

English Key Stage 3 Writing Assessment Criteria

	Year 7	Year 8
<u>“Exceeding”</u> Evaluating Judging Hypothesising Creating	✓ I can write confidently so that the purpose of my writing is clear, using familiar conventions and <u>ambitious vocabulary</u>. ✓ I can confidently use <u>a full range of sentence structures</u> to show my purpose and to achieve an effect on my reader (<i>including adverbial sentence starters and embedded clauses</i>). ✓ I can use a full range of punctuation accurately and <u>confidently</u>, including semicolons and colons. ✓ I can write <u>confidently</u> in sentences and use linked paragraphs to make my writing <u>more cohesive</u>. ✓ Overall, my spelling is <u>almost always correct</u>.	✓ I can show a developed understanding of the purpose and audience of my writing, drawing upon <u>a range of stylistic devices</u>. ✓ I can use <u>developed sentence structures</u> and manipulate sentences to achieve desired effects. ✓ I can <u>craft sentences</u> using a full range of punctuation accurately and <u>for effect</u>. ✓ I can use paragraphs in a <u>developed and varied way</u> to position the reader appropriately in relation to the writer’s purpose. ✓ My spelling is <u>always accurate</u>; I independently check my spelling to ensure that mistakes are rare.
<u>“Securing”</u> Analysing Differentiating Organising Attributing	✓ I can write so that the main purpose of my writing is clear, using relevant ideas and <u>imaginative word choices</u>. ✓ I can use <u>a range of sentence structures</u> clearly (e.g. simple, compound and complex) and <u>regularly use</u> connectives in my writing (<i>although, on the other hand and meanwhile</i>). ✓ I can use a <u>range of punctuation</u> accurately in my sentences, including commas to mark clauses. ✓ I can write in <u>clear sentences</u> and organise my work into <u>linked paragraphs</u>. ✓ Overall, my spelling is <u>generally correct</u>.	✓ I can write confidently so that the purpose of my writing is clear, using familiar conventions and <u>ambitious vocabulary</u>. ✓ I can confidently use <u>a full range of sentence structures</u> to show my purpose and to achieve an effect on my reader (<i>including adverbial sentence starters and embedded clauses</i>). ✓ I can use a full range of punctuation accurately and <u>confidently</u>, including semicolons and colons. ✓ I can write <u>confidently</u> in sentences and use linked paragraphs to make my writing <u>more cohesive</u>. ✓ Overall, my spelling is <u>almost always correct</u>.
<u>“Achieving”</u> Applying Executing Inferring	✓ I can use <u>some relevant ideas</u> to suit what I am writing and who I am writing for, using carefully chosen word choices. ✓ I can <u>sometimes</u> use a range of sentences in my writing (e.g. simple and compound);	✓ I can write so that the main purpose of my writing is clear, using relevant ideas and <u>imaginative word choices</u>. ✓ I can use <u>a range of sentence structures</u> clearly (e.g. simple, compound and

Implementing	I can use past, present and future tense verbs accurately; and include some connectives in my writing (<i>because, firstly, if, when and next</i>). ✓ I always begin and end sentences with the correct punctuation (capital letters, exclamation marks, question marks, full stops etc.) and I use <u>commas in lists</u> and <u>speech marks correctly</u>. ✓ I can write my ideas into <u>logical sentences</u> and organise my writing into <u>paragraphs</u>. ✓ Overall, my spelling is <u>sometimes accurate</u>.	complex) and <u>regularly use</u> connectives in my writing (<i>although, on the other hand and meanwhile</i>). ✓ I can use a <u>range of punctuation</u> accurately in my sentences, including commas to mark clauses. ✓ I can write in <u>clear sentences</u> and organise my work into <u>linked paragraphs</u>. ✓ Overall, my spelling is <u>generally correct</u>.
<u>“Developing”</u> Interpreting Classifying Summarising Explaining	✓ I can use <u>different word choices</u>; show an understanding of what and why I am writing; and I am beginning to show an understanding of <u>who I am writing for</u>. ✓ I can use simple sentences in my writing; I am beginning to use past, present and future tense; and I am starting to use <u>different word choices</u> at the start of a sentence (‘-ly’, ‘-ed’, and ‘-ing’). ✓ I <u>begin and end sentences with the correct punctuation</u> (capital letters, exclamation marks, question marks, full stops etc.) and I am beginning to use <u>speech marks</u>. ✓ I can <u>organise my ideas into the right order</u> and I am <u>beginning to use paragraphs</u>. ✓ I can <u>use basic spellings</u> and I am <u>beginning to spell</u> more difficult words correctly.	✓ I can use <u>some relevant ideas</u> to suit what I am writing and who I am writing for, using carefully chosen word choices. ✓ I can <u>sometimes</u> use a range of sentences in my writing (e.g. simple and compound); I can use past, present and future tense verbs accurately; and include some connectives in my writing (<i>because, firstly, if, when and next</i>). ✓ I always begin and end sentences with the correct punctuation (capital letters, exclamation marks, question marks, full stops etc.) and I use <u>commas in lists</u> and <u>speech marks correctly</u>. ✓ I can write my ideas into <u>logical sentences</u> and organise my writing into <u>paragraphs</u>. ✓ Overall, my spelling is <u>sometimes accurate</u>.
<u>“Emerging”</u> Remembering Recognising Recalling Describing	✓ I can choose <u>some interesting words</u> and <u>I mostly know why I am writing</u>. ✓ I can use <u>simple sentences</u> in my writing and I can use <u>past and present tense verbs</u>. ✓ I can use <u>full stops and capital letters</u> in the right places. ✓ I can mostly <u>write in the right order</u> and I am <u>beginning to use openings and closings</u>. ✓ I can <u>spell words the way they sound</u> and I am beginning to spell <u>high frequency words correctly</u>.	✓ I can use <u>different word choices</u>; show an understanding of what and why I am writing; and I am beginning to show an understanding of <u>who I am writing for</u>. ✓ I can use simple sentences in my writing; I am beginning to use past, present and future tense; and I am starting to use <u>different word choices</u> at the start of a sentence (‘-ly’, ‘-ed’, and ‘-ing’). ✓ I <u>begin and end sentences with the correct punctuation</u> (capital letters, exclamation marks, question marks, full stops etc.) and I am beginning to use <u>speech marks</u>. ✓ I can <u>organise my ideas into the right order</u> and I am <u>beginning to use paragraphs</u>. ✓ I can <u>use basic spellings</u> and I am <u>beginning to spell</u> more difficult words correctly.

