Emerging	Year 7	Year 8	Year 9
Remembering Recognising Recalling Describing NC 1C-2A GCSE G/F	I -I am beginning to identify a number of geographical features from a small range of resources. D - I am beginning to describe basic geographical features, patterns and trends using basic subject words. Lit. - I am beginning to use basic sentences.	I - I can identify some human/physical geographical features from resources. D - I can describe some geographical features, patterns and trends using subject vocabulary. Lit. - I am using simple sentences.	I - I can identify a range of human/physical geographical features from a range of resources. D - I can describe geographical features, patterns and trends using subject vocabulary. Lit. - I am beginning to write clearly in sentences.

Developing	Year 7	Year 8	Year 9
Interpreting Classifying Summarising Explaining NC 3C-4A GCSE E/D	I - I can identify some human/physical geographical features from resources. D - I can describe some geographical features, patterns and trends using subject vocabulary. E - I am beginning to explain the processes and reasons that have led to features, patterns and trends. Lit. - I am using simple sentences.	I - I can identify a range of human/physical geographical features from a range of resources. D - I can describe geographical features, patterns and trends using subject vocabulary. E - I can explain the processes and reasons that have led to features, patterns and trends. Lit. - I am beginning to write clearly in sentences.	I - I can identify a wide range of human/physical geographical features from a range of resources. D - I can describe geographical features, patterns and trends in some depth using good subject vocabulary. E - I can explain clearly the processes and reasons that have led to features, patterns and trends. Lit. - I am beginning to start to group my sentences together.

Achieving	Year 7	Year 8	Year 9
Applying Executing Inferring Implementing NC 5C-6A GCSE C/B	I - I can identify a range of human/physical geographical features from a range of resources. D - I can describe geographical features, patterns and trends using subject vocabulary. E - I can explain the processes and reasons that have led to features, patterns and trends. I am beginning to explain from different viewpoints. Lit. - I am beginning to start to group my sentences together.	I - I can identify a wide range of human/physical geographical features from a range of resources. D - I can describe geographical features, patterns and trends in some depth using good subject vocabulary. E - I can explain clearly the processes and reasons that have led to features, patterns and trends. I can explain several different viewpoints. Lit. - I am grouping my sentences into paragraphs.	I - I can identify a wide range of human/physical geographical features from a wide range of resources. D - I can describe geographical features, patterns and trends in some depth using good subject vocabulary. E - I can explain in depth the processes and reasons that have led to features, patterns and trends and can apply these to new contexts. I can clearly explain a range of different viewpoints. Lit. - I am writing in clear paragraphs.

Securing	Year 7	Year 8	Year 9
Analysing Differentiating Organising Attributing NC 7 GCSE B/A	I - I can identify a wide range of human/physical geographical features from a range of resources. D - I can describe geographical features, patterns and trends in some depth using good subject vocabulary. E - I can explain clearly the processes and reasons that have led to features, patterns and trends. A - I am beginning to analyse processes and reasons. Lit. - I am writing in clear paragraphs.	I - I can identify a wide range of human/physical geographical features from a wide range of resources. D - I can describe geographical features, patterns and trends in some depth using good subject vocabulary. E - I can explain in depth the processes and reasons that have led to features, patterns and trends and can apply these to new contexts. A - I can analyse processes, reasons and factors and am starting to compare, categorise and conclude. Lit. - I am writing in clear paragraphs, using evidence and examples.	I - I can identify a wide range of human/physical geographical features from a wide range of resources. D - I can describe geographical features, patterns and trends in some depth using good subject vocabulary. E - I can explain in depth the processes and reasons that have led to features, patterns and trends and can apply these to new contexts. A - I can clearly analyse processes, reasons and factors and compare and categorise these, drawing valid conclusions. L - I am beginning to link other places and processes from my own knowledge. Lit. - I am writing in detailed paragraphs, referencing places, case studies. opinion and evidence.

Excelling	Year 7	Year 8	Year 9
Evaluating Judging Hypothesising Creating NC 8 GCSE A*	I - I can identify a wide range of human/physical geographical features from a wide range of resources. D - I can describe geographical features, patterns and trends in some depth using good subject vocabulary. E - I can explain in depth the processes and reasons that have led to features, patterns and trends and can apply these to new contexts. A - I can analyse processes, reasons and factors and am starting to compare, categorise and conclude. L - I am beginning to link other places and processes from my own knowledge. I have an awareness of the wider world. Lit. - I am writing in clear paragraphs, using evidence and examples.	I - I can identify a wide range of human/physical geographical features from a wide range of resources. D - I can describe geographical features, patterns and trends in some depth using good subject vocabulary. E - I can explain in depth the processes and reasons that have led to features, patterns and trends and can apply these to new contexts. A - I can clearly analyse processes, reasons and factors and compare and categorise these, drawing valid conclusions. L - I can make good links to other places and processes from my own knowledge. I have a sound awareness of the wider world. Lit. - I am writing in detailed paragraphs, referencing places, case studies. opinion and evidence.	I - I can identify a wide range of human/physical geographical features from a wide range of resources. D - I can describe geographical features, patterns and trends in some depth using excellent and varied subject vocabulary. E - I can explain in depth the processes and reasons that have led to features, patterns and trends and can apply these to new unfamiliar contexts. A - I can clearly analyse processes, reasons and factors and compare and categorise these, drawing valid conclusions, backed by evidence. L - I am able to link clearly many places and processes at a variety of scales from my own knowledge. I have a keen and enquiring geographical mind and excellent global awareness. Lit. - I am writing in detailed paragraphs, able to produce essays, referencing a wide range of places, case studies. opinions and evidence.