

Music - Key Stage 3 Assessment Criteria – Performing

The music that students perform becomes progressively more difficult therefore the criteria for each year group is the same.

	Year 7	Year 8	Year 9
<u>“Exceeding”</u> Evaluating Judging Hypothesising Creating	<i>In addition to achieving and securing</i> I can: - Perform a piece that requires sustained control of the instrument. - Perform a piece with a variety of expression. - A confident performance showing good use of the instrument.	<i>In addition to achieving and securing</i> I can: - Perform a piece that requires sustained control of the instrument. - Perform a piece with a variety of expression. - A confident performance showing good use of the instrument.	<i>In addition to achieving and securing</i> I can: - Perform a piece that requires sustained control of the instrument. - Perform a piece with a variety of expression. - A confident performance showing good use of the instrument.
<u>“Securing”</u> Analysing Differentiating Organising Attributing	<i>In addition to achieving</i> I can: - Perform a more complex part. - Choose appropriate tempo and dynamics when performing - Perform fluently and with confidence.	<i>In addition to achieving</i> I can: - Perform a more complex part. - Choose appropriate tempo and dynamics when performing - Perform fluently and with confidence.	<i>In addition to achieving</i> I can: - Perform a more complex part. - Choose appropriate tempo and dynamics when performing - Perform fluently and with confidence.
<u>“Achieving”</u> Applying Executing Inferring Implementing	I can: - Perform in time within an ensemble. - Perform fluently.	I can: - Perform in time within an ensemble. - Perform fluently.	I can: - Perform in time within an ensemble. - Perform fluently.
<u>“Developing”</u> Interpreting Classifying Summarising Explaining	I can: - Perform within an ensemble. - Perform with some fluency.	I can: - Perform within an ensemble. - Perform with some fluency.	I can: - Perform within an ensemble. - Perform with some fluency.
<u>“Emerging”</u> Remembering Recognising Recalling Describing	I can: - Perform a simpler part within an ensemble. - Perform with a little fluency.	I can: - Perform a simpler part within an ensemble. - Perform with a little fluency.	I can: - Perform a simpler part within an ensemble. - Perform with a little fluency.