

GCSE sociology scheme of work Unit 1- Crime and deviance

Unit 1-Crime and deviance	Focus question	Learning objectives/outcomes	Suggested activities / resources	Key terms	Prior learning required	Home learning
1. Introduction to crime and deviance	What is crime and deviance?	Grade 4-6 explain what crime and deviance are and how they are different Grade 7-9 analyse when an act is seen as deviant/criminal	See lesson 1 T drive	Crime, deviance, identity, theft, law, negative sanctions, terrorism, social stigma, socially defined behaviour	Ability of students to compare and contrast key words .	Use online textbook page 172 and 173 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
2. Official statistics	What are they? How are they used? Are they accurate?	To be able to define key terms and interpret patterns and trends	See lesson 2 T drive	Chivalry factor, dark figure of crime, official statistics. Recorded crime, reported crime, self-report study, victim survey	Research methods basics on statistics	Use online textbook Page 174/ 175 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
3. Sociological perspectives on crime statistics	Understand how the different theories view the crime rates	To be able to outline and give examples of the different views	See lesson 3 T drive		Basics on theories	Use online textbook Page 176 and home learning booklet provided. Complete tasks relevant to lesson content.

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4. Victim surveys and self-report studies	To understand how different sources gain information on crime rates	To be able to identify and describe the main sources of data on crime	See lesson 4 T drive		Research methods knowledge	Use online textbook Page 177/ 178 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
5. Social construction of crime	Looking at the factors in society that make something criminal or not	To be able to explain the social construction of the concepts of crime and deviance	See lesson 5 T drive		Knowledge of how society socially constructs norms and values	Use online textbook Page 179/ 180 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
6. Sociological explanations for crime and deviance	Merton's research	To identify and explain the various sociological explanations of crime and deviance	See lesson 6 T drive	Anomie, deviant career, status frustration	Social construction of crime	Use online textbook Page 181 -184 and home learning booklet provided. Complete tasks relevant to lesson content.

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7. Sociological explanations for crime and deviance	Becker's research	To identify and explain the various sociological explanations of crime and deviance	See lesson 7 T drive	Status frustration and labelling	Social construction of crime	Use online textbook Page 181 -184 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
8. Subcultural and strain theories of crime	Strain theory and Subcultural explanations of crime	To outline and evaluate the functionalist explanations of crime put forward by Merton and Cohen	See lesson 8 t drive	Strain Subculture	Functionalist theory of crime Anomie	Use online textbook Page 186 -187 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
9. Marxist explanation of crime	How do Marxists explain crime?	To describe and evaluate Marxist perspectives on crime	See lesson 9 T drive	Enforcement Motivation White collar crime	Basics of Marxism	Use online textbook Page 187- 188 and home learning booklet provided. Complete tasks relevant to lesson content.

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10. Interactionist explanation of crime	How do interactionists explain crime?	To describe and evaluate interactionist explanations of crime	See lesson 10 T drive		Labelling theory	Use online textbook Page 187/ 188 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
11. Feminist explanation of crime	How do feminists explain crime	To describe and evaluate feminist explanations of crime	See lesson 11 T drive	Patriarchy	Feminist theory	Use online textbook Page 188 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
12. Informal social control	Define social control and identify examples and apply Farrington's and Heidensohn's research	To describe and explain methods of informal social control	See lesson 12 T drive		Theories	Use online textbook Page 189/ 190 and home learning booklet provided. Complete tasks relevant to lesson content.

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13. Formal social control	Identify and explain the agents of formal social control	To describe and explain formal methods of social control and the criminal justice system	See lesson 13 T drive	Formal social control Probation service Terrorism Youth crime	Knowledge of informal social control	Use online textbook Page 192/193 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
14. Factors affecting deviant behaviour: Social class	Identify and explain patterns of class and crime rates	To describe patterns of crime in relation to class To explain the factors linked to these trends To compare theories and their views on these trends	See lesson 14 T drive	Miscarriage of justice	Understanding of social class groups and statistics	Use online textbook Page 194 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
15. Factors affecting deviant behaviour: gender	Identify and explain patterns of gender and crime rates	To describe patterns of crime in relation to gender To explain the factors linked to these trends To compare theories and their views on these trends	See lesson 15 T drive	Bedroom culture Chivalry thesis Glass ceiling	Feminist theory	Use online textbook Page 196 and home learning booklet provided. Complete tasks relevant to lesson content.

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16. Factors affecting deviant behaviour: ethnicity	Identify and explain patterns of ethnicity and crime rates	To describe patterns of crime in relation to ethnicity To explain the factors linked to these trends To compare theories and their views on these trends	See lesson 16 T drive	Institutional racism Police caution Scapegoat	Ethnicity and culture Institutional racism in education	Use online textbook Page 198 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
17. Factors affect deviant behaviour age	Identify and explain patterns of age and crime rates	To describe patterns of crime in relation to age To explain the factors linked to these trends To compare theories and their views on these trends	See lesson 17 T drive	Edgework		Use online textbook Page 203 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
18. Debates on crime: Treatment of young offenders	Look at the debate of how we should deal with young criminals in the UK	Identify and describe the public debate over criminal and deviant behaviour	See lesson `18 T Drive		Crime statistics Deviant behaviour Age and Crime patterns and explanations	Use online textbook Page 206 and home learning booklet provided. Complete tasks relevant to lesson content.

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19. Debates on crime: prison system, rehabilitation and punishment	To identify and describe the debate, use examples and illustrate the impact on society	Identify and describe the public debate over criminal and deviant behaviour	Lesson 19 T drive		Knowledge on crime rates and punishment	Use online textbook Page 208 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
20. Debates on crime: violent crime and sentencing	To identify and describe the debate, use examples and illustrate the impact on society	Identify and describe the public debate over criminal and deviant behaviour	Lesson 20 T drive		Knowledge on crime rates and victims	Use online textbook Page 210 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
21. Debates on crime: The media	To identify and describe the debate, use examples and illustrate the impact on society	Identify and describe the role of the media in causing crime and how they cover it	Lesson 21 T drive			Use online textbook Page 212 and home learning booklet provided. Complete tasks relevant to lesson content.

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22. Revision and assessment	Revise whole topic and complete exam paper in timed conditions	Learn key terms, studies and apply to exam questions	Revision materials T drive	All above	Whole unit and examination skills	Use online textbook and home learning booklet provided. Revise whole unit. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams