

# Yr. 12 Level 3 HSC Curriculum & Assessment map 2023 - 2024

Week number	Week 1 or 2	Date	Exam Unit 2 RCD	Exam Unit 3 CT D&S Week 1 Monday 3 / Friday 1 - 2hrs Week 2 Friday 2 - 1hr Triple Week 1 Thursday 4/5 - 2 hrs Week 2 Thursday 5 - 1 hr	Exam Unit 4 EJJ S+D Week 1 Monday 3 / Friday 2 Week 2 Monday 4+5 Triple Week 1 Tues 2 + Thurs 3 Week 2 Thursday 3+4	Coursework Unit 5 EJJ D+T Week 1 Weds 2 + Fri 4 Week 2 Weds 2 + Fri 3	Exam Unit 6 CT Week 1 weds 1-1 hr Week 2 Friday 4/5 - 2 hrs	Exam Unit 7 RCD	Coursework Unit 11 RCD	Coursework Unit 24 CT Week 1 Tuesday P5 Week 2 Thursday P2	Exam Unit 25 EJJ Triple Week 1 Tues 4 + Thurs 1+2 Week 2 Tuesday 4+5
1	1	4 <sup>th</sup> -8 <sup>th</sup> September First day back Wednesday 6.9.23	No lesson this week due to start date	1hr – due to weds start date. Introduction to course unit 3 – expectations LO1 Understand potential hazards in health, social care and child care environments. Introduction to settings	1 hr due to term start date Introduction to the course LO1 Understand the cardiovascular system structure and function	2 hrs Working on P1 (Describe common terms in relation to infection control and their meanings)	No lesson this week due to start date	2 hrs Introduction to the course. Understanding CP cases Start LO1 Understand types and signs of abuse h/w terminology from glossary	1 hr No lesson	No lesson this week due to start date	2 hrs this week due to start date  1 <sup>st</sup> hour Introduction to the course and expectations.  LO1: Understand the purpose of research in health, social care and childcare.  1.1 Areas of research  2nd hour 1.2: Purposes of research in health, social care and childcare
2	2	11 <sup>th</sup> - 15 <sup>th</sup> September	2 hrs Introduction to the course- expectations LO1 What health, social care and EY setting Golden nugget Understand the term equality, the equality Commission H/w the Equality strategy read and complete questions	1hr S410 LO1 Understand potential hazards in health, social care and child care environments. Types of hazards and examples	2 hrs S410  LO1 Understand the cardiovascular system structure and function	2 hrs Submit P1 (Describe common terms in relation to infection control and their meanings)	2hrs Introduction to course unit 6 LO1 Understand personalisation in health and social care Definition and key features	1 hr S410 terminology Understand types and signs of abuse	1 hr Introduction to the unit Know how organisations are structured in health, social care and child care P1 Describe how statutory organisations are structured in health, social care and child care	Introduction to unit 24 – set standard / expectations required for coursework. Legislation and regulations – key aspects and origins Sanitary report Sanitary act Public health acts and regulations	2 hrs S410  LO1: Understand the purpose of research in health, social care and childcare.  2nd hour 1.2: Purposes of research in health, social care and childcare
3	1	18 <sup>th</sup> – 22 <sup>nd</sup> September	1 hr Go through H/w to embed understanding of equality. Task How ethnically diverse is Sandwell Understand 6 rights and the Human Rights act	2hrs Forms exam question LO1 Understand potential hazards in health, social care and child care environments. Likelihood of hazards occurring in different	2 hrs First hour LO1 Understand the cardiovascular system malfunctions and their impacts on individuals -CHD -Hypertension	2 hrs Working on P3+4 P3 -Describe sources of infection P4 - Outline the ways in which infection can be transmitted from	1hr S410 LO1 Understand personalisation in health and social care Analyse benefits of personalisation.	2hrs Understand types and signs of abuse	1 hr Know how organisations are structured in health, social care and child care P1 Describe how statutory organisations are	Legislation and regulations – key aspects and origins Food safety act Smoking ban Smoking ban in cars regulations	3 hrs  LO2: Understand research methodology, methods and ethics  2.1 Research methodologies (quantitative,

			H/W Complete table ready for S410	settings and role of the risk assessment.	Second hour LO2 Understand the respiratory system structure and function	one body to another			structured in health, social care and child care		qualitative and mixed methodology).
4	2	25 <sup>th</sup> – 29 <sup>th</sup> September	2hrs S410 Continue work on rights H/w Revision including glossary in workbook	1hr S410 LO1 Understand potential hazards in health, social care and child care environments. Carry out risk assessment of school site.	2 hrs S410  LO2 Understand the respiratory system structure and function	2 hrs Submit P3+4 P3 -Describe sources of infection P4 - Outline the ways in which infection can be transmitted from one body to another	2hrs Forms exam question LO1 Understand personalisation in health and social care Impacts of personalisation (positive and Challenges)	1hr S410 LO1 Understand types and signs of abuse	1 hr Know how organisations are structured in health, social care and child care P1 Describe how statutory organisations are structured in health, social care and child care Hand in part 1 of P1 assignment to assess for 4 wk assessment	Set P1 task; Summarise the origins of public health policy and legislation (Students choose 3 to focus on)	2 hrs S410  LO2: Understand research methodology, methods and ethics  2.2 Research methods (primary + secondary)
5	1	2 <sup>nd</sup> – 6 <sup>th</sup> October	<b>4 week review</b> 1hr Complete assessment LO1 How fair is Britain exercise and h/w	2hrs <b>4 week review</b> Forms exam question LO1 Understand potential hazards in health, social care and child care environments. Impacts of hazards.	<b>4 week review</b>  2hrs  First hour LO1 + content delivered so far on LO2 for 4-week review.  Second hour LO2 Understand the respiratory system malfunctions and their impact on individuals -Asthma	<b>4 week review</b>  2 hrs DIRT time for P1, P3 and P4.	1hr <b>4 week review</b> S410 LO1 Understand personalisation in health and social care. Impacts of personalisation (Challenges) Evaluation of impacts	<b>4 week review</b> 2hr 1 <sup>st</sup> hr assessment 2 <sup>nd</sup> hr Start LO2 Understand factors which may lead to abusive situations	<b>4 week review</b> 1 hr Know how organisations are structured in health, social care and child care Feedback assignment writing	<b>4 week review</b> Students working on P1	<b>4 week review</b> 3 hrs  1 <sup>st</sup> hour Knowledge check on all content so far  2 <sup>nd</sup> and 3 <sup>rd</sup> hours  LO2: Understand research methodology, methods and ethics  2.3. Participants in research + sampling methods
6	2	9 <sup>th</sup> – 13 <sup>th</sup> October <b>SU4L Tuesday 10.10.23</b>	2 hrs S410 Feedback on 4 wk assessment LO1 understanding values of care in health, social care and child care environments	1hr S410 LO1 Understand potential hazards in health, social care and child care environments. Harm and abuse – intentional and unintentional	2 hrs (Triple only 1 hr due to SU4L)  S410  First hour LO2 Understand the respiratory system	2 hrs Working on P7 (Explain the purpose of protective clothing in controlling the spread of infection)	2hrs Forms exam question LO1 Understand personalisation in health and social care Legislation key features and role in implementing personalisation.	1hr S410 LO2 Understand factors which may lead to abusive situations H/w exam question	<b>No lesson due to Su4L day</b>	Students working on P1 – submit for assessment end of this lesson.	<b>No lessons due to SU4L day 10.10.23</b>

					malfunctions and their impact on individuals -Cystic Fibrosis -Emphysema						
7	1	16 <sup>th</sup> - 20 <sup>th</sup> October	1hr LO1 Understanding support networks	2hrs Forms exam question LO1 Understand potential hazards in health, social care and child care environments. Harm and abuse – intentional and unintentional. Examples and potential impacts.	2 hrs  First hour DIRT time on LO1+LO2 assessment  Second hour LO3 Understand the digestive system, structure and function	2 hrs Submit P7 (Explain the purpose of protective clothing in controlling the spread of infection)	1hr S410 LO1 Understand personalisation in health and social care. Role of the local authority.	2hr LO2 Understand factors which may lead to abusive situations	1 hr Hand in P1 Start P2 Describe the impact of voluntary and third sector organisations on the delivery of health, social care and child care services	Feedback and amendments to P1	3 hrs  LO2: Understand research methodology, methods and ethics  2.4 Research ethics
8	2	23 <sup>rd</sup> – 27 <sup>th</sup> October	2 hrs S410 LO1 end of LO test	1hr S410 LO1 test & feedback. LO1 knowledge organiser and exam question booklet.	2 hrs S410  LO3 Understand the digestive system, structure and function	2 hrs P5 practical demonstration (Demonstrate methods used to prevent the spread of infection)	2hrs Forms exam question LO1 Understand personalisation in health and social care Role of the local authority.	1hr S410 LO2 Understand factors which may lead to abusive situations	1 hr P2 Describe the impact of voluntary and third sector organisations on the delivery of health, social care and child care services	Current public health issues and targets Childhood obesity Increase cancer survival rate Reduction on heart disease / strokes	2 hrs S410  LO3: Be able to carry out secondary research  Introduction to part b of the unit.  Start a introductory research task to practice the basic skills.
		30 <sup>th</sup> – 3 <sup>rd</sup> November	October half term								
9	1	6 <sup>th</sup> – 10 <sup>th</sup> November	1 hr Feedback of LO1 test Additional practice questions on areas of weakness	2hrs Feedback and DIRT time. LO2 Understand how legislation promote health, safety and security in health, social care and childcare environments. Key aspects and purpose.	2 hrs  LO3 Understand the digestive system malfunctions and their impact on individuals -IBS -Gallstones -Coeliac disease	2 hrs First hour DIRT time for P7  Second hour Working on P6 (Describe why standard precautions for infection control should be maintained at all times)	1hr S410 LO1 revision and testing. LO1 knowledge organiser and revision guides.	2hrs Understand factors which may lead to abusive situations	1 hr Hand in P2 Start P3, 4, 5, 1st worker Understand the roles and responsibilities in health, social care and child care	Current public health issues and targets Smoking cessation Reduction in alcohol consumption Physical inactivity	3 hrs  LO3: Be able to carry out secondary research  1st hour 3.1: Locating sources  2 <sup>nd</sup> and 3rd hours 3.2: Selecting sources
10	2	13 <sup>th</sup> - 17 <sup>th</sup> November	2 hrs S410	1hr S410	2 hrs S410	2 hrs	2hrs	1hr	1 hr P3, 4, 5,	Organisations WHO	2 hrs S410

			Start LO2 Understand the impact of discriminatory practices on individuals in health, social care and child care environments Understand terminology.	L02 Understand how legislation promote health, safety and security in health, social care and childcare environments. Key aspects and purpose.	LO3 Understand the digestive system malfunctions and their impact on individuals -IBS -Gallstones -Coeliac disease	Submit P6 (Describe why standard precautions for infection control should be maintained at all times)	Forms exam question L01 exam Feedback and dirt time L02 Understand what is meant by a person-centred approach to care What is the person centred approach	End of unit test Lo1,2,	1st worker Understand the roles and responsibilities in health, social care and child care	NHS Public health England (UKHSA)	LO3: Be able to carry out secondary research  3.2: Selecting sources – practical application task.
11	1	20 <sup>th</sup> - 24 <sup>th</sup> November	1 hr Understand the impact of discriminatory practices on individuals in health, social care and child care environments Understand terminology. H/w LO2 exam question	2hrs Forms exam question L02 Understand how legislation promote health, safety and security in health, social care and childcare environments. Key aspects and purpose.	2 hrs  First hour LO1, LO2 + LO3 end of topic assessment  Second hour LO4 Understand the musculoskeletal system, structure and function	2 hrs First hour DIRT time for P6  Second hour Working on P8 (State a range of methods of monitoring to ensure adequate cleaning)	1hr S410 L02 Understand what is meant by a person-centred approach to care. Principles of a person-centred approach.	2hrs Feedback and DIRT on test paper Start LO1 Recap term safeguarding Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children	1 hr P3, 4, 5, 1st worker Understand the roles and responsibilities in health, social care and child care	Organisations NICE FSA HSE Third sector	3 hrs  LO3: Be able to carry out secondary research  3.3: Using sources Teaching/delivery followed by practical application task
12	2	27 <sup>th</sup> November – 1 <sup>st</sup> December SU4L Thursday 30.11.23	2hrs S410 Understand the impact of discriminatory practices on individuals in health, social care and child care environments Understand terminology. Revision for end of unit test	1hr (triple students miss lesson due to SU4L) S410 L02 Understand how legislation promote health, safety and security in health, social care and childcare environments. Key aspects and legislation.	2 hrs (only for S+D). Triple miss both hours due to SU4L day  S410  LO4 Understand the musculoskeletal system, structure and function	2 hrs First hour Submit P8 (State a range of methods of monitoring to ensure adequate cleaning)  Second hour Working on P9 (Describe how a health and social care worker should manage themselves to prevent the spread of infection)	2hrs Forms exam question L02 Understand what is meant by a person-centred approach to care. Principles of a person-centred approach.	1hr S410 Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children	1 hr DIRT week P1,2,	Lesson missed due to SU4L	2 hrs S410  LO4: Be able to present and evaluate research  4.2: Ways of evaluating research (validity, reliability, generalisability).

13	1	4 <sup>th</sup> – 8 <sup>th</sup> December	<b>PC1 (data report)</b>  1 hr LO1/2 end of unit test	<b>PC1 (data report)</b> 2hrs Forms exam question LO2 Understand how legislation promote health, safety and security in health, social care and childcare environments. How legislation is used in practice to promote safety and security.	<b>PC1 (data report)</b> 2 hrs  First hour LO4 Understand the musculoskeletal system, structure and function  Second hour LO4 Understand the musculoskeletal System malfunctions and their impact on individuals	<b>PC1 (data report)</b> 2 hrs Submit P9 (Describe how a health and social care worker should manage themselves to prevent the spread of infection)	1hr <b>PC1 (data report)</b> S410 LO2 Understand what is meant by a person-centred approach to care Current context of the person centred approach.	<b>PC1 (data report)</b> 2hrs Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children	<b>PC1 (data report)</b> 1 hr Hand P3,4,5 1 <sup>st</sup> worker Start P3,4,5 2 <sup>nd</sup> worker	<b>PC1 (data report)</b> Practitioners involved in promoting public health; Midwife GP Health visitor Environmental health officer	<b>PC1 (data report)</b> 3 hrs  LO4: Be able to present and evaluate research  4.2: Ways of evaluating research (validity, reliability, generalisability).  Practical application task
14	2	11 <sup>th</sup> - 15 <sup>th</sup> December	2 hrs feedback of end of unit test S410 Start LO3 Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments	1hr S410 LO2 Understand how legislation promote health, safety and security in health, social care and childcare environments. Influence of legislation on staff	2 hrs S410  LO1, LO2, LO3+LO4 end of topic assessment  Second hour LO5 research	2 hrs DIRT time for P8 and P9	2hrs Forms exam question LO2 Understand what is meant by a person-centred approach to care Role of the person centred approach in achieving good practice. Historic overview – institutional history of public services Disability rights movement and links to person centred approach	1hr S410 Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children	1 hr Understand the roles and responsibilities in health, social care and child care	Practitioners involved in promoting public health. Public health inspector Health promotion officer.	2 hrs S410  DIRT time on practical application task LO4
15	1	18 <sup>th</sup> – 22 <sup>nd</sup> December <b>SU4L Monday 18.12.23</b>	1 hrs ( D& S missed a lesson) Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments	<b>2hrs (D &amp; S miss this lesson due to SU4L)</b> Forms exam question LO2 Understand how legislation promote health, safety and security in health, social care and childcare environments. Influence of legislation on premises and practices	2 hrs (only 1 hr for S+D due to SU4L day)  LO5 Understand the control and regulatory systems structure, function and malfunctions and their impact on individuals. -Nerve system structure and function - Malfunction – Multiple sclerosis  Independent DIRT time on assessment	2 hrs Working on P2 (Explain how risks associated with poor infection control are different for different health and social care environments)	1hr S410 LO2 Understand what is meant by a person-centred approach to care. Historic overview – institutional history of public services Disability rights movement and links to person centred approach.	2hr Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children	1 hr Hand in P3,4,5 2 <sup>nd</sup> worker Start M1 Analyse own skills, values, attributes and qualities against those required for a specific career in health, social care or child care	Set P2 task Explain the role of national organisations and practitioners in promoting public health.	3 hrs  LO4: Be able to present and evaluate research  4.2: Ways of evaluating research (Bias, strengths and limitations of research, ethics)  Practical application task

		25 <sup>th</sup> – 29 <sup>th</sup> December	Christmas Holidays								
		1st– 5 <sup>th</sup> January	Christmas Holidays								
16	2	8 <sup>th</sup> – 1 <sup>th</sup> January	2hrs S410 Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments	1hr L02 Understand how policies and procedures promote health, safety and security in health, social care and childcare environments. Types, purpose, function.	2 hrs S410  LO5 Understand the control and regulatory systems structure, function and malfunctions and their impact on individuals. - Structure and function of brain -Stroke malfunction	2 hrs  First hour Submit P2  Second hour Working on M2 (Explain why a number of methods of preventing the spread of infection might be required in health and social care settings)	2hrs Forms exam question L02 Understand what is meant by a person-centred approach to care. Challenges to adopting a person centred approach and methods for overcoming those challenges.	1hr End of unit test LO1,2,3,	1 hr Hand in amendments P1, 2 and M1 Start P6 Describe the personal impacts of working in the health social care and child care sector	Working on P2	2 hrs S410  LO4: Be able to present and evaluate research  4.1: Presenting research – how to structure a piece of formal writing (introduction, main argument and conclusion)
17	1	15 <sup>th</sup> – 19 <sup>th</sup> January	1 hr Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments	2hrs L02 Understand how policies and procedures promote health, safety and security in health, social care and childcare environments. Implementation and consequences.	2 hrs  LO5 Understand the control and regulatory systems structure, function and malfunctions and their impact on individuals. - Endocrine system structure and function -Diabetes malfunction	2 hrs Submit M2 (Explain why a number of methods of preventing the spread of infection might be required in health and social care settings)	1hr S410 Revision and testing L01 and L02 Knowledge organiser and exam packs L02	2hrs Feedback and DIRT on end of unit test. Start LO4 Understand how to deal with suspected abuse and disclosures of abuse Understand who might be told or suspect abuse	1 hr P6 Describe the personal impacts of working in the health social care and child care sector	Working on P2 – submit at the end of this lesson	3 hrs  LO4: Be able to present and evaluate research  4.1: Presenting research – how to structure a piece of formal writing (introduction, main argument and conclusion)  Practical application task
18	2	22 <sup>nd</sup> - 26 <sup>th</sup> January	2hrs S410 Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments Revision and catch up for D&S group	1hr S410 Revision and testing L01, L02. L02 knowledge organiser and exam pack.	2 hrs S410  LO1, LO2, LO3, LO4 + LO5 content so far  Second hour - LO5 Understand the control and regulatory systems, malfunctions and their impact on individuals RESEARCH -Structure of the kidney -Kidney malfunctions (nephrotic syndrome)	2 hrs First hour DIRT time for P2  Second hour DIRT time for M2	2hrs Forms exam question Feedback and DIRT time L03 Understand methods used to implement a person-centred approach. Tools to find out what is important to / for a person. Purpose, aims and use in settings.	1hr S410 Understand how to deal with suspected abuse and disclosures of abuse	1 hr DIRT time P3,4,5 Worker 1	Feedback and amendments P2	2 hrs S410  LO4: Be able to present and evaluate research  1st hour DIRT time from practical assessment task LO4  2nd hour 4.2: Ways of evaluating research (implications of findings and areas for further research)



19	1	29 <sup>th</sup> January – 2 <sup>nd</sup> February	1 hr End of unit 1,2,3 test	2hrs Forms exam question Feedback and Dirt time. L03 Understand the roles and responsibilities involved in health, safety and security in health, social care and childcare environments. Roles and responsibilities of staff in different settings.	2 hrs  LO5 Understand the control and regulatory systems, malfunctions and their impact on individuals -Structure of the kidney -Kidney malfunctions (nephrotic syndrome)	2 hrs Working on M1 (Evaluate the effectiveness of legislation in supporting infection control in health and social care)	1hr S410 L03 Understand methods used to implement a person-centred approach. Tools to find out what is important to / for a person. Purpose, aims and use in settings.	2hrs Understand how to deal with suspected abuse and disclosures of abuse	1 hr DIRT time P3,4,5 second worker	Current public health strategies; (Health screening programmes) Cancer screening programmes STI screening NHS health checks National child measurement programme	3 hrs  LO4: Be able to present and evaluate research  4.2: Ways of evaluating research (implications of findings and areas for further research)  Practical application task
20	2	5 <sup>th</sup> – 9 <sup>th</sup> February	2hrs feedback of end of unit test Start LO4 Understand how equality,diversity and rights in health, social care and childcare environments are promoted.	1hr S410 L03 Understand the roles and responsibilities involved in health, safety and security in health, social care and childcare environments. Focus on responsibilities – who and what	2 hrs S410  LO5 Understand the control and regulatory systems, malfunctions and their impact on individuals -Breakdown functions of the liver -Liver Cirrhosis	2 hrs Submit M1 (Evaluate the effectiveness of legislation in supporting infection control in health and social care)	2hrs Forms exam question L03 Understand methods used to implement a person-centred approach Tools to find out what is important to / for a person. Purpose, aims and use in settings. Evaluation of tools	1hr Understand how to deal with suspected abuse and disclosures of abuse	1 hr P6 Continue to work on P6 Describe the personal impacts of working in the health social care and child care sector	Current public health strategies (Immunisations and vaccines) HPV Meningitis Routine childhood immunisations Flu vaccine (Environmental protection) Waste disposal Food preparation and sale Safe water supply	2 hrs S410  1st hour DIRT time on practical application task LO4  2nd hour Revision for part A
		12 <sup>th</sup> – 16 <sup>th</sup> February	Half term								
21	1	19 <sup>th</sup> – 23 <sup>rd</sup> February	1hrs S410 Understand how equality,diversity and rights in health, social care and childcare environments are promoted.	2hrs L03 Understand the roles and responsibilities involved in health, safety and security in health, social care and childcare environments. Focus on responsibilities – who and what and consequences.	2 hrs  LO5 Understand the control and regulatory systems, malfunctions and their impact on individuals -Breakdown functions of the liver -Liver Cirrhosis  Independent DIRT time on assessment	2 hrs DIRT time on M1	1hr S410 L03 Understand methods used to implement a person-centred approach Tools that enhance voice, choice and control. Purpose, aims and use in settings.	2hr End of unit test LO1,2,3,4 Start LO5 Understand working strategies and procedures for the safeguarding and protection of adults, young people and children	1 hr P6 Continue to work on P6 Describe the personal impacts of working in the health social care and child care sector	Current public health strategies (government initiatives) Standardised cigarette packaging Harmful drinking Obesity and healthy eating policy Smoking policy Cancer research and treatment policy Drug misuse ans dependency policy Government standards for school lunches	3 hrs  1st hour Revision  2nd and 3 <sup>rd</sup> hours Practice exam paper – IN FULL
22	2	26 <sup>th</sup> February – 1 <sup>st</sup> March	2hrs Understand how equality,diversity and rights in health, social care and childcare	1hr S410 Revision and testing LO1, L02, L03. L03 knowledge organiser and exam pack.	2 hrs S410  LO1, LO2, LO3, LO4 + LO5 end of topic assessment	2 hrs Working on P10 (Explain the importance of following policies and procedures to	2hrs Forms exam question L03 Understand methods used to implement a	1hr S410 Understand working strategies and procedures for the safeguarding	1 hr Hand in P6 Start P7 Describe two examples of multidisciplinary	Current public health strategies (health promotion campaigns) Change 4 life Smoke free Drink aware	2 hrs S410  DIRT time on performance in

			environments are promoted.			ensure effective infection control)	person-centred approach Evaluation of Tools that enhance voice, choice and control.  Tools to clarify roles and responsibilities. Evaluation.	and protection of adults, young people and children (request Mrs Wood talk role of DSL and cross curricular links with unit 11)	working in health, social care or child care (understand what is multi disciplinary working- golden nugget)		practice exam paper.
23	1	4 <sup>th</sup> – 8 <sup>th</sup> March	1hrs S410 Understand how equality,diversity and rights in health, social care and childcare environments are promoted.	2hrs Feedback and DIRT time. Forms exam question L04 Know how to respond to incidents and emergencies in a health, social care or childcare environment. Types of incidents and emergencies	2 hrs LO6 Understand the sensory systems, structure and function and malfunctions and their impact on individuals -Eye structure and function -Malfunctions – Glaucoma, cataract, AMD and retinopathy	2 hrs Submit P10 (Explain the importance of following policies and procedures to ensure effective infection control)	1hr S410 L03 Understand methods used to implement a person-centred approach How to develop person centred plans	2hrs LO5 for 1hr Understand working strategies and procedures for the safeguarding and protection of adults, young people and children LO6 1hr Understand how workers within health, social care and child care environments can minimise the risk of abuse	1 hr P7 Describe two examples of multidisciplinary working in health, social care or child care	Set P3 task Explain different strategies used to promote public health	3 hrs
24	2	11 <sup>th</sup> - -15 <sup>th</sup> March SU4L Wednesday 13.3.24	2 hrs Understand how equality,diversity and rights in health, social care and childcare environments are promoted. Exam question practice	1hr S410 L04 Know how to respond to incidents and emergencies in a health, social care or childcare environment. Responses to incidents and emergencies.	2 hrs S410  Frist hour LO6 Understand the sensory systems, structure and function and malfunctions and their impact on individuals -Eye structure and function -Malfunctions – Glaucoma, cataract, AMD and retinopathy  Second hour DIRT time from LO1- LO5 assessment	1 hr only due to SU4L Working on M4 (Explain the purpose of policies and procedures in promoting good standards of infection control)	2hrs No lesson Forms exam question Revision and testing L01, L02 and L03 L03 knowledge organisers and exam pack.	1hr No lesson	1 hr P7 Describe two examples of multidisciplinary working in health, social care or child care	Working on P3	2 hrs S410
25	1	18 <sup>th</sup> – 22 <sup>nd</sup> March	PC2 (full report) 1 hr	PC2 (full report) 2hrs	PC2 (full report)	PC2 (full report) 2 hrs	1hr PC2 (full report) S410	PC2 (full report)	PC2 (full report) 1 hr	PC2 (full report) Working on P3 – submit for	PC2 (full report) 3 hrs



			Mock Exam LO1,2,3,4	Forms exam question LO4 Know how to respond to incidents and emergencies in a health, social care or childcare environment Responses to incident and emergencies.	2 hrs LO6 Understand the sensory systems, structure and function and malfunctions and their impact on individuals -Ear structure and function -Malfunctions hearing loss	Submit M4 (Explain the purpose of policies and procedures in promoting good standards of infection control)	Feedback and DIRT time	2hrs LO6 Understand how workers within health, social care and child care environments can minimise the risk of abuse	DIRT time M1	assessment at the end of this session.	
		25 <sup>th</sup> – 29 <sup>th</sup> March	Easter holidays								
		1 <sup>st</sup> – 5 <sup>th</sup> April	Easter holidays								
26	2	8 <sup>th</sup> – 12 <sup>th</sup> April SU4L Friday 12.04.24	2 hrs S410 DIRT time Mock exam S&D miss lesson	D & S miss this lesson due to SU4L 1hr S410 LO4 Know how to respond to incidents and emergencies in a health, social care or childcare environment. Responsibilities of a first aider	2 hrs S410  LO6 Understand the sensory systems, structure and function and malfunctions and their impact on individuals -Ear structure and function -Malfunctions hearing loss	1 hr only due to SU4L DIRT time for P10 + M4	(Miss this lesson due to SU4L) 2hrs Forms exam question LO4 Know how to plan and conduct review meetings using a person- centred approach. Purpose and importance.	1hr Lesson on exam teahnique to support LO4,5,6 in preparation for the mock exam	1 hr Hand in amendments to M1 and P7 Start M2 Explain the importance of multidisciplinary working in health, social care and child care	P3 feedback and amendments.	2 hrs S410
27	1	15 <sup>th</sup> – 19 <sup>th</sup> April	1hr S&D DIRT lesson T- knowledge organiser LO1 and 2	2hrs Forms exam question LO4 Know how to respond to incidents and emergencies in a health, social care or childcare environment. Responsibilities of a first aider	2 hrs  Revision lesson for full past paper	2 hrs Working on M3 (Explain why infection control remains important when caring for the deceased)	1hr S410 LO4 Know how to plan and conduct review meetings using a person- centred approach. Planning and preparing for review meetings	2hr Mock exam	1 hr M2 Explain the importance of multidisciplinary working in health, social care and child care	Set D1 task; Analyse the effectiveness of different public health strategies	3 hrs
28	2	22 <sup>nd</sup> - 26 <sup>th</sup> April	2 hrs S410 Knowledge organiser LO3 and 4	1hr S410 Revision and testing LO1, L02, L03 and LO4 LO4 knowledge organiser and exam question booklet	2 hrs  Full past paper	2 hrs First hour Submit M3 (Explain why infection control remains important when caring for the deceased)  Second hour Working on D1 (Analyse the effectiveness of	2hrs Forms exam question LO4 Know how to plan and conduct review meetings using a person- centred approach Planning and preparing for review meetings. Conducting review meetings	1hr Knowledge organiser for LO1	1 hr M2 Explain the importance of multidisciplinary working in health, social care and child care	Working on D1	2 hrs S410

						immunisation in controlling infection)					
29	1	29 <sup>th</sup> April – 3 <sup>rd</sup> May	1 hrs Revision and exam paper practice – Walking/talking paper	2hrs Forms exam question Feedback / DIRT time	2 hrs  DIRT time and feedback from full past paper	2 hrs First hour DIRT time on M3  Second hour Working on D1 (Analyse the effectiveness of immunisation in controlling infection)	1hr S410 L04 Know how to plan and conduct review meetings using a person-centred approach Conducting review meetings	2hr Feedback and DIRT time of mock exam	1 hr M2 Explain the importance of multidisciplinary working in health, social care and child care	Working on D1	3 hrs  Hand out of live assessment material (pre-release). Students have 5 weeks to complete.  Revision for exam/completion of pre-release notes
30	2	6 <sup>th</sup> – 10 <sup>th</sup> May	Revision for exam	1hr S410 Exam prep unit 3	Revision for exam	2 hrs Submit D1	2hrs Revision and testing L01, L02, L03, L04. L04 knowledge organisers and exam pack.	1hr Knowledge organiser LO	1 hr Hand in M2 start D1 Evaluate the effectiveness of the multidisciplinary approach in health, social care and child care	Working on D1 – submit for assessment at the end of this lesson	2 hrs S410  Revision for exam/completion of pre-release notes
31	1	13 <sup>th</sup> – 17 <sup>th</sup> May	External exams Progress evening Unit 2 exam	2hrs External exams Progress evening	External exams Progress evening	External exams Progress evening	External exams Progress evening 1hr Forms exam question Feedback and DIRT time	External exams Progress evening 2hrs Knowledge LO2, 3	External exams Progress evening 1 hr Continue to work on D1 Evaluate the effectiveness of the multidisciplinary approach in health, social care and child care no H/w due to exams	External exams Progress evening D1 feedback and amendments	External exams Progress evening  Revision for exam/completion of pre-release notes
32	2	20 <sup>th</sup> – 24 <sup>th</sup> May	External exams	1hr External exams	External exams	External exams	2hrs External exams	External exams 1 hr Knowledge organiser Lo4,5,6, practice questions	External exams 1 hr D1 Evaluate the effectiveness of the multidisciplinary approach in health, social care and child care no H/w due to exams	External exams Set M1 task; Explain how organisations and practitioners work together on strategies to promote public health.	External exams  Revision for exam/completion of pre-release notes

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