



**Teacher of English
Person Specification**

REQUIREMENT	ESSENTIAL	DESIRABLE
LEGAL REQUIREMENTS Principally assessed through letter and application form	Enhanced DBS Clearance including Children's Barred list checks	
QUALIFICATIONS Principally assessed through letter and application form	Completed DfE recognised teaching qualification (QTS)	
EXPERIENCE and PROFESSIONAL COMPETENCE Principally assessed through letter, application form	<p>Currently teaching or teaching practice in a secondary school</p> <p>Experience in the delivery of KS4 GCSE English curriculum</p> <p>Wide range of learning and teaching skills</p> <p>Effective lesson planning to meet the needs of all students</p> <p>Effective classroom management</p> <p>Ability to engage and motivate all students</p>	Experience of A Level English
KNOWLEDGE Principally assessed through letter and interview process	<p>Up to date subject knowledge</p> <p>Monitoring, assessment, target setting, recording and reporting of pupil progress</p>	<p>Current education initiatives</p> <p>SEND</p> <p>HP</p>
COMMUNICATIONS Principally assessed through letter and interview process	Have excellent written and verbal communication skills	
PERSONAL ATTRIBUTES Principally assessed through references, letter and interview process	<p>To be committed to safeguarding and promoting the welfare of children and young people</p> <p>Flexibility and willingness to be involved in the school</p> <p>Committed to teaching and a willingness to continue to learn through professional development</p> <p>High student expectations</p> <p>Work effectively as a member of a team</p> <p>Be an effective role model through presentation and personal conduct</p> <p>Enthusiasm, energy, vigour, reliability, and integrity</p>	