

Music - Key Stage 3 Assessment Criteria - Appraising

	Year 7	Year 8	Year 9
<u>“Exceeding”</u> Evaluating Judging Hypothesising Creating	<i>In addition to achieving and securing</i> I can: Evaluate how the music is affected by the use of musical elements.	<i>In addition to achieving and securing</i> I can: Evaluate how the music is affected by the use of musical elements using a wider range of musical language.	<i>In addition to achieving and securing</i> I can: Evaluate how the music is affected by the use of musical elements, drawing comparisons between pieces/sections, using a wider range of musical language.
<u>“Securing”</u> Analysing Differentiating Organising Attributing	<i>In addition to achieving</i> I can: Analyse how musical elements change within a piece of music using musical language.	<i>In addition to achieving</i> I can: Analyse how musical elements change within a piece of music using a wider range of musical language.	<i>In addition to achieving</i> I can: Analyse how musical elements change within music, drawing comparisons between pieces/sections, using a wider range of musical language.
<u>“Achieving”</u> Applying Executing Inferring Implementing	I can: Understand simple musical language and apply the knowledge to describe music. (rhythm, melody, tempo, dynamics, pitch)	I can: Understand a wider range of musical language and apply the knowledge to describe music (structure, texture, timbre)	I can: Make comparisons using a range of musical language correctly.
<u>“Developing”</u> Interpreting Classifying Summarising Explaining	I can: Describe music using a range of musical elements.	I can: Understand simple musical language and apply the knowledge to describe music.	I can: Make comparisons using simple language
<u>“Emerging”</u> Remembering Recognising Recalling Describing	I can: Describe music as loud or quiet, fast or slow.	I can: Describe music using a range of musical elements.	I can: Understand simple musical language and apply the knowledge to describe music.