



Learning Support Practitioner: Behaviour Person Specification

REQUIREMENT	ESSENTIAL	DESIRABLE
LEGAL REQUIREMENTS	Enhanced DBS checks included children's barred list and right to work in the UK.	
QUALIFICATIONS Principally assessed through letter and application form	GCSE A* - C/ 4 - 9 in English and Maths.	A*-C/ Grade 4 or above in Science A*-C/ Grade 4 or above in any other subjects. NVQ Level 2 or 3 in Childcare, BTEC or NNEB A levels
EXPERIENCE and PROFESSIONAL COMPETENCE Principally assessed through letter, application form and lesson observation	Experience of working with Primary/Secondary children with behavioural, emotional and social difficulties. Successful track record of working with challenging behaviour Knowledge and understanding of Equal Opportunities Knowledge of Health and Safety issues Knowledge and understanding of the Children Act	
KNOWLEDGE Principally assessed through letter and interview process	An understanding of child development and appropriate levels of childcare An understanding of a range of strategies to support and manage challenging behaviour	SEN, ILPs and EHCP
COMMUNICATIONS Principally assessed through letter and interview process	Have excellent written and verbal communication skills Ability to use IT technology	
PERSONAL ATTRIBUTES Principally assessed through references, letter and interview process	To be committed to safeguarding and promoting the welfare of children and young people.	

	<p>Ability to motivate individuals to perform effectively.</p> <p>Commitment to working in partnership with parents.</p> <p>Awareness of and respect for, the needs of the individual child and their families, including multi-cultural and inclusive practices.</p> <p>Ability to work when the school is open (Term Time working)</p> <p>Flexibility and willingness to be involved in the school</p> <p>Work effectively as a member of a team</p> <p>Ability to show initiative and flexible thinking to problem solve</p> <p>Be an effective role model through presentation and personal conduct</p> <p>Enthusiasm, energy, vigour, reliability and integrity</p>	
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