

MFL Key Stage 3 Assessment Criteria YEAR 9

WOOD GREEN ACADEMY

blau = Progress Check 1

rot = PC2

grün =PC3

gelb =PC4

orange =PC5

	Speaking	Writing
<u>"Excelling"</u> Evaluating Judging Hypothesising Creating	+ any GCSE level Speaking skills - I can give a presentation or take part in a longer conversation. - I can use a wider variety of structures to create detailed extended answers which show a secure knowledge of grammar. - I can refer to something in the past and the future. - My accent is good and my intonation shows confidence. - I am spontaneous with my spoken language and classroom interaction. - I sound natural. - I am imaginative when describing what I see.	+ any GCSE level Writing skills - I can produce a detailed extended piece of writing using a variety of structures. - I can make several references to something in the past and the future. - I can ask questions in my writing. - My use of more complex grammar is secure. - When transcribing and translating more difficult sentences into the TL, my work is correct. I only make minor mistakes with verb forms
<u>"Securing"</u> Analysing Differentiating Organising Attributing	- I can give a presentation or take part in a longer conversation. - I can use a variety of structures to create detailed extended answers. - I can refer to something in the past and the future. - My accent is good and my intonation shows some confidence. - I am spontaneous with my spoken language and classroom interaction. - I sound natural even if my accuracy is not perfect.	- I can produce a detailed extended piece of writing using a variety of structures. - I can refer to something in the past and the future. - I can ask questions in my writing. - My use of more complex grammar shows some confidence. - When transcribing and translating more difficult sentences into the TL, my work is mainly correct. I only make a few mistakes with verb forms
<u>"Achieving"</u> Applying Executing Inferring Implementing	- I can give a short presentation or take part in a conversation giving extended answers. - I can justify my opinions. - I can refer to something in the past and / or the future. - My accent and intonation usually sound natural. - I am increasingly spontaneous with questions and answers and classroom interaction.	- I can write a longer paragraph. - I can justify my opinions. - My work makes several references to something in the past and / or the future. - I use several complex sentences. - My spelling is good and my use of grammar is mostly accurate. - My use of different vocabulary is varied. - When transcribing and translating more difficult sentences into the TL, my work is mainly correct.
<u>"Developing"</u> Interpreting Classifying Summarising Explaining	- I can take part in a longer conversation. - I can give my own opinions and justify them. - I speak with a generally good accent and some intonation. - I can use my knowledge of grammar to create my own sentences more independently. - I can confidently talk in the first and third person. - I am starting to use the TL meaningfully for classroom routine purposes. - I can ask and answer more difficult questions, sometimes spontaneously.	- I can write longer sentences or a paragraph in which I give opinions, sometimes spontaneously. - I can justify my opinions - I can use conjunctions to make my sentences more complex. - I can use my knowledge of grammar to create my own sentences independently with help from dictionaries and glossaries. - I can confidently write in the first and third person. - I can write sentences from memory and my spelling is easily understandable and generally good. - When transcribing and translating into the TL, my work is mainly correct.
<u>"Emerging"</u> Remembering Recognising Recalling Describing	- I can say single words and simple sentences including some classroom language phrases. - I can give opinions. - My accent is easily understandable. - I can remember what my teacher has taught me and answer questions, but I may make mistakes.	- I can write words, phrases and simple sentences from memory without making too many mistakes. - I can give opinions. - I can transcribe words when I hear them, although I may make mistakes. - I can write short sentences following a model from my teacher. - I can choose words to complete a short phrase. - I can label pictures.