

RE Assessment Criteria 2015-16

Achievement	Year 7	Year 8	Year 9
Emerging	I can use religious words. I can suggest the importance of religion to some people. I show awareness of similarities between religions. I suggest meanings of stories, symbols and actions. I identify how religion is shown in different ways. I ask and respond to questions about my feelings, values and experiences and that of others.	I can use religious words. I can describe similarities and differences between religions. I am beginning to realise how religion affects religious peoples' lives. I know what influences religious people. I can make links between my experiences and that of other peoples. I ask important questions and compare my own answers to other peoples' answers. I make links between my own values and behaviour to other peoples' values and behaviour.	For ethical issues: I can show I understand some key words. I can state religious beliefs. I can state my view and I attempt to give a reason for some of my views.
Developing	I can use religious words. I can describe similarities and differences between religions. I am beginning to realise how religion affects religious peoples' lives. I know what influences religious people. I can make links between my experiences and that of other peoples. I ask important questions and compare my own answers to other peoples' answers. I make links between my own values and behaviour to other peoples' values and behaviour.	I use religious words to describe and show understanding of symbols, beliefs, ideas, feelings, experiences, sources, actions and behaviour. I can describe some similarities and differences between religions and within religion. I can use ideas in my life and apply ideas to other peoples' lives. I can describe what inspires and influences me and others.	For ethical issues: I can give the definitions of some key words. I can describe what some key words mean and give some examples of them. I can describe religious beliefs. I attempt to explain religious beliefs, giving either reasons for them or by giving some evidence to support them. I can explain my view with either reasons or examples to support it.
Achieving	I use religious words to describe and show understanding of symbols, beliefs, ideas, feelings, experiences, sources, actions and behaviour. I can describe some similarities and differences between religions and within religion. I can use ideas in my life and apply ideas to other peoples' lives. I can describe	I use a wide range of religious vocabulary to explain how beliefs affect individuals and communities. I can describe why someone belongs to a religion. I know similarities and differences show key beliefs between religions and within religion and I can suggest reasons for these similarities and differences. I can explain how religious sources give answers to life questions and ethical issues. I know the	For ethical issues: I can give the definitions of key words. I can describe what key words mean and I can give examples of them. I can describe religious beliefs with reasons. I can explain religious beliefs, give reasons for them and give some evidence to support them. I can explain my view with reasons and examples to support it.

	what inspires and influences me and others.	differences between religious, spiritual and moral expression. I give answers to questions of identity, belonging, meaning, purpose, truth, values and commitment and relate this to my life and the life of others. I explain what inspires and influences people. I can give own view and other peoples' views on the difficulties of belonging to a religion.	
Securing	I use a wide range of religious vocabulary to explain how beliefs affect individuals and communities. I can describe why someone belongs to a religion. I know similarities and differences show key beliefs between religions and within religion and I can suggest reasons for these similarities and differences. I can explain how religious sources give answers to life questions and ethical issues. I know the differences between religious, spiritual and moral expression. I give answers to questions of identity, belonging, meaning, purpose, truth, values and commitment and relate this to my life and the life of others. I explain what inspires and influences people. I can give own view and other peoples' views on the difficulties of belonging to a religion.	I use religious and philosophical vocabulary to inform about religion and beliefs. I explain the reasons for similarities and differences between religions and within religions. I explain why the influence of religions and beliefs varies between individuals, communities and society. I can interpret sources and arguments and I can explain the reasons these are used in different ways by religions to give answers to life questions and ethical issues. I can interpret the importance of religious, spiritual and moral expression. I can use logic and examples to express religions, beliefs, teachings, and world issues. I can evaluate my own and others views on identity, belonging, meaning, purpose and truth. I explain the challenges of belonging to a religion today, focussing on values and commitments.	For ethical issues: I can give the definitions of key words. I can describe what key words mean and I can give examples of them. I can describe religious beliefs with reasons. I can explain religious beliefs, give reasons for them and give some evidence to support them. I can explain my view with reasons and examples to support it. I can do all the above with greater articulation and by using key words. I can do the above knowing when to be detailed and when to be concise. I can do the above for complex topics that may ask me to consider more than one issue at once. I raise some ultimate questions that I think are relevant and I may attempt to answer some of these briefly.
Excelling	I use religious and philosophical vocabulary to inform about religion and beliefs. I explain the reasons for similarities and differences between religions and within religions. I explain why the influence of religions and beliefs varies between individuals, communities and society. I can interpret sources and arguments and I can explain the reasons these are used in	For ethical issues: I can give the definitions of some key words. I can describe what key words mean and I can give examples for some of them. I can describe religious beliefs with reasons. I can explain religious beliefs, give reasons for them and attempt to give some evidence to support some of them. I can explain my view with reasons and examples to support it.	I can do the above and I can explain the significance of the issue, exploring this by raising and answering ultimate life questions.

	different ways by religions to give answers to life questions and ethical issues. I can interpret the importance of religious, spiritual and moral expression. I can use logic and examples to express religions, beliefs, teachings, and world issues. I can evaluate my own and others views on identity, belonging, meaning, purpose and truth. I explain the challenges of belonging to a religion today, focussing on values and commitments.		
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