



# Wood Green Academy School Offer – Whole School Provision Map

**Next review date: September 2025**

**Reviewer: Gemma Johnson (SENCo)**

Code of Practice Area of Need	Universal Level	Notional Level	Element 3 (when cost of provision exceeds £6000 yearly)
<b>Cognition and Learning</b>	Differentiated curriculum materials Differentiated delivery Differentiated outcomes Increased visual aids ACES dictionaries Writing frames Visual, Auditory, Kinaesthetic (VAK) learning tools Visual vocabulary Examination access arrangements Use of ICT Use of EAL strategies	Advice from Inclusion Support Specialists Synthetic phonics teaching approaches In Class Support LSA/P small group curriculum support SEN Homework Club Numeracy booster group Reduced class sizes for lowest achieving 15 students at KS3 Sound Discovery group KS4 English and Maths academic tuition (via the Skills Development intervention) Academic mentoring Visual timetables	1:1 LSA/P support Specialist Equipment Precision Teaching Direct Instruction Intervention Pre-teaching Connexions Transition Support to Post 16 Differentiated Curriculum Skills

		Vocabulary Inference Programme	Development
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The additional provision for young people with special educational needs will be provided through a GRADUATED RESPONSE, providing a level and type of support which will enable the young person to achieve progress. The provision map outlines typical provision for special educational needs support at a Universal, Notional and Element 3 funding level.

Please note there where interventions are repeated at a Notional and Element 3 level, the frequency of the intervention will be greater at an Element 3 level.

**Universal:** qualify first teaching and department/pastoral based interventions

**Notional:** additional needs support in addition to the Universal offering

**Element 3:** highly personalised provision made available via top up funding via a Statement/Education, Health and Care Plan

<p><b>Communication and Interaction</b></p>	<p>Differentiated Delivery          Differentiated outcomes Talking frames          Visual, Auditory, Kinaesthetic (VAK) learning tools          Visual learning cues          Use of ICT          Use of EAL Strategies Examination          Access Arrangements</p>	<p>Independent Living          Skills Intervention          TITAN          Buddy Club          Social Use of Language Programme          Developing Emotional Literacy          Breakfast Club          Nurture Group          Small group speech and language          Intervention Programme          Visual Timetable</p>	<p>Personalised programme          1:1 speech and language          personalised intervention programme          1:1 Supported Reflection time</p>
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<p><b>Social, Emotional and Mental Health needs</b></p>	<p>Differentiated Curriculum materials Differentiated Delivery Visual learning tools Use of ICT Implementation of Behaviour Policy Monitoring by form tutor and Student Support Managers Examination Access Arrangements Reward System Mentoring SHAPE days</p>	<p>Flexible teaching arrangements Behaviour workshops with Behaviour Support Practitioner Team Players' Lunchtime Club Buddy Club Developing Emotional Literacy group Cognitive Behaviour Therapy LSA/P in –class support Year Leader/Deputy Head Teacher for Behaviour and attendance monitoring and intervention Anger Management Travel Independence Across the Nation (TITAN) Mentoring with Behaviour Support Practitioner 'Five Point' scale 'Positive Starts to the Day' morning sessions Personalised incentives programmes Positive behaviour trails Annual SEN enrichment trip Reward box</p>	<p>Differentiated curriculum 1:1 support-- Behaviour Support Practitioner 1:1 LSA/ P Support</p>
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<p><b>Sensory and Physical needs</b></p>	<p>Flexible Teaching arrangements  of physical or sensory impairment  Suitable resources  Use of adapted resources  Examination Access  Arrangements Differentiated  Curriculum materials</p>	<p>Travel Independence Across the Nation (TITAN) Full programme  Travel Independence Across the Nation (TITAN) fast track programme  Resource differentiation  Handwriting intervention  Escorting to and from lessons  LSA/P in--class support</p>	<p>Modified resources  Specialist equipment  1:1 Handwriting/key board skills  1:1 LSA/LSP support  Sensory activities in the Sensory room</p>
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