



## Head of Media: Lesson to be observed.

**Duration of lesson:** 25 minutes

**Year group:** Year 10D/MS1      Period 1a

### **Student Information:**

- This is a mixed ability set - GCSE target grades range from grade 4 - 8
- The majority of students are currently working at grades 4 – 6
- There are 19 students in the class
- There is 5 SEND students
- There are 6 Pupil Premium students
- There are 3 High Potential Students

### **Learning Objectives:**

To analyse how media language creates meaning.

### **Prior learning:**

Students have an understanding of the theoretical framework (Language, Industry, Audience, Representations) and have been studying the Eduqas set products. So far, they have studied adverts (*Quality Street, NHS 111*), film marketing and industry (*The Man with the Golden Gun, No Time to Die*), magazines (*Vogue, QG*), newspapers (*The Sun, The Guardian*), gaming (*Fortnite*). They are about to start radio (*Desert Island Disks*).

### **Resources available:**

- Laptop and projector
- Seating plan
- Speakers
- Access to the internet
- A4 lined and / or plain paper
- A3 plain paper
- Sugar paper
- Glue and scissors
- Felt tip pens
- Highlighters

We will expect to be provided with a brief lesson plan. We do not have a preferred format for the lesson plan. Please contact Ms Stacey Lyttle, Head of Media, at [stacey.lyttle@woodgreenacademy.co.uk](mailto:stacey.lyttle@woodgreenacademy.co.uk) if you have any queries regarding the lesson to be taught.

Please print any resources you need to use with the class, but if you have a lesson PPT or other AV resources please send them to Recruitment [Recruitment@woodgreenacademy.co.uk](mailto:Recruitment@woodgreenacademy.co.uk) by 8 am on Friday 22<sup>nd</sup> May.