

Wood Green Academy School Offer - Whole School Provision Map



Wood Green
ACADEMY

The additional provision for young people with special educational needs will be provided through a GRADUATED RESPONSE, providing a level and type of support which will enable the young person to achieve progress. The provision map outlines typical provision for special educational needs support at a Universal, Notional and Element 3 funding level. Please note there where interventions are repeated at a Notional and Element 3 level, the frequency of the intervention will be greater at an Element 3 level.

Universal: qualify first teaching and department/pastoral based interventions

Notional: additional needs support in addition to the Universal offering

Element 3: highly personalised provision made available via top up funding via a Statement/Education, Health and Care Plan.

| Code of Practice Area of Need | Universal Level | Notional Level | Element 3 (when cost of provision exceeds £6000 yearly) |
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| Cognition and Learning | Differentiated curriculum materials Differentiated delivery Differentiated outcomes Increased visual aids ACES dictionaries Writing frames Accelerated Reading scheme Visual, Auditory, Kinaesthetic (VAK) learning tools Visual vocabulary Examination access arrangements Use of ICT Use of EAL strategies | Lexia Synthetic phonics teaching approaches In Class Support LSA/P small group curriculum support SEN Homework Club Numeracy booster group Reduced class sizes for lowest achieving 15 students at KS3 Sound Discovery group KS4 English, Maths, Science academic tuition Academic mentoring | 1:1 LSA/P support Specialist Equipment Precision Teaching Direct Instruction Intervention Pre-teaching 1:1 Coursework catch-up sessions Visual timetables Connexions Transition support to Post 16 1:1 Lexia Reading Differentiated Curriculum: Skills Development |
| Communication and | Differentiated Curriculum materials | EAL Manager support | Social Stories |



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| Interaction | Differentiated Delivery Differentiated outcomes Talking frames Accelerated Reading scheme Visual, Auditory, Kinaesthetic (VAK) learning tools Visual learning cues Use of ICT Use of EAL Strategies Examination Access Arrangements | Independent Living Skills Intervention Induction package for EAL students Buddy Club Social Use of Language Programme SEN Homework Club Breakfast Club Circle Time Small group speech and language intervention programme | Visual timetable Personalised programme 1:1 speech and language personalised intervention programme |
| Social, Emotional and Mental Health needs | Differentiated Curriculum materials Differentiated Delivery Visual learning tools Use of ICT Implementation of Behaviour Policy Monitoring by form tutor and Student Support Managers Examination Access Arrangements Reward System Mentoring SHAPE days | Flexible teaching arrangements Behaviour workshops with Behaviour Support Practitioner Team Players' Lunchtime Club Buddy Club Developing Emotional Literacy group Cognitive Behaviour Therapy LSA/P in –class support Year Leader/Director of Behaviour monitoring and intervention Anger Management Circle Time Mentoring with Behaviour Support Practitioner 'Time Out' card 'Positive Starts to the Day' morning sessions Personalised incentives programmes Positive behaviour trails Annual SEN enrichment trip | Differentiated curriculum 1:1 support- Behaviour Support Practitioner Temporarily educated in on-site provision- Learning Support Unit (for targeted young people struggling to cope with the demands of a classroom) 1:1 LSA/P support Fuzebox |
| Sensory and Physical needs | Flexible Teaching arrangements Teacher awareness of physical or sensory | Team Players Club | Occupational Health programme Physiotherapy Sessions |



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| | <p>impairment Suitable resources Use of adapted resources Examination Access Arrangements Differentiated Curriculum materials</p> | <p>Travel Independence Across the Nation (TITAN) full programme Travel Independence Across the Nation (TITAN) fast track programme Resource differentiation SEN Homework Club Handwriting intervention Escorting to and from lessons LSA/P in-class support Lesson Catch-up/Coursework catch up sessions</p> | <p>Modified resources Specialist equipment 1:1 Handwriting/key board skills 1:1 LSA/LSP support</p> |
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