

Key Stage: 4

Theme: SoL 3: Local, National, International and Global Areas of Interest 2a, 2b (continued) and 2c Monday, 19th April – Wednesday, 21st July, 2021

<u>Week / Date / Number of Lessons</u>	<u>Learning Objective/s</u>	<u>Learning Outcomes</u>	<u>Prior Learning needed</u>	<u>Suggested Resources</u>	<u>Home Learning</u>
28 19/4/21 (Week 2)	• Bon appétit! - Ordering in a restaurant.	<ul style="list-style-type: none"> To be able to order food in a restaurant. To be able to use expressions with avoir. 	<ul style="list-style-type: none"> Items of food and drink. Prices, Numbers. 	• Studio AQA GCSE French Foundation: p100-101	<ul style="list-style-type: none"> https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750 https://www.bbc.co.uk/bitesize/topics/zvyhkmm GCSE Revision Guide Section 9 Mega File Slides 37-46 (on TEAMS)
29 26/4/21 (Week 1) • PC3 Deadline (Years 7, 9, 10, 11, 12 and 13.)	• C'était catastrophique! - talking about holiday disasters.	<ul style="list-style-type: none"> To be able to things that have gone wrong whilst on holiday. To be able to use three time frames. 	<ul style="list-style-type: none"> The present tense. The perfect tense. The future tense. Weather 	• Studio AQA GCSE French Foundation: p102-103	<ul style="list-style-type: none"> https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750 https://www.bbc.co.uk/bitesize/topics/zvyhkmm GCSE Revision Guide Section 9 Mega File Slides 37-46 (on TEAMS)
30 3/5/21 (Week 2)	• Module 5 Catch up and summary questions	<ul style="list-style-type: none"> To add a neat copy of Module 5 General Conversation questions to modules 1, 2, 3 & 4. 	• All module 5 vocabulary.	• Summary questions on T drive.	<ul style="list-style-type: none"> GCSE Revision Guide Section 9 Mega File Slides 37-46 (on TEAMS)
31 10/5/21 (Week 1)	•	•	•	• Studio AQA GCSE French Foundation: p152-153	•
32 17/5/21 (Week 2)	•	•	•	•	•
33 24/5/21 (Week 1)	• Un oeil sur le monde. Point de départ - talking about what makes you tick.	<ul style="list-style-type: none"> To be able to talk about what is important to you. To be able to talk about what worries you. 	•	• Studio AQA GCSE French Foundation: p152-153	<ul style="list-style-type: none"> https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750 https://www.bbc.co.uk/bitesize/topics/zfnxcqt GCSE Revision Guide Section 8. Mega File Slides 69-78 (on TEAMS)
31/5/2021	Half Term				

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34 7/6/21 (Week 2)	<ul style="list-style-type: none"> • Notre planète- Discussing problems facing the world. 	<ul style="list-style-type: none"> • To be able to talk about environmental problems. 	<ul style="list-style-type: none"> • The weather 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation: p154-155 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750 • https://www.bbc.co.uk/bitesize/topics/zfnxcqt • GCSE Revision Guide Section 8 • Mega File Slides 69-78 (on TEAMS)
35 14/6/21 (Week 1)	<ul style="list-style-type: none"> • Revision- Year 10 Internal Exams WRITING 	<ul style="list-style-type: none"> • To prepare for mock examinations. 	<ul style="list-style-type: none"> • Key Vocabulary modules 1,2,3,4,5 & 8. 	<ul style="list-style-type: none"> • Past Paper practice on T Drive. 	<ul style="list-style-type: none"> • GCSE Revision Guide Sections 1,2,3,4,5,6,9,8. • Mega File Slides 1-78 (On TEAMS)
36 21/6/21 (Week 2)	<ul style="list-style-type: none"> • . Year 10 Internal Exams WRITING. 	<ul style="list-style-type: none"> • . To be able to apply the skills I've been taught in class to practice examination questions. 	<ul style="list-style-type: none"> • Key Vocabulary modules 1,2,3,4,5 & 8. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • GCSE Revision Guide Sections 1,2,3,4,5,6,9,8. • Mega File Slides 1-78 (On TEAMS)
37 28/6/21 (Week 1)	<ul style="list-style-type: none"> • Exam Feedback- Internal Exams Writing 	<ul style="list-style-type: none"> • To be able to improve my answers to the exam questions based on feedback my teacher has given me. 	<ul style="list-style-type: none"> • Key Vocabulary modules 1,2,3,4,5 & 8. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • GCSE Revision Guide Sections 1,2,3,4,5,6,9,8. • Mega File Slides 1-78 (On TEAMS)
38 5/7/21 (Week 2)	<ul style="list-style-type: none"> • Protéger l'environnement- Talking about protecting the environment. 	<ul style="list-style-type: none"> • To be able to say what I do to protect the environment. • To be able to use 'On peut' and 'On doit' + infinitive. 	<ul style="list-style-type: none"> • Modal verbs 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation: p156-157 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750 • https://www.bbc.co.uk/bitesize/topics/zfnxcqt • GCSE Revision Guide Section 8 • Mega File Slides 69-78 (on TEAMS)
39 12/7/21 (Week 1) PC4 Deadline (Years 10 and 12)	<ul style="list-style-type: none"> • Je suis solidaire- Talking about volunteering. 	<ul style="list-style-type: none"> • To be able to talk about volunteer work. • To be able to use emphatic pronouns. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Studio AQA GCSE French Foundation: p160-161 	<ul style="list-style-type: none"> • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750 • https://www.bbc.co.uk/bitesize/topics/zfnxcqt • GCSE Revision Guide Section 8 • Mega File Slides 69-78 (on TEAMS)
40 19/7/21 (Week 2)	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A
22/7/21 (Thursday) onwards					

Scheme of Learning: 2020 - 21

Curriculum area: MFL: Year 10 French FOUNDATION

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