

## Key Stage: 4

Theme: SoL 3: Local, National, International and Global Areas of Interest 2a, 2b (continued) and **2c** Monday, 19<sup>th</sup> April – Wednesday, 21<sup>st</sup> July, 2021

<u>Week / Date</u> <u>/ Number of</u> <u>Lessons</u>	<u>Learning</u> <u>Objective/s</u>	<u>Learning Outcomes</u>	<u>Prior Learning</u> <u>needed</u>	<u>Suggested</u> <u>Resources</u>	<u>Home Learning</u>
<b>28</b> <b>19/4/21</b> <b>(Week 2)</b>	• <b><u>Bon appétit!</u></b> - Ordering in a restaurant.	<ul style="list-style-type: none"> <li>To be able to order food in a restaurant.</li> <li>To be able to use the present participle.</li> </ul>	<ul style="list-style-type: none"> <li>Items of food and drink.</li> <li>Prices,</li> <li>Numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Studio AQA GCSE French Higher: p104-105</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=750">https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=750</a></li> <li><a href="https://www.bbc.co.uk/bitesize/topics/zvyhkmn">https://www.bbc.co.uk/bitesize/topics/zvyhkmn</a></li> <li>GCSE Revision Guide Section 9</li> <li>Mega File Slides 36-45 (On TEAMS)</li> </ul>
<b>29</b> <b>26/4/21</b> <b>(Week 1)</b> • PC3 Deadline (Years 7, 9, 10, 11, 12 and 13.)	• <b><u>En route!</u></b> - Talking about travelling.	<ul style="list-style-type: none"> <li>To be able to buy tickets for travel.</li> <li>To be able to say where you would travel to if you had the choice.</li> </ul>	<ul style="list-style-type: none"> <li>Countries.</li> <li>Numbers (prices)</li> <li>Modes of transport</li> </ul>	<ul style="list-style-type: none"> <li>Studio AQA GCSE French Higher: p106-107</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=750">https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=750</a></li> <li><a href="https://www.bbc.co.uk/bitesize/topics/zvyhkmn">https://www.bbc.co.uk/bitesize/topics/zvyhkmn</a></li> <li>GCSE Revision Guide Section 9</li> <li>Mega File Slides 37-46 (On TEAMS)</li> </ul>
<b>30</b> <b>3/5/21</b> <b>(Week 2)</b>	• <b><u>Module 5 Catch up and summary questions.</u></b>	<ul style="list-style-type: none"> <li>To add a neat copy of Module 5 General Conversation questions to modules 1, 2, 3 &amp; 4.</li> </ul>	<ul style="list-style-type: none"> <li>All module 5 vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Summary questions on T drive.</li> </ul>	<ul style="list-style-type: none"> <li>GCSE Revision Guide Section 9</li> <li>Mega File Slides 37-46 (On TEAMS)</li> </ul>
<b>31</b> <b>10/5/21</b> <b>(Week 1)</b>	•	•	•	•	•
<b>32</b> <b>17/5/21</b> <b>(Week 2)</b>	•	•	•	•	•
<b>33</b> <b>24/5/21</b> <b>(Week 1)</b>	• <b><u>Un oeil sur le monde. Point de départ</u></b> - talking about what makes you tick.	<ul style="list-style-type: none"> <li>To be able to talk about what is important to you.</li> <li>To be able to talk about what worries you.</li> </ul>	<ul style="list-style-type: none"> <li>Environmental problems.</li> <li>Modal verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Studio AQA GCSE French Higher: p160-161</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=750">https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=750</a></li> <li><a href="https://www.bbc.co.uk/bitesize/topics/zfnxcqt">https://www.bbc.co.uk/bitesize/topics/zfnxcqt</a></li> <li>GCSE Revision Guide Section 8</li> <li>Mega File Slides 69-78 (On TEAMS)</li> </ul>
<b>31/5/21</b>	<b>Half Term</b>				

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34 7/6/21 (Week 2)	<ul style="list-style-type: none"> <li>• <b>Notre planète-</b> Discussing problems facing the world.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to talk about environmental problems..</li> </ul>	<ul style="list-style-type: none"> <li>• The weather.</li> </ul>	<ul style="list-style-type: none"> <li>• Studio AQA GCSE French Higher: p162-163</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=750">https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=750</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zfnxcqt">https://www.bbc.co.uk/bitesize/topics/zfnxcqt</a></li> <li>• GCSE Revision Guide Section 8</li> <li>• Mega File Slides 69-78 (On TEAMS)</li> </ul>
35 14/6/21 (Week 1)	<ul style="list-style-type: none"> <li>• <b>Revision-</b> Year 10 Internal Exams WRITING</li> </ul>	<ul style="list-style-type: none"> <li>• To prepare for mock examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Vocabulary modules 1,2,3,4,5 &amp; 8.</li> </ul>	<ul style="list-style-type: none"> <li>• Past Paper practice on T Drive.</li> </ul>	<ul style="list-style-type: none"> <li>• GCSE Revision Guide Sections 1,2,3,4,5,6,9,8. Mega File Slides 1-78 (On TEAMS)</li> </ul>
36 21/6/21 (Week 2)	<ul style="list-style-type: none"> <li>• <b>Year 10 Internal Exams WRITING.</b></li> </ul>	<ul style="list-style-type: none"> <li>• . To be able to apply the skills I've been taught in class to practice examination questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Vocabulary modules 1,2,3,4,5 &amp; 8.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• GCSE Revision Guide Sections 1,2,3,4,5,6,9,8.</li> <li>• Mega File Slides 1-78 (On TEAMS)</li> </ul>
37 28/6/21 (Week 1)	<ul style="list-style-type: none"> <li>• <b>Exam Feedback- Internal Exams Writing</b></li> </ul>	<ul style="list-style-type: none"> <li>• To be able to improve my answers to the exam questions based on feedback my teacher has given me.</li> </ul>	<ul style="list-style-type: none"> <li>• Key Vocabulary modules 1,2,3,4,5 &amp; 8.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• GCSE Revision Guide Sections 1,2,3,4,5,6,9,8.</li> <li>• Mega File Slides 1-78 (On TEAMS)</li> </ul>
38 5/7/21 (Week 2)	<ul style="list-style-type: none"> <li>• <b>Protéger l'environnement-</b> Talking about protecting the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to talk about protecting the environment.</li> <li>• To be able to use 'pouvoir' and 'devoir' in the conditional tense.</li> </ul>	<ul style="list-style-type: none"> <li>• Modal Verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Studio AQA GCSE French Higher: p164-165</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=750">https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=750</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zfnxcqt">https://www.bbc.co.uk/bitesize/topics/zfnxcqt</a></li> <li>• GCSE Revision Guide Section 8</li> <li>• Mega File Slides 69-78 (On TEAMS)</li> </ul>
39 12/7/21 (Week 1) PC4 Deadline (Years 10 and 12)	<ul style="list-style-type: none"> <li>• <b>Je suis solidaire-</b> Talking about volunteering.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to talk about volunteer work.</li> <li>• To be able to use direct and indirect pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Studio AQA GCSE French Higher: p168-169</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=750">https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=750</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zfnxcqt">https://www.bbc.co.uk/bitesize/topics/zfnxcqt</a></li> <li>• GCSE Revision Guide Section 8</li> <li>• Mega File Slides 69-78 (On TEAMS)</li> </ul>
40 19/7/21 (Week 2)	<ul style="list-style-type: none"> <li>• <b>N/A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>N/A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>N/A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>N/A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>N/A</b></li> </ul>