

History Key Stage 3 Assessment Criteria

	Year 7	Year 8	Year 9
<u>“Excelling”</u> Evaluating Judging Hypothesising Creating	I can select, organise and deploy a wide range of knowledge to support analyses and arguments I can explain change and continuity and how changes were experienced by different groups I can use key words confidently to support explanations and analysis I can reach a substantiated conclusion I can structure my work in well organised paragraphs	I can analyse thoroughly the different types of changes taking place and continuities. I can carefully select, organise and deploy a wide range of knowledge to sustain an argument and explanation. I can produce a well substantiated and thought provoking conclusion. I can confidently and purposely use key words. I can begin to explain some short term and long term consequences.	I can explain confidently how different periods of British and international history overlap and fit together (refer to Yr7 and Yr8 units). I can produce an effective and well substantiated conclusion I can use a broad range of knowledge to support and sustain an argument in a fluent style. I can explain confidently the immediate and long term consequences.
<u>“Securing”</u> Analysing Differentiating Organising Attributing	I can describe the experiences of different groups and compare different groups to identify change and continuity. I can select and organise information to produce structured work I can use key words confidently, demonstrating a working understanding of them. I can produce a reasoned conclusion	I can describe and explain the types of changes taking place and some continuities. I can select, organise and deploy a range of knowledge which is well considered and supports an argument or explanation. I can produce a substantiated conclusion. I can use key words to support explanations.	I can explain/analyse in more detail the changes and continuities and relate them to different groups within society. I can use a wide range of knowledge to support an argument I can produce well-structured work, leading to an effective and substantiated conclusion.
<u>“Achieving”</u> Applying Executing Inferring Implementing	I can produce accurate descriptions of some of the changes that have taken place. I can identify different groups and how events might have affected them. I can use my knowledge the produce a structured piece of work, though might be undeveloped. I can use key words but not always in direct support of analysis. I can attempt to write a conclusion but this might be not fully justified	I can accurately describe some of the changes and continuities that have taken place. I can select, organise and deploy knowledge to help to support explanations and produce a structured piece of work. I can produce a substantiated conclusion, although some points may be undeveloped. I can use some key words to support some explanations.	I can describe and explain the types of changes taking place and some continuities. I can use a range of knowledge to support explanations and begin to produce an argument. I can produce a structured and organised piece of work. I can produce a substantiated conclusion. I can use key words to support explanations. I can give reasons for the causes of certain events and can explain some of the consequences
<u>“Developing”</u> Interpreting Classifying Summarising Explaining	I can describe some changes that took place or identify ‘before’ and ‘after’ I can attempt to plan and structure my work I can use key words but there is no evidence that these are securely understood. I can attempt to use some knowledge but selection might be random and not completely accurate	I can describe some of the changes and continuities but don’t explain the type/nature or extent. I can attempt to use sources and my own knowledge but will not always be accurate. I can describe and attempt a conclusion but my work will lack detail. I can use key words but will not always explain them.	I can accurately describe some of the changes and continuities that have taken place. I can select, organise and deploy knowledge to help support explanations. I can produce a conclusion, although some points may be undeveloped. I can use some key words to support explanations.
<u>“Emerging”</u> Remembering Recognising Recalling Describing	I can identify or describe simply some events or people studied. I can use sources to answer simple questions. I can start to place events and objects in order. I can begin to recognise that there are reasons why people in the past acted as they did	I can identify or describe events but might not be completely accurate. I can realise that the past can be divided into different periods of time. I can begin to give a few reasons for, and results of, main changes and events.	I can describe some of the events, changes and continuities but will lack detail. I can attempt to use sources and my own knowledge but will not always be accurate. I can place some events and periods on a timeline. I can use some key words but will not always explain them.

