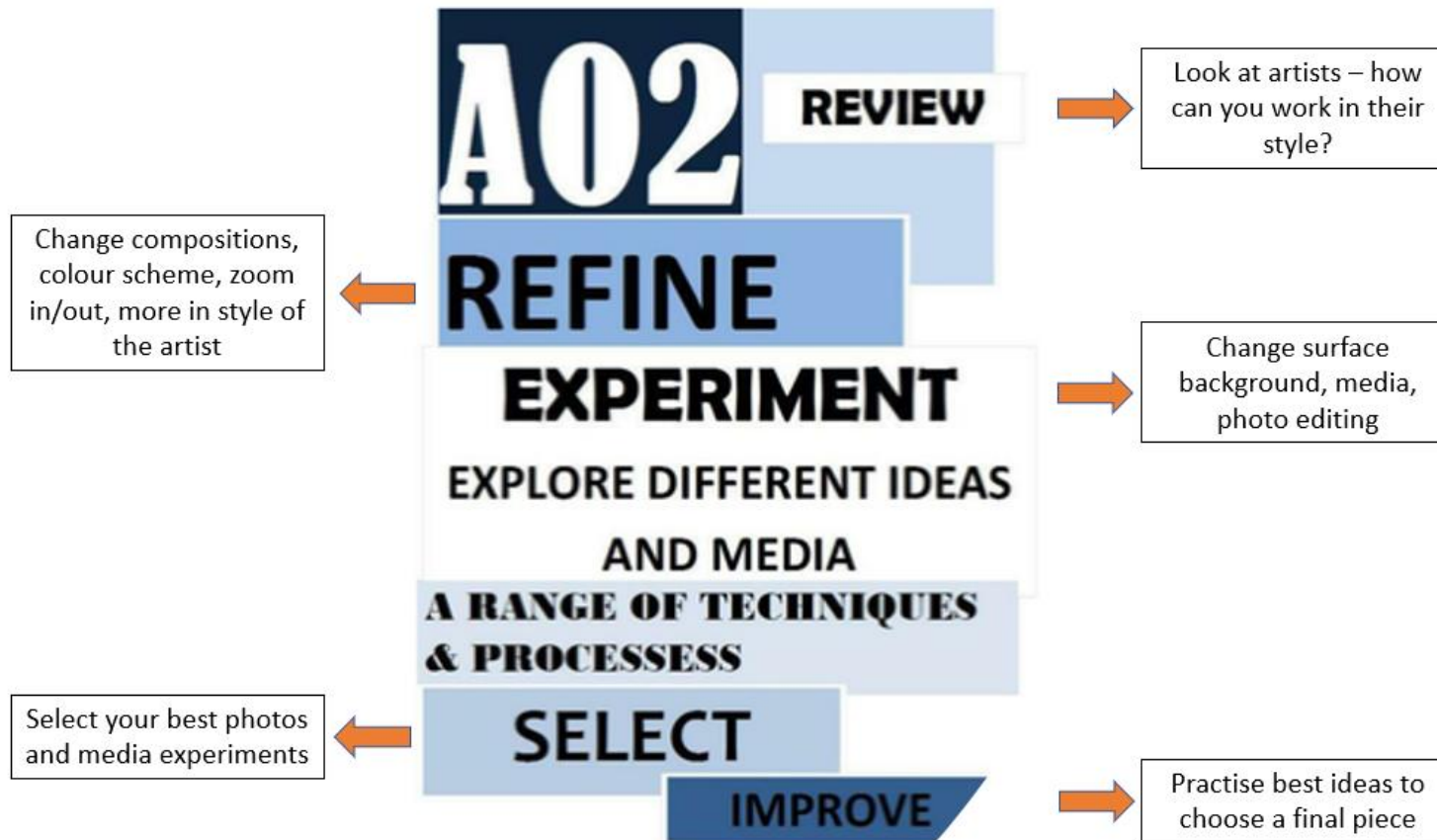


Scheme of Learning: Year 11 – A02 Design Ideas



KEY AIMS:

- To **remember** key terminology linked to assessment criteria.
- To be able to **understand** how to develop ideas linked to A01.
- To **apply** skills in designing, Photoshop (or equivalent) collage.
- Exploration and **analysis** of relevant artists' work. Learners make clear links to artists' and their own work.
- To **evaluate** own and peer art work following the GCSE Standards of Success exemplar material.
- To create a **final outcome** which displays a strong understanding of the assessment criteria.

UNIT SUMMARY:

Learners will begin by gaining knowledge and understanding of **A02 – Refinement of ideas**. Learners will gain an understanding of how to design and refine ideas using Photoshop and collage through videos, demonstrations and practice. Learners will investigate historical and contemporary artists' work. These artists are used to inspire learner ideas. Learners will be focusing on an individual theme for their NEA project. Learners will be showing their understanding of how to design ideas, how to use Photoshop and collage, how to refine ideas in order to arrive at a final outcome and how to apply and refine media correctly.

OCR GCSE 9-1 Assessment Criteria

Learners are expected to demonstrate their ability to:

AO1 Develop ideas through investigations, demonstrating critical understanding of sources.

AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3 Record ideas, observations and insights relevant to intentions as work progresses.

AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Term 2 Lesson	Objective	Lesson Content	Assessment	Notes
1	<u>Introduction to AO2</u>	Learners to read through all the information on the Intro to AO2 Presentation and make notes. Create a Mind Map of all the information explaining what is involved in AO2 .	AFL Opportunities: Hinge questioning techniques at the start and then repeated at the end of the lesson.	See Intro to AO2 PowerPoint https://www.bbc.co.uk/bitesize/guides/zc7mnq8/revision/1 https://classroom.thenational.academy/lessons/developing-ideas-65j36t https://classroom.thenational.academy/lessons/linking-to-a-theme-6hhkcd
2-3	<u>Intro to Composition</u>	Learners to research Composition and write a small paragraph explaining what it is. Learners to complete all tasks on presentation.	AFL Opportunities: Hinge questioning techniques at the start and then repeated at the end of the lesson.	See Composition Artist Task PowerPoint
4-5	<u>Digital Collage</u>	Learners to follow instructions on PowerPoint. Learners to use a digital photo editing app of their choice (suggestions below) to create 2 digital collages. Photopea Picsart Pixlr Snapseed	AFL Opportunities: Hinge questioning techniques at the start and then repeated at the end of the lesson.	See Digital Collage PowerPoint https://www.bbc.co.uk/bitesize/topics/zyvkjxs

6-10	<u>Developing and Refining Ideas</u>	<p>Learners to make notes from the presentation and video– How do we develop and refine ideas?</p> <p>How could our design ideas visually link to the artists we are studying?</p> <p>Learners to complete tasks on presentation.</p>	<p>AFL Opportunities:</p> <p>Hinge questioning techniques at the start and then repeated at the end of the lesson.</p>	<p>See Developing Ideas PowerPoint.</p> <p>https://www.youtube.com/watch?v=W6UGxVJv9F4</p>
14-15	<u>2x Design Ideas</u>	<p>Learners to complete 2x Design ideas using a digital app or Photoshop.</p> <p>OR</p> <p>Learners can complete their Design Ideas by hand collage by selecting relevant images, cutting and sticking them onto a background.</p> <p>Learners need to make sure their ideas visually link the artists they are studying.</p>	<p>Maintenance mark the whole class to assess basic understanding of colour theory.</p>	<p>See Digital Collage PowerPoint</p> <p>See Developing Ideas PowerPoint</p>

To access resources, go to SharePoint, Student Hub, Art Hub, Yr11 Folder

