



Leader of Progression in Science (yr7-9)
Person Specification

REQUIREMENT	ESSENTIAL	DESIRABLE
LEGAL REQUIREMENTS	Enhanced DBS Clearance including children barred lists	
QUALIFICATIONS Principally assessed through letter and application form	Completed DfE recognised teaching qualification (QTS)	
EXPERIENCE and PROFESSIONAL COMPETENCE Principally assessed through letter, application form	Experience in the delivery of KS3 & KS4 Science Wide range of learning and teaching skills Effective lesson planning to meet the needs of all students Effective classroom management Ability to engage and motivate all students	Completed action research in teaching and learning Experience of developing others (leading CPD, mentoring of ITT or Early Career teachers) Experience of an aspect of Leadership
KNOWLEDGE Principally assessed through letter and interview process	Up to date subject knowledge Able to manipulate and analyse pupil data Monitoring, assessment, target setting, recording and reporting of pupil progress Know how pupils learn and strategies to promote student progress	Current education initiatives SEN Improvement planning
COMMUNICATIONS Principally assessed through letter and interview process	Have excellent written and verbal communication skills	
PERSONAL ATTRIBUTES Principally assessed through references, letter and interview process	To be committed to safeguarding and promoting the welfare of children and young people Enthusiasm, energy, vigour, reliability and integrity Flexibility and willingness to be involved in the school	

	<p>Committed to teaching and a willingness to continue to learn through professional development</p> <p>High student expectations</p> <p>Work effectively as a member of a team</p> <p>Be an effective role model through presentation and personal conduct</p> <p>Committed to professionally developing others</p> <p>Innovative and creative, willing to try and adapt new ideas and approaches</p>	
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