

MFL Key Stage 3 Assessment Criteria YEAR 8

WOOD GREEN ACADEMY

Bleu

= Progress Check 1

Rouge

= PC2

Vert

=PC3

Jaune

=PC4

Orange

=PC5

	Speaking	Writing
<u>"Excelling"</u> Evaluating Judging Hypothesising Creating	+ Any "I can" statements from Year 9 Securing and Exceeding. - I can give a short presentation or take part in a conversation giving extended answers. - I can justify my opinions. - I can refer to something in the past and / or the future. - My accent and intonation usually sound natural. - I am increasingly spontaneous with questions and answers and classroom interaction.	+ Any "I can" statements from Year 9 Securing and Exceeding. - I can write a longer paragraph. - I can justify my opinions. - My work makes several references to something in the past and / or the future. - I use several complex sentences. - My spelling is good and my use of grammar is mostly accurate. - My use of different vocabulary is varied. - When transcribing and translating more difficult sentences into the TL, my work is mainly correct.
<u>"Securing"</u> Analysing Differentiating Organising Attributing	- I can give a short presentation or take part in a conversation giving longer answers. - I can justify my opinions. - I can refer to something in the past or the future. - My accent and intonation are starting to sound more natural and confident. - I am usually spontaneous with questions and answers and classroom interaction.	- I can write a longer paragraph. - I can justify my opinions. - I can refer to something in the past or the future. - I can use several complex sentences. - My spelling is good and my use of grammar is generally accurate. - My use of different vocabulary is becoming more varied. - When transcribing and translating more difficult sentences into the TL, my work is mainly correct.
<u>"Achieving"</u> Applying Executing Inferring Implementing	- I can take part in a longer conversation. - I can give my own opinions and justify them. - I speak with a generally good accent and some intonation. - I can use my knowledge of grammar to create my own sentences more independently. - I can confidently talk in the first and third person. - I am quite spontaneous with my questions and answers and classroom interaction. - I am starting to use the TL meaningfully for classroom routine purposes. - I can create my own sentences more independently.	- I can write a longer paragraph. - I can give my own opinions and justify them. - I can use conjunctions to make my sentences more complex. - My spelling is generally good. - I can use my knowledge of grammar to create my own sentences independently with help from dictionaries and glossaries. - I can confidently write in the first and third person. - I can write sentences with increasing spontaneity, without the help of resources. - When transcribing and translating into the TL, my work is mainly correct.
<u>"Developing"</u> Interpreting Classifying Summarising Explaining	- I can take part in a short conversation. - I can ask and answer more difficult questions, sometimes spontaneously. - I can give opinions. - My accent is easily understandable. - I use classroom language more often. - I am starting to talk about other people, using the third person.	- I can write longer sentences and give opinions, sometimes spontaneously. - I can write sentences from memory and my spelling is easily understandable. - I am getting more accurate when I transcribe what I hear or translate in the TL. - I am starting to write about other people, using the third person.
<u>"Emerging"</u> Remembering Recognising Recalling Describing	- I can say single words and simple sentences including some classroom language phrases. - My accent is good enough for my teacher to understand me. - I can remember what my teacher has taught me and answer questions, but I may make mistakes. - I can say words when I see a picture.	- I can write words and phrases from memory without making too many mistakes. - I can transcribe words when I hear them, although I may make mistakes. - I can write short sentences following a model from my teacher. - I can choose words to complete a short phrase. - I can label pictures.

