



Wood Green
ACADEMY

Blended Learning Policy **2021- 2022**

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EXCELLENCE AS STANDARD

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Blended Learning Policy

Aims:

1. To create an integrated learning environment where face-to-face and online teaching and learning become complementary.
2. To ensure that blended learning delivery meets the guidelines set by all awarding organisations.
3. To ensure that assessment methodology is valid, reliable and does not disadvantage any group or individual students.

In order to do this Wood Green Academy will:

- Ensure that teachers are timetabled to support blended learning when students are working remotely.
- Ensure there is a process to manage feedback on assignments, all questions are constructively answered, and feedback is provided in a timely manner.
- Ensure the setting of assignments is undertaken in the face-to-face sessions and that all deadlines are clear.
- Ensure that when students submit work measures are taken to ensure the work is authentic and has been completed by the learner.
- Maintain and store securely all assessment and internal verification records in accordance with exam board regulations.

Remote Learning Practice (updated Autumn 2021)

Students will access remote learning under two conditions:

1. They individually have to work from home due to self-isolation and a positive covid result, or they are over 18 years and 6 months and not double vaccinated, so have to isolate due to close contacts.
2. They have to work from home as Public Health has directed a partial or full school closure.

Students who are individually isolating (Years 7 to Years 11), and well enough to complete schoolwork:

Students need to follow their normal timetable. They need to go to the self-isolation section of the website, select the correct half term, their year group and their subject. They will then see the Scheme of Learning for the half term. They need to look in their work books and identify where they are on the Scheme of Learning, and then follow the remote learning resources and activities. These resources and activities include Oak Academy lessons, BBC Bitesize lessons, online text books and activities, reference to work on the student hub (link for this is also in the self-isolation part of the website), as well as other online platforms. In some cases, teacher will email with the student directly and set specific work.

Students should also complete set homework as instructed via class charts.

Students who are individually isolating (Years 12 and 13):

Teachers and students will discuss the work to be completed via email. We also have the facility to use class speakers so that student/s can access the lesson via teams and join their class who are in school. This is particularly useful where discussion is a major part of the lesson, and therefore students would benefit from being included in this part of the lesson.

Classes / Years / Whole School are working remotely:

Where whole classes are not in school, teachers will run live lessons via Microsoft teams. Written work which needs to be submitted is done so using Microsoft team assignments. Homework will be set using class charts and lessons will follow the normal in school timetable. Students can contact teachers individually using school email and the teacher can contact the class via team posts in the first instance, and then via class or individual student school email.

Remote assessment:

Teachers will be setting tasks via Microsoft team's assignments, and students submit work via team assignments or other platforms. These are then auto marked (Microsoft forms, Doodle, SAM learning, Maths watch, etc), or are marked by the teacher.

During live lessons teachers will direct questions to named students, use an online assessment, or use the hands up facility / chat function for whole class response, to gauge learning.

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