



Wood Green Academy
AND SIXTH FORM CENTRE

A LEVEL GEOGRAPHY



WHY GEOGRAPHY?

It's a subject that is relevant and relates to the real world. It considers Physical and Human interactions to describe, explain and evaluate the world around us and how it is changing. As a result, it is the only A-level qualification that universities accept as a 'science' and an 'art'.

Geography complements and has links with many other subjects such as Science, History, Business, Economics and Social Sciences.

Examination board:
AQA

Specification
number: 7037

Assessment: two
150-minute exams,
worth 40% each

Non-examined
assessment: 3000–
4000-word
coursework worth
20%

4 days of
compulsory
fieldwork

Entry Requirements:

GCSE Geography 5+
GCSE Mathematics 5+
GCSE English 5+

WHAT WILL I STUDY OVER THE TWO-YEAR COURSE?



Unit 1: Physical Geography

*150-minute exam paper
(40% of A Level)*

A: Water and Carbon Cycles focuses on the major stores of water and carbon cycles at the Earth's surface as well as human's increasing impact on them through climate change.

B: Coastal Landscapes and Systems considers the dynamic landscapes that are found around our island and coastlines outside of the UK.

C: Hazards focuses on tectonic and atmospheric hazards and the potential risks they present to the human population.



Unit 2: Human Geography

*150-minute exam paper
(40% of A Level)*

A: Global systems and global governance considers globalization and its driving forces which have shaped the global economy and society.

B: Changing Places looks at people's engagement with place and how these impact on their lives.

C: Population and the Environment is designed to explore the relationship between population numbers and other key aspects of geography.



Unit 3: Non- Examined Assessment

(60 marks -20% of A Level)

This is an **independent investigation**, including data collection which is based on a topic of the student's choice. This can be based on either human or physical aspects of geography, or a combination of both. This is marked by the class teacher and moderated by AQA.



What skills will I develop? What careers could I do?

Geography gives you an insight into a range of practical, social, economic, and environmental issues. In addition to geographical skills such as fieldwork you'll develop transferable skills that are relevant to many jobs and careers. These include:

- * Communication including report writing, data presentation and essays.
- * Research and data collection
- * Numeracy
- * Problem Solving
- * Critical Thinking such as evaluation and assessment.

Geography is known for its **strong employability** and the wide range of skills developed are highly sought after by employers across various sectors.



STUDYING GEOGRAPHY

+

POSSIBLE CAREERS...



SCIENCE



medicine, research, health, agriculture, environmental science, transport, nature conservation



MATHEMATICS



engineering, architecture, meteorology, navigation, photography, town planning, design, business, finance



HISTORY



law, archaeology, libraries, museums, publishing, politics, social science



ART & DT



advertising, architecture, cartography, landscape design, surveying, graphic design



MODERN FOREIGN LANGUAGES



business, overseas work, travel and tourism, international development, volunteering, charity work



VARIOUS SUBJECTS



law, science, sales, business, environment, information technology, management, finance, banking, marketing, research, manufacturing, teaching, childcare, engineering and building, arts, design and media, town planning, working abroad, and many (many) more...



If you are not sure about what you want to do in the future, Geography helps to keep your options open. It is a subject that goes well with the Sciences and Mathematics as well as the Humanities, Languages and Arts. It is very flexible in terms of what it can be combined with both at GCSE and A Level.

What fieldtrips will I go on?

The course requires 4 days of compulsory field work, and we consider fieldtrips to be an integral part of learning at A-level. As a result, we go on several fieldtrips which reinforces classroom-based learning. Our current fieldtrips include a **river study**, an **urban study to Cradley Heath** and a **residential coastal investigation along the Jurassic Coast in Dorset**.