

Wood Green Academy School Offer - Whole School Provision Map

Next review date: September 2025

Reviewer: Gemma Fox (SENCo)

Code of Practice Area of Need	Universal Level	Notional Level	Element 3 (when cost of provision exceeds £6000 yearly)
Cognition and Learning	Differentiated curriculum materials Differentiated delivery Differentiated outcomes Increased visual aids ACES dictionaries Writing frames Visual, Auditory, Kinaesthetic (VAK) learning tools Visual vocabulary Examination access arrangements Use of ICT Use of EAL strategies	Advice from Inclusion Support Specialists Synthetic phonics teaching approaches In Class Support LSA/P small group curriculum support SEN Homework Club Numeracy booster group Reduced class sizes for lowest achieving 15 students at KS3 Sound Discovery group KS4 English, Maths, Science academic tuition (via the Skills Development intervention) Academic mentoring Visual timetables	1:1 LSA/P support Specialist Equipment Precision Teaching Direct Instruction Intervention Pre-teaching Connexions Transition Support to Post 16 Differentiated Curriculum Skills

The additional provision for young people

		Small group reading intervention during form time	Development
--	--	---	-------------

with special educational needs will be provided through a GRADUATED RESPONSE, providing a level and type of support which will enable the young person to achieve progress. The provision map outlines typical provision for special educational needs support at a Universal, Notional and Element 3 funding level. Please note there where interventions are repeated at a Notional and Element 3 level, the frequency of the intervention will be greater at an Element 3 level.

Universal: qualify first teaching and department/pastoral based interventions

Notional: additional needs support in addition to the Universal offering

Element 3: highly personalised provision made available via top up funding via a Statement/Education, Health and Care Plan

Communication and Interaction	Differentiated Delivery Differentiated outcomes Talking frames Visual, Auditory, Kinaesthetic (VAK) learning tools Visual learning cues Use of ICT Use of EAL Strategies Examination Access Arrangements	Independent Living Skills Intervention TITAN Induction package for EAL students Buddy Club Social Use of Language Programme Developing Emotional Literacy Breakfast Club Nurture Group Small group speech and language Intervention Programme Visual Timetable	Personalised programme 1:1 speech and language personalised intervention programme 1:1 Supported Reflection time
--------------------------------------	--	---	--

Social, Emotional and Mental Health needs	<p>Differentiated Curriculum materials</p> <p>Differentiated Delivery</p> <p>Visual learning tools</p> <p>Use of ICT</p> <p>Implementation of Behaviour Policy</p> <p>Monitoring by form tutor and Student Support Managers</p> <p>Examination Access Arrangements</p> <p>Reward System</p> <p>Mentoring</p> <p>SHAPE days</p>	<p>Flexible teaching arrangements</p> <p>Behaviour workshops with Behaviour Support Practitioner</p> <p>Team Players' Lunchtime Club</p> <p>Buddy Club</p> <p>Developing Emotional Literacy group</p> <p>Cognitive Behaviour Therapy</p> <p>LSA/P in –class support</p> <p>Year Leader/Assistant Head Teacher for Behaviour and attendance monitoring and intervention</p> <p>Anger Management</p> <p>Travel Independence Across the Nation (TITAN)</p> <p>Mentoring with Behaviour Support Practitioner</p> <p>'Time Out' card</p> <p>'Positive Starts to the Day' morning sessions</p> <p>Personalised incentives programmes</p> <p>Positive behaviour trails</p> <p>Annual SEN enrichment trip</p> <p>Reward box</p>	<p>Differentiated curriculum</p> <p>1:1 support-- Behaviour Support Practitioner</p> <p>1:1 LSA/ P Support</p>
--	--	---	--

Sensory and Physical needs	Flexible Teaching arrangements Teacher awareness of physical or sensory Impairment Suitable resources Use of adapted resources Examination Access Arrangements Differentiated Curriculum materials	Travel Independence Across the Nation (TITAN) Full programme Travel Independence Across the Nation (TITAN) fast track programme Resource differentiation Handwriting intervention Escorting to and from lessons LSA/P in--class support	Modified resources Specialist equipment 1:1 Handwriting/key board skills 1:1 LSA/LSP support Sensory activities in the Sensory room
-----------------------------------	---	---	---