

Key Stage: 4

Theme: SoL 3a: Identity and Culture

Monday, 19th April – Friday, 28th May, 2021

<u>Week Commencing</u>	<u>Learning Objective/s</u>	<u>Learning Outcomes</u>	<u>Prior Learning needed</u>	<u>Suggested Resources</u>	<u>Home Learning.</u>
28 19/4/21 (Week 2) Lesson 9 <i>(continued from SoL 2)</i>	<ul style="list-style-type: none"> • <i>Feedback / Target setting</i> • Go through the Listening exam paper and fill in a target sheet • Module 3- Point de départ 2 • Discussing and shopping for clothes 	<ul style="list-style-type: none"> • To recognise and say some items of clothing. • To use some adjectives to describe clothing. • To recognise that some adjectives of colour are irregular or do not agree with the noun. • To say what you normally wear at the weekend and what you are going to wear for a special occasion. • To recognise and use the verbs <i>porter</i> and <i>mettre</i> in 3 different tenses. • To have a conversation in a shop about clothing and trying on items. • To use subject and object pronouns. 	<ul style="list-style-type: none"> • Items of clothing • The verb <i>porter</i> • Subject pronouns 	<ul style="list-style-type: none"> • Listening exam papers • Target sheets • Studio AQA GCSE French Higher p54-55 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zb2sd6f/revision/1 • GCSE Revision Guide P59. • Mega File Slides 23-30 (on TEAMS)

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<p>29 26/4/21 (Week 1)</p>	<ul style="list-style-type: none"> • Module 3- Point de départ 2 • Discussing and shopping for clothes 	<ul style="list-style-type: none"> • To recognise and say some items of clothing. • To use some adjectives to describe clothing. • To recognise that some adjectives of colour are irregular or do not agree with the noun. • To say what you normally wear at the weekend and what you are going to wear for a special occasion. • To recognise and use the verbs <i>porter</i> and <i>mettre</i> in 3 different tenses. • To have a conversation in a shop about clothing and trying on items. • To use subject and object pronouns. 	<ul style="list-style-type: none"> • Items of clothing • The verb <i>porter</i> • Subject pronouns 	<ul style="list-style-type: none"> • Studio AQA GCSE French Higher p54-55 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zb2sq6f/revision/1 • GCSE Revision Guide P59. • Mega File Slides 23-30 (on TEAMS)
<p>30 3/5/21 (Week 2)</p>	<ul style="list-style-type: none"> • Module 3- Point de départ 1 • Talking about food and meals 	<ul style="list-style-type: none"> • To recognise and say some items of food and drink. • To recognise and use the partitive article. • To say what you eat and drink for each meal. • To recognise and use the irregular verbs <i>boire</i> and <i>prendre</i>. • To recognise and use <i>il faut</i> (plus the infinitive). • To say different weights and measures of food and drink items. • To say some different food shops. • To have a conversation ordering items at a market. 	<ul style="list-style-type: none"> • Items of food and drink • The partitive article • The irregular verbs <i>boire</i> and <i>prendre</i> • <i>Il faut</i> (plus the infinitive) 	<ul style="list-style-type: none"> • Studio AQA GCSE French Higher p52-53 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zr6vqp3/revision/1 • GCSE Revision Guide P30-31. • Mega File Slides 23-30 (on TEAMS)

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31 10/5/21 (Week 1)	<ul style="list-style-type: none"> • Module 3- Unité 2- Regarde ce que je mange! • Talking about food for special occasions 	<ul style="list-style-type: none"> • To recognise some items of food eaten at special occasions. • To understand some details about different celebrations in France. • To recognise and use the pronoun <i>en</i>. • To talk about your favourite celebration and give more details about it. • To understand some texts about items of food prepared for, and eaten at, special occasions. 	<ul style="list-style-type: none"> • Some information on celebrations in France 	<ul style="list-style-type: none"> • Studio AQA GCSE French Higher p58-59 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zr6vq/p3/revision/1 • https://www.bbc.co.uk/bitesize/guides/zknrxc/revision/1 • GCSE Revision Guide P30-31. • Mega File Slides 23-30 (on TEAMS)
32 17/5/21 (Week 2)	<ul style="list-style-type: none"> • Module 3- Unité 1- C'est bientôt dimanche? • Describing your daily life 	<ul style="list-style-type: none"> • To recognise and use <i>chez</i>. • To recognise and use the modal verbs <i>pouvoir</i> and <i>devoir</i>. • To ask questions in a variety of ways. • To describe your routine on school-day mornings. • To say what you do in the evenings and after school. • To say how your routine is different at the weekend. 	<ul style="list-style-type: none"> • The modal verbs <i>pouvoir</i> and <i>devoir</i> • Asking questions in different ways 	<ul style="list-style-type: none"> • Studio AQA GCSE French Higher p56-57 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • GCSE Revision Guide P58. • Mega File Slides 23-30 (on TEAMS)
33 24/5/21 (Week 1)	<ul style="list-style-type: none"> • Module 3- Unité 3- On peut se tutoyer? • Using polite language 	<ul style="list-style-type: none"> • To understand a conversation which uses both formal and informal language (<i>tu</i> and <i>vous</i>). • To form and ask questions in both the <i>tu</i> and <i>vous</i> forms. • To understand a text which gives some statistics about food / eating habits in France. • To understand some figures in French. • To give information about your own food / eating habits. 	<ul style="list-style-type: none"> • <i>Tu</i> and <i>vous</i> 	<ul style="list-style-type: none"> • Studio AQA GCSE French Higher p60-61 	<ul style="list-style-type: none"> • GCSE Revision Guide P6 & P121.
31/5/2021	<h2>Half Term</h2>				

Scheme of Learning: 2020 - 21

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Curriculum area: MFL: Year 9 French (Higher)

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