Revision or Re-learning Timetable / Revision Planner

Discuss:

Revision or Re-learning – what is the difference?



Revision: the study of work you have previously completed in order to prepare for an exam

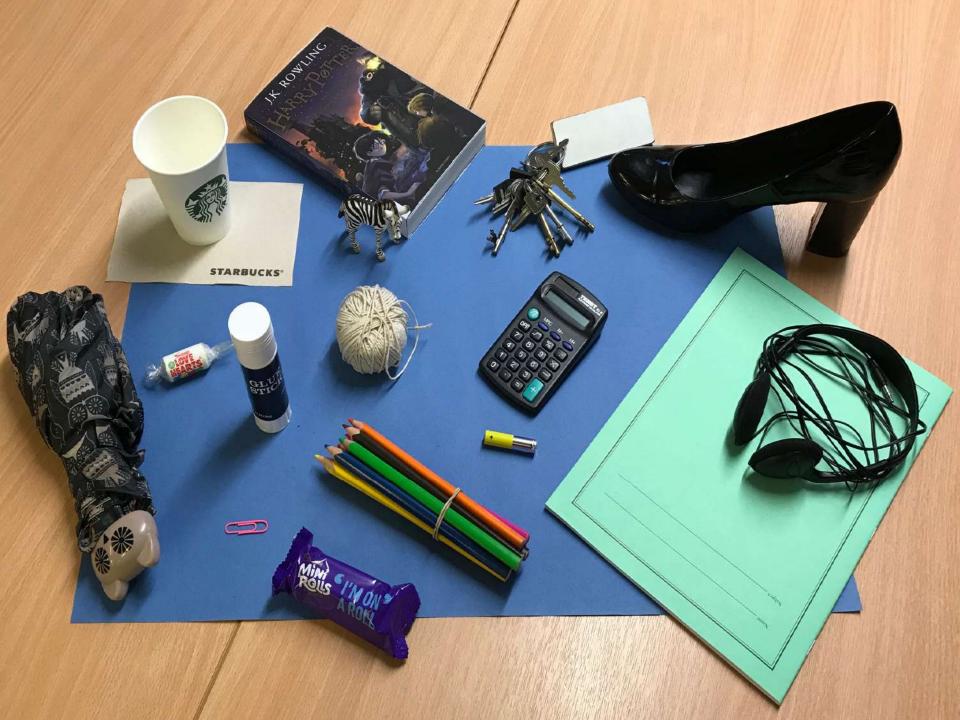
Re-learning: to learn again (what has been forgotten). Re-learning requires you to develop your memory skills.

Avoid the following!

- Leaving revision until the last minute (cramming)
- Reading notes over and over again
- Writing notes out over and over again
- Revising for hours and hours at a time
- Not being organised (follow your revision timetable!)
- Expecting failure!

Look at the next slide.

You have 3 minutes to remember as many items as you possibly can!



Now write them down.

- How many did you remember?
- Did you do anything to help you remember?

If you use rote learning (repetition), you'll probably only remember approximately 3 things.

Strategies:

- **Memory Palace** imagine physically walking through your home using all of your senses. Associate each item / piece of information with a specific object or place in your home.
- Association associate what you are trying to remember with something you already know.
- **Story method** link items together to make a memorable story.
- **Journey technique** associate information / items with places on a journey you know well.
- **Chunking** chunk things together in groups. Look for patterns rather than remembering items / information individually.

Aim: recall the objects in the correct order

Compass



Box



Television



Crane



Fried egg



Fingerprint



Snail



Eye



Bike



Snowman

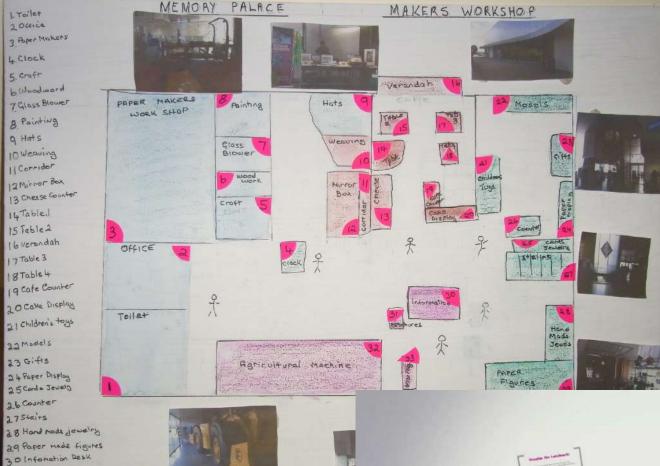


Now write them down.

- How many did you remember?
- Which strategy did you use to help you remember?

Next week

- 1. Choose a topic where you need to remember information words / images / ideas, etc.
- 2. Choose 1 memory strategy and use to create an image / diagram / patterns / script for a story, etc.



3 | Brochures
32 Agricultural Machine
33 visitors book
34 Entrance forer
35 Entrance doors

