# MFL Key Stage 3 Assessment Criteria YEAR 9 WOOD GREEN ACADEMY

Bleu = Progress Check 1 | Rouge = PC2 | Vert =PC3 | Jaune =PC4 | Orange =PC5

| | Speaking | Writing |
|---|---|---|
| **"Excelling"**<br>Evaluating<br>Judging<br>Hypothesising<br>Creating | + any GCSE level Speaking skills<br>• I can give a presentation or take part in a longer conversation.<br>• I can use a wider variety of structures to create detailed extended answers which show a secure knowledge of grammar.<br>• I can refer to something in the past and the future.<br>• My accent is good and my intonation shows confidence.<br>• I am spontaneous with my spoken language and classroom interaction.<br>• I sound natural.<br>• I am imaginative when describing what I see. | + any GCSE level Writing skills<br>• I can produce a detailed extended piece of writing using a variety of structures.<br>• I can make **several** references to something in the past **and** the future.<br>• I can ask questions in my writing.<br>• My use of more complex grammar is secure.<br>• When transcribing and translating more difficult sentences into the TL, my work is correct. I only make minor mistakes with verb forms |
| **"Securing"**<br>Analysing<br>Differentiating<br>Organising<br>Attributing | • I can give a presentation or take part in a longer conversation.<br>• I can use a variety of structures to create detailed extended answers.<br>• I can refer to something in the past and the future.<br>• My accent is good and my intonation shows some confidence.<br>• I am spontaneous with my spoken language and classroom interaction.<br>• I sound natural even if my accuracy is not perfect. | • I can produce a detailed extended piece of writing using a variety of structures.<br>• I can refer to something in the past and the future.<br>• I can ask questions in my writing.<br>• My use of more complex grammar shows some confidence.<br>• When transcribing and translating more difficult sentences into the TL, my work is mainly correct. I only make a few mistakes with verb forms |
| **"Achieving"**<br>Applying<br>Executing<br>Inferring<br>Implementing | • I can give a short presentation or take part in a conversation giving extended answers.<br>• I can justify my opinions.<br>• I can refer to something in the past and / or the future.<br>• My accent and intonation usually sound natural.<br>• I am increasingly spontaneous with questions and answers and classroom interaction. | • I can write a longer paragraph.<br>• I can justify my opinions.<br>• My work makes several references to something in the past and / or the future.<br>• I use several complex sentences.<br>• My spelling is good and my use of grammar is mostly accurate.<br>• My use of different vocabulary is varied.<br>• When transcribing and translating more difficult sentences into the TL, my work is mainly correct. |
| **"Developing"**<br>Interpreting<br>Classifying<br>Summarising<br>Explaining | • I can take part in a longer conversation.<br>• I can give my own opinions and justify them.<br>• I speak with a generally good accent and some intonation.<br>• I can use my knowledge of grammar to create my own sentences more independently.<br>• I can confidently talk in the first and third person.<br>• I am starting to use the TL meaningfully for classroom routine purposes.<br>• I can ask and answer more difficult questions, sometimes spontaneously. | • I can write longer sentences or a paragraph in which I give opinions, sometimes spontaneously.<br>• I can justify my opinions<br>• I can use conjunctions to make my sentences more complex.<br>• I can use my knowledge of grammar to create my own sentences independently with help from dictionaries and glossaries.<br>• I can confidently write in the first and third person.<br>• I can write sentences from memory and my spelling is easily understandable and generally good.<br>• When transcribing and translating into the TL, my work is mainly correct. |
| **"Emerging"**<br>Remembering<br>Recognising<br>Recalling<br>Describing | • I can say single words and simple sentences including some classroom language phrases.<br>• I can give opinions.<br>• My accent is easily understandable.<br>• I can remember what my teacher has taught me and answer questions, but I may make mistakes. | • I can write words, phrases and simple sentences from memory without making too many mistakes.<br>• I can give opinions.<br>• I can transcribe words when I hear them, although I may make mistakes.<br>• I can write short sentences following a model from my teacher.<br>• I can choose words to complete a short phrase.<br>• I can label pictures. |