Geography Curriculum Map 2025-26

Our curriculum enables students to describe, explain and understand the complex world around them whilst making connections between places and processes at a variety of scales from local to global. Students will have an awareness of human, physical and environmental issues and become empowered to question the world around them, seek knowledge and understanding whilst gaining a wide range of transferrable skills.

| | | | Autumi | ı Te | rm 2025 | | | | Spring Term 2026 | | | | | | Summer Term 2026 | | | | | |
|------------------|--|---|----------------|--------------|--|--|-------------------------|-------------|---|--|-----------------|---|---|---|---------------------------------------|---|--|---------------------------------------|---|--|
| Term | | Term 1a | | | | Term 1b | | | | Term 2a | | | Term 2b | | | Term 3a | | | Term 3b | |
| Weeks | 1 2 | 3 4 | 5 6 | 7 8 | | 9 10 | | 14 15 | 16 | 17 18 | | 21 | 22 23 | | | 27 28 | 29 30 31 32 | | 33 34 35 36 37 38 3 | |
| Year 7 | Q1: Where in the world do I live? | | | | | Q2 Why are these two physical landscapes so different? | | | Q3 | Q3 Why has the UK's population doubled in 100 years? | | uth-East | Q4 | Q5 Should this coastline be protected? | | Q5 | Q6 Why is the flood risk high in Bewdley? | | Q7 Why is Dave watching Netflix in the middle of the day? | |
| Year 7 Focus | Geographical Skills / Describing and Explaining | | | | | Describing and Explaining | | | | Describing and explaining | | | Describing and explaining | | | Describing and explaining | | | Fieldwork Skills | |
| Year 8 | Q1 Should | Q1 Should people live in Hot Deserts? Year 8 Fieldwork | | | | Year 8 Fieldwork Q2: Are wildfires an increasing problem? | | | Q2 | Q2 Q3: Why is the Democratic Republic of Congo so poor? | | | () < | 14: Are human hazards easier to manage than physical hazards? | | Q4 | Q5: Which city has the best quality of live? | | Q5 Q6: Should we leave Antarctica alone? | |
| Year 8 Focus | | Comparing and Assessing | | | | Comparing and Assessing | | | | Comparing and Assessing | | | Comparing and Assessing | | | Comparing and Assessing | | | Comparing and Assessing | |
| Year 9 | Topic Development Dynamics | | | | | Topic 2 Development Dynamics (including India) | | | | Topic 1 Hazardous Earth (Tectonics) | | | Topic 4 UK Physical | | | Topic 4 UK Physical Rivers / Topic 6 Rivers FW | | | Topic 4 UK Physical Rivers FW / Coasts | |
| Year 9 Focus | Geographical Skills / Describing and Explaining | | | f Term | | | | Break | | | | Geographical Skills / Describing and Explaining | | eak | U | | Term | Fieldwork Skills | | |
| Year 10 | Topic 4 Recap Topic 3 Urbanising World including Mumbai | | | October Half | Topic 3 Urbanising World incl. Mumbai Topic 1 Hazardous Earth (Climate) | | | nas | Topic 1 Hazardous Earth (Climate) Year 10 Exam Revision | | | Topic 5 UK Human | | | Topic 5 UK Human including Birmingham | | | Topic 5 UK Human including Birmingham | | |
| Year 10 Focus | | Compare, Assess and Evaluate | | |) | Compare, Assess and Evaluate | | | | Compare, Assess and Evaluate | | | Compare, Assess and Evaluate | | | Compare, Assess and Evaluate | | | Compare, Assess and Evaluate | |
| Year 11 | Topic 5 Recap | Topic 7 People and the Biosphere | | | | Topic 7 | c 7 Mock Revision | | | Topic 8 Forests under Threat Topic 9 | | | Topic 9 Consuming Energy Resources | | | Revision / Exams | | | Revision / Exams | |
| Year 11 Focus | | Fieldwork Skills / Paper 1 Retrieval | | | | Paper 1 Retrieval | | | | Paper 2 Retrieval | | | Paper 2 Retrieval | | | Revision: Skills | | | Exam Technique | |
| Year 12 | Physical: Coastal Systems and Landscapes Human: Population and the Environment Geographical Skills | | | | | Physical: Coastal Systems and Landscapes Human: Population and the Environment Geographical Skills | | | | Physical: Coastal Systems and Landscapes Human: Population and the Environment Skills: Geographical Skills | | | Physical: Water and Carbon Cycles Human: Changing Places Skills: Practice NEA | | | Physical: Water and Carbon Cycles Human: Changing Places Skills: Practice NEA | | | Physical: Water and Carbon Cycles Human: Changing Places Skills: Practice NEA | |
| Year 12 Focus | 4 and 6 mark AO3 questions | | | | | 6 mark AO1 and AO2 / 9 mark questions | | | | 20 mark questions | | | 20 mark questions | | | | | | | |
| Year 13 | | Physical: Water and Carbon Cycles Human: Changing Places Skills: Individual NEA | | | | Physical: Hazards Human: Global Systems and Governance Skills: Individual NEA | | | | Physical: Hazards Human: Global Systems and Governance Skills: Individual NEA | | | Physical: Hazards Human: Global Systems and Governance Skills: Individual NEA | | | Revision / Exams NEA Deadline | | | Revision / Exams | |
| Year 13 Focus | | Coasts / Popula | tion Retrieval | | | Water and | Carbon / Changing Place | s Retrieval | | Exam Que | estion Practice | | Exa | n Question Practice | | | Revision | | Revision | |