

Wood Green Physical Education - Key Stage 3 Assessment Criteria

	Year 7	Year 8	Year 9
<u>“Exceeding”</u> Evaluating Judging Hypothesising Creating	GOLD To achieve this level you should be showing advanced skills in a variety of situations and roles. A good all-rounder at year 9 could achieve this level. When making decisions the pupil can influence others. When working with others the pupil can take on different roles such as a leader The pupil performs skills consistently well in a range of activities. In a competitive situation the pupil is at a very good level for their age- they may also compete for the school teams. The fitness of the pupil is highly developed and they are committed to developing their fitness. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is good for their stage- and they are of a standard we would expect of a C grade GCSE PE student .	DIAMOND Attributes are firmly embedded and the pupil has a lot of experience in a range of sports. This is the level our most capable students could reach at the end of Year 9. When making decisions the pupil can command and control a practical situation or game. When working with others the pupil is an excellent role model. The pupil performs skills at an advanced level. In a competitive situation the pupil is working at a very high level and may represent a County team. The fitness of the pupil is exceptional in a range of areas and the pupil works intensively in fitness activities. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is very good and is at a standard we would expect of a B grade GCSE student.	ELITE Attributes are applied at the highest standard we could reasonably expect of a WGA pupil When making decisions the pupil can dictate individuals or team performance. When working with others the pupil can facilitate learning for the whole class. The pupil performs skills at an exceptional level. In a competitive situation the pupil is at an elite level and may represent a National team. The fitness of the pupil is first class and the pupil is resilient in the pursuit of increasing their fitness. The pupil's theoretical knowledge of PE to develop an active healthy lifestyle is at a standard we would expect of an A to A* GCSE pupil.
<u>“Securing”</u> Analysing Differentiating Organising Attributing	SILVER This student has got beyond the initial understanding and is becoming more secure in a variety of situations. If you have tried a new activity it may take some time to reach this level. A very good year 7 or 8 could achieve this level. Most year 9's will be at this level. When making decisions the pupil can respond with simple tactics. When working with others the pupil can take on the role of an assistant and lead a small group. The pupil performs skills at a competent level in a range of activities. In a competitive situation the pupil is at a standard we would expect at the end of year 9. The fitness of the pupil is good, and they put energy into trying to improve aspects of their fitness. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is sound, and at a standard we would expect of a GCSE student working at a grade D.	GOLD To achieve this level you should be showing advanced skills in a variety of situations and roles. A good all-rounder at year 9 could achieve this level. When making decisions the pupil can influence others. When working with others the pupil can take on different roles such as a leader The pupil performs skills consistently well in a range of activities. In a competitive situation the pupil is at a very good level for their age- they may also compete for the school teams. The fitness of the pupil is highly developed and they are committed to developing their fitness. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is good for their stage- and they are of a standard we would expect of a C grade GCSE PE student .	DIAMOND Attributes are firmly embedded and the pupil has a lot of experience in a range of sports. This is the level our most capable students could reach at the end of Year 9. When making decisions the pupil can command and control a practical situation or game. When working with others the pupil is an excellent role model. The pupil performs skills at an advanced level. In a competitive situation the pupil is working at a very high level and may represent a County team. The fitness of the pupil is exceptional in a range of areas and the pupil works intensively in fitness activities. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is very good and is at a standard we would expect of a B grade GCSE student.

<u>“Achieving”</u> Applying Executing Inferring Implementing	BRONZE This student may be new to aspect of PE and are beginning to gain an understanding of what is required. This is the first stage of showing you are effective in PE. The majority of year 7’s will be working at this level. When making decisions the pupil can react to situations with some basic thought. When working with others the pupil can work as a team and help others develop. The pupil performs skills and shows improvement in a range of activities. In a competitive situation the pupil is able to participate at a level suitable for their year at school. The fitness of the pupil is average and they should look to put in more effort to improve. The pupils’ theoretical knowledge of PE to develop an active healthy lifestyle is basic and equivalent to a GCSE grade at a E grade.	SILVER This student has got beyond the initial understanding and is becoming more secure in a variety of situations. If you have tried a new activity it may take some time to reach this level. A very good year 7 or 8 could achieve this level. Most year 9’s will be at this level. When making decisions the pupil can respond with simple tactics. When working with others the pupil can take on the role of an assistant and lead a small group. The pupil performs skills at a competent level in a range of activities. In a competitive situation the pupil is at a standard we would expect at the end of year 9. The fitness of the pupil is good, and they put energy into trying to improve aspects of their fitness. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is sound, and at a standard we would expect of a GCSE student working at a grade D.	GOLD To achieve this level you should be showing advanced skills in a variety of situations and roles. A good all-rounder at year 9 could achieve this level. When making decisions the pupil can influence others. When working with others the pupil can take on different roles such as a leader The pupil performs skills consistently well in a range of activities. In a competitive situation the pupil is at a very good level for their age- they may also compete for the school teams. The fitness of the pupil is highly developed and they are committed to developing their fitness. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is good for their stage- and they are of a standard we would expect of a C grade GCSE PE student .
<u>“Developing”</u> Interpreting Classifying Summarising Explaining	GET SET This pupil is beginning to understand and develop practically and gain a mind-set to develop in PE at WGA. Most pupils will be at this level when they arrive at WGA When making decisions the pupil can be passive and is not influential on the game. When working with others the pupil participates as part of a group or team. The pupil needs to develop core skills. In a competitive situation the pupil attempts to put the fundamental rules in place. The fitness of the pupil is limited, and they do little to try to improve their own fitness. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is limited, and they would struggle to answer any GCSE HRF questions	BRONZE This student may be new to aspect of PE and are beginning to gain an understanding of what is required. This is the first stage of showing you are effective in PE. The majority of year 7’s will be working at this level. When making decisions the pupil can react to situations with some basic thought. When working with others the pupil can work as a team and help others develop. The pupil performs skills and shows improvement in a range of activities. In a competitive situation the pupil is able to participate at a level suitable for their year at school. The fitness of the pupil is average and they should look to put in more effort to improve. The pupil’s theoretical knowledge of PE to develop an active healthy lifestyle is basic and equivalent to a GCSE grade at a E grade.	SILVER This student has got beyond the initial understanding and is becoming more secure in a variety of situations. If you have tried a new activity it may take some time to reach this level. A very good year 7 or 8 could achieve this level. Most year 9’s will be at this level. When making decisions the pupil can respond with simple tactics. When working with others the pupil can on the role of an assistant and lead a small group. The pupil performs skills at a competent level in a range of activities. In a competitive situation the pupil is at a standard we would expect at the end of year 9. The fitness of the pupil is good, and they put energy into trying to improve aspects of their fitness. The pupil’s theoretical knowledge of PE to develop an active healthy lifestyle is sound, and at a standard we would expect of a GCSE student working at a grade D.

<u>“Emerging”</u> Remembering Recognising Recalling Describing	SEN P LEVELS See separate booklet for relevant criteria for individual pupils.	GET SET This pupil is beginning to understand and develop practically and gain a mind-set to develop in PE at WGA. Most pupils will be at this level when they arrive at WGA When making decisions the pupil can be passive and is not influential on the game. When working with others the pupil participates as part of a group or team. The pupil needs to develop core skills. In a competitive situation the pupil attempts to put the fundamental rules in place. The fitness of the pupil is limited, and they do little to try to improve their own fitness. The pupil's theoretical knowledge of PE to develop an active healthy lifestyle is limited, and they would struggle to answer any GCSE HRF questions.	BRONZE This student may be new to aspect of PE and are beginning to gain an understanding of what is required. This is the first stage of showing you are effective in PE. The majority of year 7's will be working at this level. When making decisions the pupil can react to situations with some basic thought. When working with others the pupil can work as a team and help others develop. The pupil performs skills and shows improvement in a range of activities. In a competitive situation the pupil is able to participate at a level suitable for their year at school. The fitness of the pupil is average and they should look to put in more effort to improve. The pupils theoretical knowledge of PE to develop an active healthy lifestyle is basic and equivalent to a GCSE grade at a E grade.
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