

MFL Key Stage 3 Assessment Criteria YEAR 7

WOOD GREEN ACADEMY

Bleu = Progress Check 1

Rouge = PC2

Vert =PC3

Jaune =PC4

Orange =PC5

	Speaking	Writing
<u>"Excelling"</u> Evaluating Judging Hypothesising Creating	+ Any "I can" statements from Year 8 Securing and Exceeding. - I can take part in a longer conversation. - I can give my own opinions and justify them. - I speak with a generally good accent and some intonation. - I can confidently talk in the first and third person. - I am quite spontaneous with my questions and answers and classroom interaction. - I can create my own sentences more independently.	+ Any "I can" statements from Year 8 Securing and Exceeding. - I can write a longer paragraph. - I can give my own opinions and justify them. - I can use conjunctions to make my sentences more complex. - My spelling is generally good. - I can use my knowledge of grammar to create my own sentences independently with help from dictionaries and glossaries. - I can confidently write in the first and third person. - I can write sentences with increasing spontaneity, without the help of resources. - When transcribing and translating into the TL, my work is mainly correct.
<u>"Securing"</u> Analysing Differentiating Organising Attributing	- I can take part in a short conversation. - I can give my own opinions and justify them. - My accent is usually good. - I can quite confidently talk in the first and third person. - I can use my knowledge of grammar to create my own sentences with some help from my teacher. - I am becoming more spontaneous. - I am starting to use the TL meaningfully for classroom routine purposes.	- I can write a short paragraph. - I can give my own opinions and justify them. - I can use conjunctions to make my sentences more complex. - My spelling is usually good. - I can use my knowledge of grammar to create my own sentences with some help from my teacher. - I can quite confidently write in the first and third person. - I can write sentences with increasing spontaneity. - When transcribing and translating into the TL, I may still make mistakes, but my work is mainly correct.
<u>"Achieving"</u> Applying Executing Inferring Implementing	- I can ask and answer more difficult questions, sometimes spontaneously. - I can give opinions. - My accent is easily understandable. - I use classroom language more often. - I am starting to talk about other people, using the third person.	- I can write longer sentences and give opinions, sometimes spontaneously. - I can write sentences from memory and my spelling is easily understandable. - I am getting more accurate when I transcribe what I hear or translate in the TL. - I am starting to write about other people, using the third person.
<u>"Developing"</u> Interpreting Classifying Summarising Explaining	- I can say simple sentences including some classroom language phrases. - My accent is good enough for my teacher to understand me. - I can remember what my teacher has taught me and answer questions, but I may make mistakes.	- I can write words and phrases from memory without making too many mistakes. - I can transcribe words when I hear them, although I may make mistakes. - I can write short sentences following a model from my teacher.
<u>"Emerging"</u> Remembering Recognising Recalling Describing	- I can say single words and phrases. - I can say words when I see a picture. - I can repeat words my teacher says.	- I can copy single words and phrases. - I can choose words to complete a short phrase. - I can label pictures.

