appropriate in their exercise books. Please ensure your child puts the date and a relevant title to the work for example: Communication in Business.
- We would also suggest that they regularly watch the news to keep abreast of current business affairs.
- In addition to the work set out below they can read and complete activities from the revision guides as they feel relevant. They could also start to create some revision materials.
- If you have time talk to your child about your experiences with businesses either ones that you have worked for or even as a customer. The more examples and experiences you share will help consolidate their learning.
- We appreciate that these are difficult time – so try and get through as much as you can.
- If you want to know what we are doing in lessons or need additional resources please visit the student hub via the school website.

Lesson	Learning Objective	Learning outcomes	Resources
w/c 7/06/2021 (part a)	To explore the role of human resources in a business.	1. To explain the role of human resources. (Recruitment of workers, training, contracts, pay, motivation and dismissal skills) 2. To analyse the human resources decisions in a business. (The number of workers, full-time or part-time, types of contract, when workers are needed, location of workers, skills of workers and equal opportunities for workers)	BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zbfphbk/revision/1 Activities are from the core book – All pupils have a copy of the core book and their own revision guide. Read introductory case study: Human resource needs at Noah’s Arf dog and cat kennel (page 89) Activity 1 &2 – page 91 Activity 3 – page 92 Practice questions – page 93 Learn the definitions of useful words page 92
w/c 14//06/2021 (part b)	To investigate the role of human resources in a business.	1. To explain the role of human resources. (Recruitment of workers, training, contracts, pay, motivation and dismissal skills) 2. To analyse the human resources decisions in a business. (The number of workers, full-time or part-time, types of contract, when workers are needed, location of workers, skills of workers and equal opportunities for workers) 3. To evaluate the costs and benefits to a business of analysing human resources needs. (Benefits: Having the correct staff to function properly. Costs: paying staff and time taken to organise HR needs.)	BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zbfphbk/revision/1 Core book Read introductory case study: Human resource needs at Noah’s Arf dog and cat kennel (page 89) Activity 1 &2 – page 91 Activity 3 – page 92 Practice questions – page 93 Learn the definitions of useful words page 92

	To research the roles of different business functions.	1. To be able to identify the roles of different business functions. (Human Resources, Finance, Accounts, Marketing, Sales, ICT, Administration and Production)	
21/06/2021	To learn the key terms related to organisation charts and apply them to different examples.	1. Define the key terms related to organisation charts. (Hierarchy, levels, function, authority, accountability, chain of command, line manager, subordinates, span of control and delegation) 2. Describe the organisation chart of a given business. (Terms from point 1 above plus, tall and flat structure)	BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zbfphbk/revision/1 Core book Copy the organisational chart figure 3.1 page 94 and complete activity 1 – Page 95

28/06/2021	To explore the differences between tall and flat organisation charts.	1. To describe the organisation chart of a given business. (Hierarchy, levels, function, tall, flat, authority, accountability, chain of command, line manager, subordinates, span of control and delegation) 2. To analyse the benefits and drawbacks of different organisation structures. (Consider communication, span of control, formal/informal relationships, time taken to communicate and prospects of promotion, scale of the business and roles/responsibilities of each worker)	BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zbfphbk/revision/2 Core book: Copy figure 3.2 page 96 Read and make notes on table 3.3 page 96 Activity 2 – page 96
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		<p>3. To explain the effect of de-layering. (Can be completed using a diagram and accompanying explanation)</p>	
<p>w/c 5/7/2021</p>	<p>To research the different ways of working in the UK.</p>	<p>1. To name the different ways of working. (Full-time, part-time, flexible, temporary, working from home, working while mobile and self-employment)</p> <p>2. To explain how the different ways of working are used. (Consider types of jobs and which sectors of the economy might be more suitable to the different ways of working)</p> <p>3. To describe how the ways of working have changed in the UK. (Consider the changes in types of contracts (zero-hours contracts – gig economy) and the industries that have changed most in recent years)</p>	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zbfpbtk/revision/5</p> <p>Core book</p> <p>Activity 3 – page 99</p> <p>Activity 4 – page 100</p> <p>Activity 5 – page 102</p> <p>Read the case study: Philip Aaron page 103</p> <p>Learn the definition of useful words page 104</p> <p>Complete practice questions page 105.</p>
<p>W/C 12/07/2021 – 19/07/2021</p>	<p>Revision</p>		<p>Pupils to create revision materials and notes on all the subject content above. Knowledge organisers will be made available to all pupils via teams and/or email.</p>