

Key Stage: 4

Theme: SoL 3a: Identity and Culture

Monday, 19th April – Friday, 28th May, 2021

<u>Week Commencing</u>	<u>Learning Objective/s</u>	<u>Learning Outcomes</u>	<u>Prior Learning needed</u>	<u>Suggested Resources</u>	<u>Home Learning.</u>
28 19/4/21 (Week 2) Lesson 9 <i>(continued from SoL 2)</i>	<ul style="list-style-type: none"> • <i>Feedback / Target setting</i> • Go through the Listening exam paper and fill in a target sheet • Module 3- Point de départ 2 • Discussing clothes and what to wear 	<ul style="list-style-type: none"> • To recognise and say some items of clothing. • To use adjectives of colour to describe clothing. • To understand some texts about what clothing people wear at particular times or to certain events. • To say what you normally wear at the weekend and what you are going to wear for a special occasion. • To recognise and use the verb <i>porter</i> in 2 different tenses. 	<ul style="list-style-type: none"> • Items of clothing • Adjectives of colour • The verb <i>porter</i> 	<ul style="list-style-type: none"> • Listening exam papers • Target sheets • Studio AQA GCSE French Foundation p52-53 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zb2sd6f/revision/1 • GCSE Revision Guide P59. • Mega File Slides 23-30 (on TEAMS)
29 26/4/21 (Week 1)	<ul style="list-style-type: none"> • Module 3- Point de départ 2 • Discussing clothes and what to wear 	<ul style="list-style-type: none"> • To recognise and say some items of clothing. • To use adjectives of colour to describe clothing. • To understand some texts about what clothing people wear at particular times or to certain events. • To say what you normally wear at the weekend and what you are going to wear for a special occasion. • To recognise and use the verb <i>porter</i> in 2 different tenses. 	<ul style="list-style-type: none"> • Items of clothing • Adjectives of colour • The verb <i>porter</i> 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation p52-53 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zb2sd6f/revision/1 • GCSE Revision Guide P59. • Mega File Slides 23-30 (on TEAMS)

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<p>30 3/5/21 (Week 2)</p>	<ul style="list-style-type: none"> • Module 3- Unité 2- Vous faites quelle taille? • Shopping for clothes 	<ul style="list-style-type: none"> • To understand, and to have, conversations in a shop about clothing and trying on items. • To recognise and use the correct words for 'which' when asking a question in French. • To understand texts which say what people bought and what is wrong with the item/s. • To recognise and use the correct words for 'this' and 'these' in French. • To say what you bought and what is wrong with the item/s. • To understand texts about shopping online versus going to an actual shop. 	<ul style="list-style-type: none"> • 'Which' in French 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation p56-57 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zb2sd6f/revision/1 • GCSE Revision Guide P59. • Mega File Slides 23-30 (on TEAMS)
<p>31 10/5/21 (Week 1)</p>	<ul style="list-style-type: none"> • Module 3- Point de départ 1 • Talking about food and meals 	<ul style="list-style-type: none"> • To recognise and say some items of food and drink. • To recognise and use the correct words for 'some' in French. • To say what you eat and drink for each meal. • To recognise and use the irregular verbs <i>boire</i> and <i>prendre</i>. • To say different weights and measures of food and drink items. • To have a conversation ordering different items / weights / measures (of food) in a shop, etc. 	<ul style="list-style-type: none"> • Items of food and drink • 'Some' in French • The irregular verbs <i>boire</i> and <i>prendre</i> 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation p50-51 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zr6vqp3/revision/1 • GCSE Revision Guide P30-31. • Mega File Slides 23-30 (on TEAMS)
<p>32 17/5/21 (Week 2)</p>	<ul style="list-style-type: none"> • Module 3- Unité 4- Qu'est-ce qu'on va manger? • Talking about shopping for a special meal 	<ul style="list-style-type: none"> • To understand some texts about bringing / buying food for a special occasion. • To recognise and use <i>aller</i> plus an infinitive verb to refer to future plans. • To say what food you are going to buy for your friend's party. • To understand texts about buying food for, and celebrating, Bastille Day in France. • To recognise and use the present tense to say what you normally / usually do and the near future tense to say what you are going to do (e.g. to celebrate at New Year). 	<ul style="list-style-type: none"> • <i>Aller</i> plus an infinitive verb (the near future tense in French) • Some information on celebrations in France, e.g. Bastille Day • The present tense 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation p60-61 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • https://www.bbc.co.uk/bitesize/guides/zr6vqp3/revision/1 • https://www.bbc.co.uk/bitesize/guides/zknrxyc/revision/1 • GCSE Revision Guide P30-31. • Mega File Slides 23-30 (on TEAMS)

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<p>33 24/5/21 (Week 1)</p>	<ul style="list-style-type: none"> • <i>Module 3- Unité 1- C'est bientôt dimanche ?</i> • Describing your daily life 	<ul style="list-style-type: none"> • To understand texts / phrases which describe people's daily routines. • To recognise and use the modal verbs <i>pouvoir</i> and <i>devoir</i>. • To describe your own daily routine, including whether or not your routine is different at the weekend. 	<ul style="list-style-type: none"> • The modal verbs <i>pouvoir</i> and <i>devoir</i> 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation p54-55 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=749 • GCSE Revision Guide P58. • Mega File Slides 23-30 (on TEAMS)
<p>31/5/2021</p>	<h2>Half Term</h2>				