

Key Stage: 4

Theme: SoL 3a: **Identity and Culture 1d (continued) and 1e**Monday, 19th April – Friday, 28th May, 2021

<u>Week / Date / Number of Lessons</u>	<u>Learning Objective/s</u>	<u>Learning Outcomes</u>	<u>Remote Learning Resources</u>
28 19/4/21 (Week 2) Lessons 1 – 3	<ul style="list-style-type: none"> • <u>Ein deutscher Film: Das Wunder von Bern</u> 	<ul style="list-style-type: none"> • To watch the German film <i>Das Wunder von Bern</i>, and to complete pre- and post-viewing activities on the film 	<ul style="list-style-type: none"> • Watch the German film <i>Das Wunder von Bern</i>: https://www.youtube.com/watch?v=og1RAWvnpA0
29 26/4/21 (Week 1) Lessons 4 – 6	<ul style="list-style-type: none"> • <u>Ein deutscher Film: Das Wunder von Bern</u> 	<ul style="list-style-type: none"> • To write a film review on <i>Das Wunder von Bern</i> 	<ul style="list-style-type: none"> • Das Wunder von Bern activities • Write a review of <i>Das Wunder von Bern</i> using this vocabulary to help you: Film review vocabulary
30 3/5/21 (Week 2) Lessons 7 – 9	<ul style="list-style-type: none"> • <u>Stimmt! 2: 2.1 Kinoklub</u> - Talking about film preferences; asking questions in the perfect tense 	<ul style="list-style-type: none"> • To talk about different genres of film; to give your opinions on the film genres; to use adjectives and qualifiers to more detail on your film genre preferences; to use the perfect tense to form / ask and answer questions about films / the cinema; and to understand and use the correct words for 'you' in German 	<ul style="list-style-type: none"> • Oak Academy: Discussing film and TV (Part 1/3): https://classroom.thenational.academy/lessons/discussing-film-and-tv-part-13-crw32r • Oak Academy: Discussing film and TV (Part 2/3): https://classroom.thenational.academy/lessons/discussing-film-and-tv-part-23-70w64r • BBC Bitesize: Adjectives and adverbs: https://www.bbc.co.uk/bitesize/guides/z87vrdm/revision/1 • Year 8 German Homework Ideas (3) • Year 8 vocabulary book
31 10/5/21 (Week 1) Lessons 1 – 3	<ul style="list-style-type: none"> • <u>5.1 Es tut mir Leid</u> - Accepting and turning down invitations; giving reasons using <i>weil</i> (because) 	<ul style="list-style-type: none"> • To accept or turn down an invitation to do something / go somewhere; to give reasons using <i>weil</i> (because) for why you cannot attend; and to use the correct word order with <i>weil</i> 	<ul style="list-style-type: none"> • BBC Bitesize: Conjunctions: https://www.bbc.co.uk/bitesize/guides/zxnkj6f/revision/1 • Berlin Beats - Using adjectives and conjunctions: https://www.bbc.co.uk/bitesize/topics/zhchd6f/articles/zn7vmfj • Year 8 German Homework Ideas (3) • Year 8 vocabulary book
32 17/5/21 (Week 2) Lessons 4 – 6	<ul style="list-style-type: none"> • <u>5.2 Kleidung</u> - Talking about what you will wear, using the future tense; using adjectives to make sentences more interesting 	<ul style="list-style-type: none"> • To talk about what you will wear to a party on Saturday, using the future tense; to form the future tense with <i>ich werde</i> plus an infinitive verb; to use adjectives to make sentences more interesting; and to use the correct adjective endings for the definite article with the accusative case 	<ul style="list-style-type: none"> • BBC Bitesize: Future tense: https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/1 • BBC Bitesize: Adjectives in German: https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zdkbf4j • Year 8 German Homework Ideas (3) • Year 8 vocabulary book

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33 24/5/21 (Week 1) Lessons 7 – 9	<ul style="list-style-type: none"> • 5.3 Auf der Party - Talking about a party you have been to; using <i>ihr</i> (you) 	<ul style="list-style-type: none"> • To accurately use <i>ihr</i> (you) with the correct verb ending to give more details about a party; to use the perfect and imperfect tenses to talk about a party you have been to; and to use the correct adjective endings for the indefinite article with the accusative case 	<ul style="list-style-type: none"> • BBC Bitesize: The perfect tense: How to talk about the past in German: https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zrfrmfr • BBC Bitesize: Berlin Beats - The perfect tense: https://www.bbc.co.uk/bitesize/topics/zhchd6f/articles/zbp9scw • BBC Bitesize: Imperfect tense: https://www.bbc.co.uk/bitesize/guides/zsb76fr/revision/1 • Year 8 German Homework Ideas (3) • Year 8 vocabulary book
31/5/21	HALF TERM		

YEAR 8 GERMAN HOMEWORK IDEAS (3)

What can I do if I am at home for any reason or I want extra things to do for German?

Year 8 German (3): 2020 – 21: Term 3a: April – May, 2021:

Your current / upcoming topics are: Watching 'Das Wunder von Bern' (a German film), Talking about different genres of film and saying which you prefer, Accepting and turning down invitations, Using the future tense to talk about what you will wear, and Talking about a party you have been to.

- ❖ Continue to look at Class Charts and Teams: You may have been set specific homework (or classwork!) by your teacher. Your teacher will have already saved some useful files on Teams for you too.
- ❖ Revise as much vocabulary as you can from your Year 7 and Year 8 vocab books. Ensure you use the 'Strategies' page at the start of the book to help you with ways in which you can learn vocab so that it sticks. You need to know the English meaning of the German vocabulary, plus be able to spell the German words. Email your teacher if you have lost your Year 7 vocab book (or check if it has been saved somewhere on Teams)!
- ❖ Get a family member or a friend (online or over the phone is fine!!) to test you on your vocabulary too. You could also try to teach a family member or a friend some German vocab!
- ❖ Make flashcards for the vocabulary you find the trickiest / anything you get wrong in vocab tests / Starter for 10 tests (Put the English word/s or sentence on one side of the flashcard, and the German meaning on the other side. You could also draw a picture to go with the English meaning).
- ❖ Make more flashcards / posters / PowerPoints of your own to practise both old and new German vocabulary.
- ❖ Use the 'mega files' to practise the Year 7 vocabulary: Your teacher will explain what these are and ensure you have them!
- ❖ Use the following websites:
 - ❖ **Memrise:** By now, you should have used this website before and should know your login for it. If not, then register for it by using your school email address and a password of your choice. You must write down your password somewhere safe (we suggest in your planner or your vocab book!), so you don't lose it. You then need to search for the German Echo Express 1 and the Echo Express 2 vocabulary. If you have forgotten your password, then please go onto the Memrise website and reset it yourself.
 - ❖ **Gut! Language Skills:** Account Id: 5923 and Password: gut.
 - ❖ **Quizlet:** No login required for this website. Search for the German Echo Express 1 and the Echo Express 2 vocabulary in the Search box at the top of the page.
 - ❖ **SAM Learning:** Centre ID: WS10WG. Email your teacher if you don't know your User ID and Password.
 - ❖ **BBC Bitesize:** Have a look on this website and see what you can find to do! There are loads of German resources and activities on here!
 - ❖ **S-cool:** You will need to register for this website yourself.
- ❖ Listen to German songs / radio; watch German videos (YouTube is fine for this); find German poems, stories and news articles, and try to work out what they mean; and even watch episodes from German TV shows.
- ❖ Research an area of Germany, Austria or Switzerland (i.e. a region, a city, etc) or research something cultural (i.e. a German football team, Christmas in Switzerland, etc). Write about what you have found out and create something meaningful with your research, e.g. a poster / PowerPoint, etc.
- ❖ Ask your teacher for a German recipe to translate (or even make!) or for some German art to colour in. Team MFL have got lots of ideas for cultural things you could do: Just ask one of us!!

Das Wunder von Bern Activities

The film tells the story of the German victory at the 1954 World Cup. The film takes place just after the end of World War Two, with a divided Germany (East and West). The World Cup in that year took place in Bern, Switzerland.

Its main character is a boy called Matthias, whose Father was a soldier and is now a prisoner-of-war in a Russian prison camp. Matthias is a 'bag-carrier' for Helmut Rahn, a star player for Essen, Matthias' local team, but who is also a German National team player, and like many local children, Matthias loves football.

Part One

1. What do you notice about life in Germany after the war?

Houses =

People =

Children =

Clothes =

Hair =

Colours =

2. Describe Matthias' character:

Appearance =

Character =

Hobby =

Family relationships =

Relationships with other children =

Relationship to Helmut Rahn =

3. Why does the friendship between Helmut Rahn and Matthias develop?

What role does this relationship play in the film?

Part Two

1. What problems does Matthias' father have? Can you explain why he has those problems?

In the family = _____

At work = = _____

With government officials = = _____

2. What are his relationships with his children, and why? How do the children react to him?



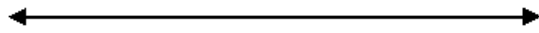
Richard



Bruno



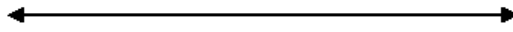
Richard



Ingrid



Richard



Matthias

Part Three

1. Think about the differences in the way Spiez in Switzerland is filmed and the way the Ruhrgebiet in Germany, where Matthias lives, is filmed. What are the differences?

Colours =

Weather =

Scenery =

2. What are your thoughts at the end of the film? What was your opinion of the film? Do you think you have learnt anything about post-war Germany? Is there anything else you have learned?

FILM REVIEW VOCABULARY

Deutsch	English
Ich habe gesehen.	I saw
neulich	recently
heute	today
gestern	yesterday
letzte Woche	last week
Der Film handelt sich von	The film is about
Das Hauptthema ist	The main theme is
Der Film spielt in	The film is set in
Der Film war	The film was
Die Musik war	The music was
Die Charaktere waren	The characters were
Die Spezialeffekte waren	The special effects were
wirklich	really
sehr	very
ziemlich	quite
nicht so	not so
die Fußball-Weltmeisterschaft	the football World Cup
Krieg	war
Fußball	football
Liebe	love
Familie	family
Lebenserfahrung	life experience
das Endspiel	the final (football match)
Schauspieler(in)	actress
Schauspieler	actor
Mein Lieblingscharakter ist / war	My favourite character is / was
Mein Lieblingsschauspieler ist / war (m)	My favourite actor is / was

Mein Lieblingsschauspieler(in) ist / war (f)	My favourite actress is / was
Der Film hat mir gut gefallen	I liked the film
Der Film hat mir gar nicht gefallen	I didn't like the film
Ich finde	I find
Ich habe gefunden	I found
, denn	, because
die Schweiz	Switzerland
Deutschland	Germany
Russland	Russia
Ich würde diesen Film empfehlen	I would recommend this film
Ich würde diesen Film nicht empfehlen	I would not recommend this film