



Learning Support Assistant Person Specification

REQUIREMENT	ESSENTIAL	DESIRABLE
LEGAL REQUIREMENTS	Enhanced DBS checks included children's barred list and right to work in the UK.	
QUALIFICATIONS Principally assessed through letter and application form	GCSE A* - C / Grade 4 or above in English or Maths.	A*-C/ Grade 4 or above in Science A*-C/ Grade 4 or above in any other subjects. NVQ Level 2 or 3 in Childcare, BTEC or NNEB A levels
EXPERIENCE and PROFESSIONAL COMPETENCE Principally assessed through letter, application form and lesson observation	Knowledge and understanding of Equal Opportunities Knowledge of Health and Safety issues and Safeguarding	Experience of working with Primary/Secondary children
KNOWLEDGE Principally assessed through letter and interview process	An understanding of child development and appropriate levels of childcare	SEN, ILPs and EHCP
COMMUNICATIONS Principally assessed through letter and interview process	Have excellent written and verbal communication skills Ability to use IT technology	
PERSONAL ATTRIBUTES Principally assessed through references, letter and interview process	To be committed to safeguarding and promoting the welfare of children and young people Ability to motivate individuals to perform effectively Ability to innovate and contribute to new initiatives Commitment to working in partnership with parents Awareness of and respect for, the needs of the individual child and their families, including multi-cultural and inclusive practices. Ability to work when the school is open (Term Time working) Flexibility and willingness to be involved in the school Work effectively as a member of a team Be an effective role model through presentation and personal conduct Enthusiasm, energy, vigour, reliability and integrity	