English Curriculum Map 2025-26

Our curriculum empowers our students to understand, enjoy and appreciate the power of the written and spoken word. Our curriculum will ensure that they will have powerful knowledge and skills so that they are eloquent, independent, cultured, literate and imaginative individuals.

	Autumn Term 2025			Spring Term 2026			Summer Term 2026			
Term	Term 1A Term 1B		Term 2A Term 2B		Term 3A		Term 3B			
Weeks	1 2 3 4 5 6 7 8			16 17 18 19 20	21	22 23 24 25 26	27 28 29 30	31 32	33 34	35 36 37 38 39
Year 7: EMERGING	Dystopian Short Stories Short Story Writing		Patrick Ness' 'A Monster Calls'		William Shakespeare's 'The Tempest'					
	Is the idea of a 'perfect world' ever attainable? At what cost? How do writers bring their stories alive?			Can we always run away from what we are afraid of?			Are there any instances in which a person should never be forgiven?			
Year 8: DEVELOPING	Identity and Belonging Poetry Malorie Blackman's 'N		Blackman's 'No	oughts and Crosses'		Willy Russe	's 'Our Day Out'		Viewpoint and Rhetoric	
	How do we shape our identities? And what does it mean to 'Belong?' Does privilege always give you power or or			pes it lie in the choices we make? Is the ab		Is the ability to change our path	change our path in life always a possibility for everyone?		If we don't use our voices, can we ever expect to see change?	
Year 9:	Gothic Short Stories Ambition, Power and Constitution in Shakespeare		eare	I am Malala The Powe		The Power of Poetry			rd of the Flies	
STEPPING UP TO GCSE	To what extent does the superantrual in Gothic literature reflect human fears and moral struggles?	Can the pursuit of power ever be justified, or does it always leads to destruction?		How are our voices the most powerul tools of all?		How is poetry a vehicle for social change?	= -		is Golding suggesting about the line between savagery and ivilisation?	
	Creative Writing Skills			Viewpoint Writing Skills			Writing with Technical Accuracy			Technical Accuracy
	How can we use the power of words to craft imaginative worlds and original voices?			How can we use our voices to challenge ideas, express opinions and inspir			why does accurate spelling, punctuation and grammar matter when to communicate clearly and confidently?			_
Year 10: SECURING	William Shakespeare's 'Macbeth'						AQA Power and Conflict Poetry and Unseen Poetry			
	Is it possible to have too much ambiiton, and can ambition ever be a force for good or does it always lead to destruction?			V			What are the consqueneces of misused power, and what lasting impacts do conflicts have on society and humanity?			
	GCSE English Langauge Paper 2			GCSE English Language Paper 1			Spoken Language Endoresement			
	How can we use langauge to explore, challenge, and shape the world around us?			How do writers use langauge and structure to draw us into imagined words and make t			us feel something real? Is it more important to be heard or to listen?			
Year 11: MASTERING	J.B Priestley's 'An Inspector Calls'	Power and Conflict and Unseen Poetry Revision	Revision: Mock Exams	Macbeth Revision	Je	ekyll and Hyde Revision	Class Teacher Intervention			
	Language Paper 1 Revision		Language Paper 2 Revision							
	In a world of inequality, what responsibility do individuals have to				t are the essential golden nuggets for GCSE English Literautre and Language?					
Language Year 12	create a fairer society?			Language Paper 1 Section A Questions 1, 2and 3/ Language Paper 1 Section B		ge Paper 1 Section A Questions 1, 2 and 3 /	Language Paper 1 Section A Questions 1, 2 and 3 / Language		Y12 Exams	Language Paper 1 DIRT / Language
	Language Paper 1 Section A Question 1 and Question 2 / Language Paper 1 Section B Question 4			Question 5		Langauge Paper 1 Section B Q5	Paper 1 Section B Question 4/5 Language Paper 2: Comparative	1: Exam Prep. Language Paper	112 Exams	Investigation NEA Language Paper 2: DIRT /Original Writing
	Language Paper 2: Language and Social Groups / Language and Region / Language and Occupation			Language Paper 2: Language and Gender	Lan	ngauge Paper 2: Language and Ethnicity	Analysis and Directed Writing	2: Exam Prep.	Y12 Exams	NEA
Language Year 13	Language Paper 1 Section A & B Original Wri	ting NEA	Y13 Mock Exams	Language Paper 1 Section A & B D.I.R.T: Mock Exams & Original Writing NEA		ge Paper 1 Section A Questions 1, 2 and 3 / angauge Paper 1 Section B Q4 and Q5	Language Paper 1 Section A and Section B Relearning			
	Language Paper 2 - Section A: Language Change & Language Investigation NEA	Language Paper 2 - Section A: World Englishes	Y13 Mock Exams	Language Paper 1 Section A & B D.I.R.T: Mock Exams & Language Investigation NEA		Language Paper 2 - Sections A & B	Language Paper 2 Section A and Section B Relearning			
Literature Year 12	Paper 1: Othello (Section B)			Paper 1: Othello (Section A)	Pa	per 1: Death of a Salesman (Section C)	Paper 1: Death of a Salesman (Section C)	Language Paper 1: Exam Prep.	Y12 Exams	Paper 1: Y12 Exam Prep. & DIRT; Prose NEA
		Paper 2: Paper 2: Blake Poetry (Section B), Unseen Texts		Paper 2: The Kite Runner (Section B), A		The Kite Runner (Section B), A Doll's House	Paper 2: The Kite Runner (Section	Language Paper		Paper 2: Y12 Exam Prep. & DIRT; Poetry
Literature Year 13	Paper 2: Blake Poetry (Section B), Unseen Texts (Section A) Paper 1: Keats Poetry (Section C) & NEA	(Section A) Paper 1: Relearning & NEA	Y13 Mock Exams	Doll's House (Section B) Paper 1: Mock Exam DIRT & Prose NEA		(Section B) Paper 1: Othello & Death of a Salesman Re- learning	C), A Doll's House (Section C) Paper 1: Y13 Exam Prep.	2: Exam Prep.	Y12 Exams	NEA
		Paper 2: A Doll's House & The Kite Runner relearning (Section C)	Y13 Mock Exams	Paper 2: Mock Exam DIRT & Poetry NEA		: The Kite Runner relearning (Sections B and C) & Unseen Texts (Section A)	Paper 2: Y13 Exam prep.			