

Key Stage: 4

Theme: SoL 3a: **Local, National, International and Global Areas of Interest**Monday, 19th April – Friday, 28th May, 2021

<u>Week / Date</u> <u>/ Number of</u> <u>Lessons</u>	<u>Learning Objective/s</u>	<u>Learning Outcomes</u>	<u>Remote Learning Resources</u>
28 19/4/21 (Week 2) Lessons 3 – 4 (continued from SoL 2)	<ul style="list-style-type: none"> • 7.2 H: Armut auf der Straße • Talking about living on the street, using reflexive verbs with a direct object, and looking for words inside other words. 	<ul style="list-style-type: none"> • To understand texts about people who are homeless and the problems that they face. • To use the <i>Strategie</i> box to help you to look for words inside other German words. • To correctly use reflexive verbs with a direct object (with the correct accusative or dative reflexive pronoun). • To take part in a role play (with a partner) about being homeless and what the life of a homeless person is like. 	<ul style="list-style-type: none"> • AQA GCSE German Higher (red books): Ps 120 – 121: https://www.kerboodle.com • Eduqas GCSE Theme 2 - Local, national, international and global areas of interest resources: https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=758 • Year 10 German Homework Ideas (3) • Higher GCSE vocabulary book • CGP GCSE AQA German Revision and Practice revision guide: Ps 81 and 136 • Oak Academy: Discussing poverty and homelessness (Part 1/3): https://classroom.thenational.academy/lessons/discussing-poverty-and-homelessness-part-13-60v3ed • Oak Academy: Discussing poverty and homelessness (Part 2/3): https://classroom.thenational.academy/lessons/discussing-poverty-and-homelessness-part-23-6wuk8c • Oak Academy: Discussing poverty and homelessness (Part 3/3): https://classroom.thenational.academy/lessons/discussing-poverty-and-homelessness-part-33-6cyp4e
29 26/4/21 (Week 1) Lesson 5 Lessons 6 – 7	<ul style="list-style-type: none"> • <i>Feedback / Target setting</i> • Go through the Listening exam paper/s and fill in a target sheet. • <i>Speaking questions</i> • Write answers to <u>the rest of the 'Social issues' speaking questions (question 1 should already have been answered last half term!)</u>. 		<ul style="list-style-type: none"> • Social issues' speaking questions: ALL • BBC Bitesize: Grammar activities: Your choice of activities: https://www.bbc.co.uk/bitesize/topics/zk92tfr • Year 10 German Homework Ideas (3) • Higher GCSE vocabulary book • CGP GCSE AQA German Revision and Practice revision guide: Your choice of pages

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<p>30 3/5/21 (Week 2) Lesson 1</p>	<ul style="list-style-type: none"> • 7.1 F: Helft der Umwelt! • Talking about local environmental problems, using the imperative, and spotting near-cognates when listening. 	<ul style="list-style-type: none"> • To recognise vocabulary for items which can be recycled, and say into which category they would be sorted. • To understand texts which give information about local environmental problems. • To recognise and use the imperative. • To use the <i>Strategie</i> box to help you to spot near-cognates when listening. • To discuss a photo card (with a partner) about local environmental problems, and what you have recently done for the environment. 	<ul style="list-style-type: none"> • AQA GCSE German Higher (red books): Ps 114 – 115: https://www.kerboodle.com • Eduqas GCSE Theme 2 - Local, national, international and global areas of interest resources: https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=758 • BBC Bitesize: Environment: Reading activities: https://www.bbc.co.uk/bitesize/guides/zpcxp39/revision/1 • Year 10 German Homework Ideas (3) • Higher GCSE vocabulary book • CGP GCSE AQA German Revision and Practice revision guide: Ps 77 and 78 • Oak Academy: What you can do at home and school to protect the environment (Part 1/3): https://classroom.thenational.academy/lessons/what-you-can-do-at-home-and-school-to-protect-the-environment-part-13-6rtp4r
<p>31 10/5/21 (Week 1) Lessons 2 – 3</p> <p>Lesson 4</p>	<ul style="list-style-type: none"> • 7.1 F: Helft der Umwelt! • Talking about local environmental problems, using the imperative, and spotting near-cognates when listening. <ul style="list-style-type: none"> • 7.1 H: Globale Umweltprobleme • Talking about global environmental problems, using the pluperfect tense, and using grammatical categories. 	<ul style="list-style-type: none"> • To recognise vocabulary for items which can be recycled, and say into which category they would be sorted. • To understand texts which give information about local environmental problems. • To recognise and use the imperative. • To use the <i>Strategie</i> box to help you to spot near-cognates when listening. • To discuss a photo card (with a partner) about local environmental problems, and what you have recently done for the environment. <ul style="list-style-type: none"> • To understand texts which give information about global environmental problems. • To use the <i>Strategie</i> box to help you to use grammatical categories. • To recognise and use the pluperfect tense. • To say what you think the most important / biggest environmental problem is, and why you think this. 	<ul style="list-style-type: none"> • AQA GCSE German Higher (red books): Ps 114 – 115 and 116 – 117: https://www.kerboodle.com • Eduqas GCSE Theme 2 - Local, national, international and global areas of interest resources: https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=758 • Year 10 German Homework Ideas (3) • Higher GCSE vocabulary book • CGP GCSE AQA German Revision and Practice revision guide: P 144 • Oak Academy: What you can do at home and school to protect the environment (Part 2/3): https://classroom.thenational.academy/lessons/what-you-can-do-at-home-and-school-to-protect-the-environment-part-23-6mv30e

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<p>32 17/5/21 (Week 2) Lesson 5</p> <p>Lesson 6</p>	<ul style="list-style-type: none"> • 7.1 H: Globale Umweltprobleme • Talking about global environmental problems, using the pluperfect tense, and using grammatical categories. <ul style="list-style-type: none"> • Speaking questions Write answers to the 'Environment' speaking questions. 	<ul style="list-style-type: none"> • To understand texts which give information about global environmental problems. • To use the <i>Strategie</i> box to help you to use grammatical categories. • To recognise and use the pluperfect tense. To say what you think the most important / biggest environmental problem is, and why you think this. 	<ul style="list-style-type: none"> • AQA GCSE German Higher (red books): Ps 116 – 117: https://www.kerboodle.com • Eduqas GCSE Theme 2 - Local, national, international and global areas of interest resources: https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=758 • Year 10 German Homework Ideas (3) • Higher GCSE vocabulary book • CGP GCSE AQA German Revision and Practice revision guide: P 141 • Oak Academy: What you can do at home and school to protect the environment (Part 3/3): https://classroom.thenational.academy/lessons/what-you-can-do-at-home-and-school-to-protect-the-environment-part-33-64r64d • Environment speaking questions
<p>33 24/5/21 (Week 1) Lessons 7 – 9</p>	<ul style="list-style-type: none"> • SPEAKING EXAM PREPARATION WEEK • Ensure students are prepared for the conversation in their upcoming Year 10 speaking exam, and that they have prepared answers for the 'Theme 1' speaking questions, and know what they have to do in the speaking exam (F / H conversation exam timings, etc.). 		<ul style="list-style-type: none"> • Self and relationships' speaking questions • Entertainment and leisure speaking questions • Health and fitness speaking questions • Higher GCSE vocabulary book
<p>31/5/21</p>	<p>HALF TERM</p>		

YEAR 10 GERMAN HOMEWORK IDEAS (3)

What can I do if I am at home for any reason or I want extra things to do for German?

Year 10 German (3): 2020 – 21: Term 3a: April – May, 2021:

Your current / upcoming topics are: Becoming homeless / Living on the street, Helping the environment at home, Local environmental problems, and Global environmental problems.

- Continue to look at Class Charts and Teams: You may have been set some specific homework (or classwork!) by your teacher. Your teacher will have already saved some useful files on Teams for you too.
- Use your A5 Foundation and / or Higher GCSE vocabulary book/s, to revise as much vocabulary as you can. You need to know the English meaning of the German vocabulary, plus be able to spell the German words.
- Get a family member or a friend (online or over the phone is fine!!) to test you on your vocabulary too. You could also try to teach a family member or a friend some German vocab!
- Make flashcards for the vocabulary you find the trickiest / anything you get wrong in vocab tests / Starter for 10 tests (Put the English word/s or sentence on one side of the flashcard, and the German meaning on the other side. You could also draw a picture to go with the English meaning).
- Make more flashcards / posters / PowerPoints of your own to practise both old and new German vocabulary.
- Use the CGP GCSE AQA German Revision and Practice revision guide (including a CD-ROM, plus access to the online book and online audio) to help you to revise German vocabulary and grammar. There are also practice questions and revision summaries at the end of each section of the book, plus practice exams (for all 4 skills) from page 156 onwards, and German-English vocabulary from page 188 onwards (**REMEMBER: This is an AQA revision guide, so some of the exam questions and timings may be slightly different to the Eduqas ones that you will do in Year 11**).
- Start to learn your answers to the first 5 sets of German speaking questions (on Theme 1). Ensure you also know what the German questions mean too!
- Use your Role Play booklet/s (in your speaking folder) to prepare and practise some role plays.
- If you have them at home, look through any previous listening and reading exam papers and then look up any vocabulary which you got wrong (you may wish to email your teacher to ask for the listening exam transcript/s); then, make flashcards to help you to learn this vocab.
- Use your grammar book (if you have made one in class) to go over the grammar topics you have covered so far. This will ensure you can write accurate and good-quality German!
- Use the 'mega files' to practise vocab: Your teacher will explain what these are and ensure you know where to find them!
- Use the following websites:
 - ❖ **Memrise:** By now, you should have used this website before and should know your login for it. If not, then register for it by using your school email address and a password of your choice. You must write down your password somewhere safe, so you don't lose it. You then need to search for the Eduqas GCSE German vocabulary. If you have forgotten your password, then please go onto the Memrise website and reset it yourself.
 - ❖ **Kerboodle:** Institution Code: ne4. Email your teacher if you don't know your Username or Password for this.
 - ❖ **Gut! Language Skills:** Account Id: 5923 and Password: gut.
 - ❖ **Quizlet:** No login required for this website (usually!). Search for the Eduqas GCSE German vocabulary in the Search box at the top of the page.
 - ❖ **SAM Learning:** Centre ID: WS10WG. Email your teacher if you don't know your User ID and Password by now.
 - ❖ **S-cool:** You will need to register for this website yourself.
 - ❖ **BBC Languages- German.**
- Listen to German songs / radio; watch German videos (YouTube is fine for this); find German poems, stories and news articles, and try to work out what they mean; and even watch episodes from German TV shows.
- Research an area of Germany, Austria or Switzerland (i.e. a region, a city, etc) or research something cultural (i.e. a German football team, Christmas in Switzerland, etc). Write about what you have found out and create something meaningful with your research, e.g. a poster / PowerPoint, etc.

**THEME 2: LOCAL, NATIONAL AND GLOBAL AREAS OF INTEREST: Global Sustainability:
Social issues**

1 Würdest du als Freiwilliger / Freiwillige arbeiten? Was würdest du machen?
Would you work as a volunteer? What would you do?

2 Wie findest du die Armut? Warum?
What do you think about poverty? Why?

3 Wie kann man obdachlosen Menschen helfen?
How can one help homeless people?

4 Wie hast du letzte Woche in deiner Stadt geholfen?
What did you do to help out last week in your town?

THEME 2: LOCAL, NATIONAL AND GLOBAL AREAS OF INTEREST: Global Sustainability: Environment

1 Was machst du, um die Umwelt zu schützen?
What do you do to protect the environment?

2 Was könnte / sollte man für die Umwelt machen?
What could / should one do for the environment?

3 Ist deine Schule umweltfreundlich? Warum? / Warum nicht?
Is your school environmentally-friendly? Why? / Why not?

4 Was sind die Umweltprobleme in Wednesbury / Walsall?
What are the environmental problems in Wednesbury / Walsall?

5 Was ist für dich das größte Umweltproblem der Welt? Warum?
What do you think is the world's biggest environmental problem? Why?

6 Was hast du letzte Woche gemacht, um der Umwelt zu helfen? Warum?
What did you do last week to help the environment? Why?

THEME 1: IDENTITY AND CULTURE: Youth Culture: Self and relationships	
1	Wie viele Personen gibt es in deiner Familie? How many people are in your family?
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2	Beschreibe deine Familie. Describe your family.
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3	Verstehst du dich gut mit deiner Familie? Warum? / Warum nicht? Do you get on well with your family? Why? / Why not?
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
4	Ist Heiraten wichtig für dich? Warum? / Warum nicht? Is marriage important to you? Why? / Why not?
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5	Wie ist dein idealer Partner / deine ideale Partnerin? What is your ideal partner like?
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6	Willst / Wirst du Kinder haben? Do you want to / Will you have children?
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

THEME 1: IDENTITY AND CULTURE: Lifestyle: Entertainment and leisure	
1	Was machst du in deiner Freizeit? What do you do in your free time?
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2	Was für Musik hörst du gern? Warum? What sort of music do you like to listen to? Why?
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3	Beschreibe deinen Lieblingsfilm. Warum magst du ihn? Describe your favourite film. Why do you like it?
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4	Was siehst du dir im Fernsehen an? What (sort of things) do you watch on TV?
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5	Was isst du gern und nicht gern? Warum? What do you like and dislike eating? Why?
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6	Was hast du gestern gegessen? What did you eat yesterday?
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7	Was ist deine Lieblingssportart? Warum? What is your favourite (type of) sport? Why?
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8	Was wirst du dieses Wochenende machen? What will you do this weekend?
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
9	Welchen Sport möchtest du einmal ausprobieren? Warum? Which sport would you like to try out (at some point)? Why?
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THEME 1: IDENTITY AND CULTURE: Lifestyle: Health and fitness

1 Bist du gesund? Warum? / Warum nicht? Und ist es wichtig gesund zu leben?
Are you healthy? Why? / Why not? And, is it important to live a healthy life?

2 Was isst du und trinkst du normalerweise und denkst du, das ist gesund oder nicht?
What do you normally eat and drink, and do you think that this is healthy or not?

3 Was für Sport machst du? Wo, wie oft und wann?
Which sport/s do you do / play? Where, how often and when?

4 Was für Sport hast du letzte Woche gemacht? Wie war das?
Which sport/s did you do last week? How was it?

5 Bist du oft gestresst? Warum? / Warum nicht?
Are you often stressed? Why? / Why not?

6 Was ist deine Meinung zu Zigaretten? Warum?

What is your opinion of cigarettes? Why?

7 Glaubst du, du würdest in der Zukunft Alkohol trinken? Warum? / Warum nicht?

Do you think that you would drink alcohol in the future? Why? / Why not?

8 Was ist deine Meinung zu Drogen? Warum?

What is your opinion of drugs? Why?

9 Was könnte man machen, um gesünder zu leben? Warum?

What could one do in order to live a healthier life? Why?
