

Remote Learning Practice

Wood Green Academy

(updated January 2023)

Students will access remote learning under three conditions.

1. They have been suspended or excluded from school
2. They are in the internal isolation unit
3. There is an enforced school closure. (For example due to adverse weather conditions, issues in regards to the premises, issues in regards to staffing levels)

Individual Remote Learning (scenarios 1 and 2), Years 7 to 11

Students need to follow their normal timetable. They need to go to the remote learning section of the website, and their subject. They will be directed to the student hub and then an isolation or remote learning folder. The students will need to follow the links by selecting their year group and the correct half term.

(1A is the first half term of the Autumn term, 1B is the second half term of the Autumn term, 2A is the first half term of the Spring term, 2B is the second half term of the Spring term, 3A is the first half term of the Summer term and 3B is the second half term of the Summer term).

Students will need to recognise where they are on a scheme of learning by using the dates as a guide and by looking in their exercise books / work folders at previous learning.

Individual remote learning includes resources and activities from Oak Academy lessons, BBC Bitesize lessons, online text books and activities, reference to work on the student hub, as well as other online platforms. For some subjects, Oak Academy lessons will have been redirected to the United Learning platform. The link for these is:

<https://support.thenational.academy/lesson-unavailable>

Students should also complete set homework as instructed via classcharts.

Year 12 /13

Teachers and students will discuss the work to be completed via email.

Classes / Years / Whole School are working remotely. (Scenario 3)

Where whole classes are not in school, teachers will run live lessons via Microsoft teams.

Students have received training on how to use Microsoft teams, and there are video guides on the student hub for those that need reminding. These can also be accessed via the remote learning section of the website. The set protocols in regards to behaviour on virtual lessons have also been shared and can be found on the student hub. If students require help with accessing virtual lessons after using the guides, students should contact digihelp@woodgreenacademy.co.uk.

Written work which needs to be submitted is done by using Microsoft team's assignments. Homework will be set using classcharts

Lessons will follow the normal school timetable. Students will be sent invitations via their teams calendar. During lessons, students will participate by being invited to type into the chat area, by raising their virtual hand, by using polls (in the chat function), and by being asked direct questions by their teacher. It is unlikely that the students will be required to be in the virtual lesson for the full 60 minutes as they will be asked to complete tasks during the lesson. At this point they may be asked to leave the lesson, and then to rejoin at the end of the lesson to check learning.

Attendance to lessons will be recorded. Absence to lessons will be reported to Student Support Managers / Year Leaders / Attendance Officer. Where students leave a lesson and do not return, this will be classed as an absence.

Students can contact teachers individually using school email or via posts on their class team's posts. Teachers will inform students on the preferred method.

Remote assessment

Teachers will be setting tasks via Microsoft team's assignments, and students submit work via teams assignments or other platforms. These are then auto-marked (Microsoft forms, SAM learning, Mathswatch, etc), or are marked by the teacher.

During live lessons, teachers will direct questions to named students, use an online assessment, or use the hands up facility / chat function for whole class response, to gauge learning.

During prolonged closure (weeks), students in Year 7 -13 where they have more than two lessons of that subject per fortnight, the expectation is that they will be set an auto-marked assessment each week. Teachers will use this assessment to check learning and inform their planning. In Key stages 4 and 5, assignments whereby students receive personalised feedback about their work will be set in line with departmental assessment policies using platforms such as teams assignments, or requiring the students to email work to their teachers, who will mark the work and return it with feedback. Where subjects have less than a lesson a week, students will receive two auto-marked pieces of work over a half term.