

## Week Two – Sketching Quadratics

### Warm-Up

#### Section A

Factorise each of these quadratics.

- |                          |                            |                            |                            |
|--------------------------|----------------------------|----------------------------|----------------------------|
| <b>a</b> $3x^2 + 7x + 2$ | <b>b</b> $6x^2 + 17x + 12$ | <b>c</b> $4x^2 - 13x + 3$  | <b>d</b> $2x^2 - 7x - 15$  |
| <b>e</b> $2x^2 + 3x - 5$ | <b>f</b> $7x^2 + 25x - 12$ | <b>g</b> $8x^2 - 22x + 15$ | <b>h</b> $12x^2 + 17x - 5$ |

#### Section B

Fully factorise each of these quadratics.

- |                         |                       |                           |                            |
|-------------------------|-----------------------|---------------------------|----------------------------|
| <b>a</b> $16x^2 - 25$   | <b>b</b> $4x^2 - 16x$ | <b>c</b> $x^2 + 13x + 12$ | <b>d</b> $3x^2 + 16x - 35$ |
| <b>e</b> $x^2 + x - 12$ | <b>f</b> $100 - 9x^2$ | <b>g</b> $2x^2 - 14x$     | <b>h</b> $20x^2 - 3x - 2$  |

#### Section C

Write each of these quadratic expressions in the form  $p(x+q)^2 + r$

- |                     |                      |                         |                          |
|---------------------|----------------------|-------------------------|--------------------------|
| <b>a</b> $x^2 + 8x$ | <b>b</b> $x^2 - 18x$ | <b>c</b> $x^2 + 6x + 3$ | <b>d</b> $x^2 + 12x - 5$ |
|---------------------|----------------------|-------------------------|--------------------------|

#### Section D

Use completing the square to find the turning point of each of these curves and state whether it is a maximum or a minimum.

- |                          |                              |                         |                          |
|--------------------------|------------------------------|-------------------------|--------------------------|
| <b>a</b> $y = x^2 + 14x$ | <b>b</b> $y = x^2 - 18x + 3$ | <b>c</b> $y = x^2 - 9x$ | <b>d</b> $y = -x^2 + 4x$ |
|--------------------------|------------------------------|-------------------------|--------------------------|

## Sketching Quadratics

### Example 1 [Link](#)

Write  $2x^2 - 10x + 3$  in the form  $p(x + q)^2 + r$

$$\begin{aligned}
 &= 2[x^2 - 5x] + 3 \\
 &= 2\left[\left(x - \frac{5}{2}\right)^2 - \frac{25}{4}\right] + 3 \\
 &= 2\left(x - \frac{5}{2}\right)^2 - \frac{25}{2} + 3 \\
 &= 2\left(x - \frac{5}{2}\right)^2 - \frac{25}{2} + \frac{6}{2} \\
 &= 2\left(x - \frac{5}{2}\right)^2 - \frac{19}{2}
 \end{aligned}$$

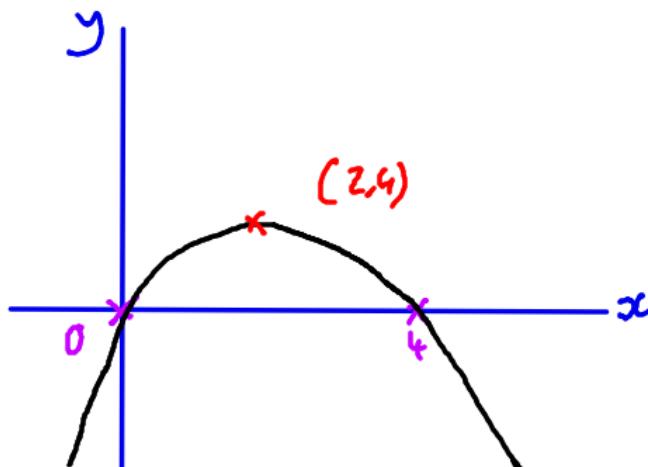
### Example 2 [Link](#)

Sketch  $y = -x^2 + 4x$

①  $y$ -intercept  
 $x=0, y = -(0)^2 + 4(0)$   
 $y = 0$

② Roots  
 $-x^2 + 4x = 0$   
 $x^2 - 4x = 0$   
 $x(x-4) = 0$   
 $x=0 \text{ or } x=4$

③ Turning point  
 $\begin{aligned} &= -[x^2 - 4x] \\ &= -[(x-2)^2 - 4] \\ &= -(x-2)^2 + 4 \end{aligned}$



**Example 3** [Link](#)Sketch  $y = 2x^2 + 5x - 3$ 

$$\textcircled{1} \quad y\text{-intercept}$$

$$x=0, \quad y=-3$$

**(2) Roots**

$$2x^2 + 5x - 3 = 0$$

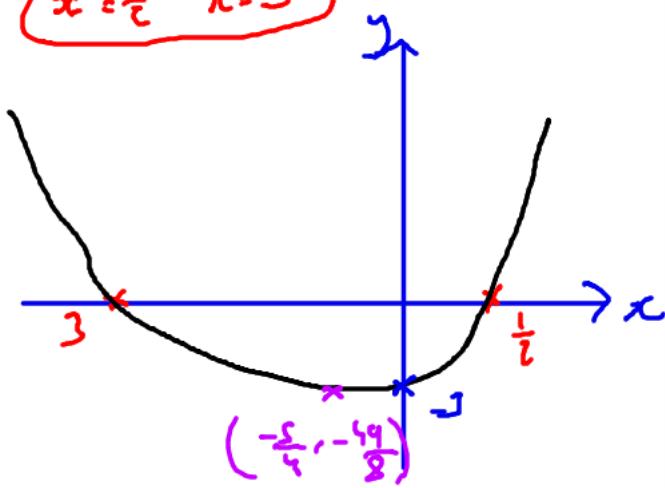
$$(2x-1)(x+3) = 0$$

$$x = \frac{1}{2}, \quad x = -3$$

**(3) Turning point**

$$\begin{aligned} y &= 2x^2 + 5x - 3 \\ &= 2\left[x^2 + \frac{5}{2}x\right] - 3 \\ &= 2\left[\left(x + \frac{5}{4}\right)^2 - \frac{25}{16}\right] - 3 \\ &= 2\left(x + \frac{5}{4}\right)^2 - \frac{25}{8} - \frac{24}{8} \\ &= 2\left(x + \frac{5}{4}\right)^2 - \frac{49}{8} \end{aligned}$$

$$\left(-\frac{5}{4}, -\frac{49}{8}\right)$$



## Exercise 1

(1) Sketch the following quadratics, labelling any intercepts and the turning point

(a)  $y = x^2 - 2x - 8$

(b)  $y = x^2 + 8x + 15$

(c)  $y = x^2 - 5x - 6$

(2) Sketch the following quadratics, labelling any intercepts and the turning point

(a)  $y = -x^2 - 10x$

(b)  $y = -x^2 + 2x + 3$

(c)  $y = -x^2 + x + 72$

(3) Sketch the following quadratics, labelling any intercepts and the turning point

(a)  $y = 3x^2 + x + 3$

(b)  $y = 2x^2 - 7x + 6$

(c)  $y = -6x^2 + x + 2$