

Level 1/2 R033 HSC Curriculum and assessment map 2024 – 2025 Yr 9					
		Date	School timetable information	Yr9 (PD & EJL) Wk1 Tuesday 3 & Thursday 1 Wk2 Tuesday 3 & Thursday 1&2	IEU Work
1	1	2 nd – 6 th September	Wednesday 4 th September students in.	Course induction, admin, paperwork.	Read the model assignment: Set assignment (R033) (1).pdf
2	2	9 th - 13 th September		PIES aspects of development – choose a person	Read the model assignment: Set assignment (R033) (1).pdf -Consider a person who is 65+ in your life who you may study for the first task. -Create a ppt slide for each of the PIES signs of growth and development for someone 65+ years. Use the textbook and internet research to help you. PHYSICAL, INTELLECTUAL, EMOTIONAL, SOCIAL
3	1	16 th – 20 th September		Choose a person to base description of growth and development on – explain physical development – submit for assessment	Answer the question on a word document to begin your assignment: 'Describe the milestones of growth and development that the individual has experienced during older adulthood (65 years and over)' – PHYSICAL only. Use the textbook and internet research to help you. Email work to your teacher at the end of the session as evidence of what you have done.
4	2	23 rd – 27 th September		Explain intellectual development – submit for assessment	Answer the question on a word document to begin your assignment: 'Describe the milestones of growth and development that the individual has experienced during older adulthood (65 years and over)' – INTELLECTUAL only. Use the textbook and internet research to help you. Email work to your teacher at the end of the session as evidence of what you have done.
5	1	30 th – 4 th October		Explain emotional development – submit for assessment	Answer the question on a word document to begin your assignment: 'Describe the milestones of growth and development that the individual has experienced during older adulthood (65 years and over)' – EMOTIONAL only. Use the textbook and internet research to help you. Email work to your teacher at the end of the session as evidence of what you have done.
6	2	7 th – 11 th October	SU4L Tuesday 8 th November	Explain social development – submit for assessment	Answer the question on a word document to begin your assignment: 'Describe the milestones of growth and development that the individual has experienced during older adulthood (65 years and over)' – SOCIAL only. Use the textbook and internet research to help you. Email work to your teacher at the end of the session as evidence of what you have done.
7	1	14 th – 18 th October		Social development – submit for assessment	Finalise your PIES growth and development work. Finish SOCIAL but if you have chance to improve any of the other sections of PIES too, then go back and improve these before you hand it in to be marked. Use the textbook and internet research to help you. Email work to your teacher at the end of the session as evidence of what you have done.
8	2	21 st – 25 th October		Amendments to PIES work	Email your teacher for feedback on your work Make amendments to your coursework and email these amendments to your teacher
		28 th – 1 st November			October half term
9	1	4 th – 8 th November		Teach factors influencing development and potential impacts on PIES	
10	2	11 th – 15 th November		Factors influencing development – select two that have impacted your individual and explain	
11	1	18 th – 22 nd November	Monday 18 th November PC1 deadline yr. 10	Factors influencing development – select two that have impacted your individual and explain	
12	2	25 th – 29 th November		Factors influencing development – select two that have impacted your individual and explain	
13	1	2 nd – 6 th December	Monday 2 nd December PC1 deadline yr. 9/12	Submit factors that influence development for assessment	
14	2	9 th – 13 th December		Life events – what are they and what impact can they have on PIESF– students write questions to ask their individual about life events and the impact	

15	1	16 th – 20 th December		Students write up description of life events that have affects their individual and submit for assessment	
		23 rd – 27 th December		Amendments to factors influencing development Holidays	Christmas
		30 th – 3 rd January		Amendments to life events Holidays	Christmas
16	2	6-10 th January	Tuesday 7 th January students in.	Impact of life events on PIESF	
17	1	13 th – 17 th January		Students write up impact of life events on PIESF and submit for assessment	
18	2	20 th – 24 th January		Teach needs – look at impacts of life events and decide on resultant needs	
19	1	27 th – 31 st January		Impacts of life events and resultant needs written up and submitted	
20	2	3 rd – 7 th February		Investigate sources of support – informal, formal and charities	
21	1	10 th – 14 th February	Thursday 13 th February SU4L day 2	Complete fact files of sources of support x 6	
		17 th – 21 st February		Sources of support – submit for assessment tern	Half
22	2	24 th – 28 th February		Justification of informal sources of support submit for assessment	
23	1	3 rd – 7 th March		Justification of formal sources of support submit for assessment	
24	2	10 th – 14 th March		Justification of charity support submit for assessment	
25	1	17 th – 21 st March	Monday 17 th March PC2 deadline yr. 9	All work to be finished to do final amendments	
26	2	24 th – 28 th March		Person centred values feedback session and evaluation	
27	1	31 st – 4 th April	Monday 31 st March PC2 deadline yr. 10 Wednesday 2 nd April SU4L day 3	Amendments to fact files and justification Final amendments to R033 submit for final assessment.	
28	2	7 th April – 11 th April	Tuesday 8 th April marks to HOD Friday 11 th April marks on SIMMs	Final amendments to R033 submit for final assessment.	
		14 th – 18 th April		Final amendments	Easter holidays
		21 st – 25 th April		Final amendments	Easter holidays
29	1	28 th – 2 nd May		Begin examined unit R032 Introduction to Settings, services & practitioners	
30	2	5 th – 9 th May	Monday 5 th May Bank holiday Thursday 8 th May yr10 Parents evening	Settings, services, and practitioners	
31	1	12 th – 16 th May	Thursday 15 th May R033 marks to OCR	Settings services and practitioners	
32	2	19 th – 23 rd May		Settings, services, and practitioners	
		26 th – 30 th May			May half term
33	1	2 nd – 6 th June	Thursday 5 th June yr. 9 progress evening.	Teach L01 rights Introduction to rights, importance of rights – examples of rights being supported in different settings by different practitioners	
34	2	9 th – 13 th June		Choice and consultation	
35	1	16 th – 20 th June	Work experience pop 1 for one week	Confidentiality and equal and fair treatment	
36	2	23 rd – 27 th June	Work experience pop 2 for one week	Protection from harm and abuse Benefits of supporting an individuals rights	
37	1	30 th – 4 th July	Monday 30 th June PC3 deadline yr 10	Benefits of supporting an individuals rights	
38	2	7 th – 11 th July	Wednesday 9 th July SU4L day 4	Create revision resources for rights	
39	1	14 th – 18 th July		Challenge week – break up for summer	