MFL Key Stage 3 Assessment Criteria YEAR 7 WOOD GREEN ACADEMY

blau = Progress Check 1 | rot = PC2 | grün =PC3 | gelb =PC4 | orange =PC5

	Speaking	Writing
"Excelling" Evaluating Judging Hypothesising Creating	+ Any "I can" statements from Year 8 Securing and Exceeding. • I can take part in a longer conversation. • I can give my own opinions and justify them. • I speak with a generally good accent and some intonation. • I can confidently talk in the first and third person. • I am quite spontaneous with my questions and answers and classroom interaction. • I can create my own sentences more independently.	+ Any "I can" statements from Year 8 Securing and Exceeding. • I can write a longer paragraph. • I can give my own opinions and justify them. • I can use conjunctions to make my sentences more complex. • My spelling is generally good. • I can use my knowledge of grammar to create my own sentences independently with help from dictionaries and glossaries. • I can confidently write in the first and third person. • I can write sentences with increasing spontaneity, without the help of resources. • When transcribing and translating into the TL, my work is mainly correct.
"Securing" Analysing Differentiating Organising Attributing	• I can take part in a short conversation. • I can give my own opinions and justify them. • My accent is usually good. • I can quite confidently talk in the first and third person. • I can use my knowledge of grammar to create my own sentences with some help from my teacher. • I am becoming more spontaneous. • I am starting to use the TL meaningfully for classroom routine purposes.	• I can write a short paragraph. • I can give my own opinions and justify them. • I can use conjunctions to make my sentences more complex. • My spelling is usually good. • I can use my knowledge of grammar to create my own sentences with some help from my teacher. • I can quite confidently write in the first and third person. • I can write sentences with increasing spontaneity. • When transcribing and translating into the TL, I may still make mistakes, but my work is mainly correct.
"Achieving" Applying Executing Inferring Implementing	• I can ask and answer more difficult questions, sometimes spontaneously. • I can give opinions. • My accent is easily understandable. • I use classroom language more often. • I am starting to talk about other people, using the third person.	• I can write longer sentences and give opinions, sometimes spontaneously. • I can write sentences from memory and my spelling is easily understandable. • I am getting more accurate when I transcribe what I hear or translate in the TL. • I am starting to write about other people, using the third person.
"Developing" Interpreting Classifying Summarising Explaining	• I can say simple sentences including some classroom language phrases. • My accent is good enough for my teacher to understand me. • I can remember what my teacher has taught me and answer questions, but I may make mistakes.	• I can write words and phrases from memory without making too many mistakes. • I can transcribe words when I hear them, although I may make mistakes. • I can write short sentences following a model from my teacher.
"Emerging" Remembering Recognising Recalling Describing	• I can say single words and phrases. • I can say words when I see a picture. • I can repeat words my teacher says.	• I can copy single words and phrases. • I can choose words to complete a short phrase. • I can label pictures.