

## Key Stage: 4

Theme: SoL 3: Local, National, International and Global Areas of Interest 2a, 2b (continued) and 2c Monday, 19<sup>th</sup> April – Wednesday, 21<sup>st</sup> July, 2021

| <u>Week /<br/>Date /<br/>Number of<br/>Lessons</u>  | <u>Learning Objective/s</u>   | <u>Learning Outcomes</u>   | <u>Prior Learning<br/>needed</u>   | <u>Suggested<br/>Resources</u>  | <u>Home Learning</u>  |
|---|---|--|--|---|---|
| <b>28</b><br><b>19/4/21</b><br><b>(Week 2)</b>  | <ul style="list-style-type: none"> <li>• <b>Bon appétit!</b>- Ordering in a restaurant.</li> </ul>                                    | <ul style="list-style-type: none"> <li>• To be able to order food in a restaurant.</li> <li>• To be able to use expressions with avoir.</li> </ul>               | <ul style="list-style-type: none"> <li>• Items of food and drink.</li> <li>• Prices,</li> <li>• Numbers.</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Studio AQA GCSE French Foundation: p100-101</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750">https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zvyhkmm">https://www.bbc.co.uk/bitesize/topics/zvyhkmm</a></li> <li>• GCSE Revision Guide Section 9</li> <li>• Mega File Slides 37-46 (on TEAMS)</li> </ul>  |
| <b>29</b><br><b>26/4/21</b><br><b>(Week 1)</b><br>• PC3 Deadline (Years 7, 9, 10, 11, 12 and 13.) | <ul style="list-style-type: none"> <li>• <b>C'était catastrophique!</b>- talking about holiday disasters.</li> </ul>                  | <ul style="list-style-type: none"> <li>• To be able to things that have gone wrong whilst on holiday.</li> <li>• To be able to use three time frames.</li> </ul> | <ul style="list-style-type: none"> <li>• The present tense.</li> <li>• The perfect tense.</li> <li>• The future tense.</li> <li>• Weather</li> </ul> | <ul style="list-style-type: none"> <li>• Studio AQA GCSE French Foundation: p102-103</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750">https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zvyhkmm">https://www.bbc.co.uk/bitesize/topics/zvyhkmm</a></li> <li>• GCSE Revision Guide Section 9</li> <li>• Mega File Slides 37-46 (on TEAMS)</li> </ul>  |
| <b>30</b><br><b>3/5/21</b><br><b>(Week 2)</b>   | <ul style="list-style-type: none"> <li>• <b>Module 5 Catch up and summary questions</b></li> </ul>                                    | <ul style="list-style-type: none"> <li>• To add a neat copy of Module 5 General Conversation questions to modules 1, 2, 3 &amp; 4.</li> </ul>                    | <ul style="list-style-type: none"> <li>• All module 5 vocabulary.</li> </ul>   | <ul style="list-style-type: none"> <li>• Summary questions on T drive.</li> </ul>               | <ul style="list-style-type: none"> <li>• GCSE Revision Guide Section 9</li> <li>• Mega File Slides 37-46 (on TEAMS)</li> </ul>  |
| <b>31</b><br><b>10/5/21</b><br><b>(Week 1)</b>  | <ul style="list-style-type: none"> <li>• <b>Un oeil sur le monde. Point de départ</b> - talking about what makes you tick.</li> </ul> | <ul style="list-style-type: none"> <li>• To be able to talk about what is important to you.</li> <li>• To be able to talk about what worries you.</li> </ul>     | <ul style="list-style-type: none"> <li>•</li> </ul>  | <ul style="list-style-type: none"> <li>• Studio AQA GCSE French Foundation: p152-153</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750">https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zfnxcqt">https://www.bbc.co.uk/bitesize/topics/zfnxcqt</a></li> <li>• GCSE Revision Guide Section 8.</li> <li>• Mega File Slides 69-78 (on TEAMS)</li> </ul> |
| <b>32</b><br><b>17/5/21</b><br><b>(Week 2)</b>  | <ul style="list-style-type: none"> <li>• <b>Notre planète-</b> Discussing problems facing the world.</li> </ul>                       | <ul style="list-style-type: none"> <li>• To be able to talk about environmental problems.</li> </ul>   | <ul style="list-style-type: none"> <li>• The weather.</li> </ul>   | <ul style="list-style-type: none"> <li>• Studio AQA GCSE French Foundation: p154-155</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750">https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zfnxcqt">https://www.bbc.co.uk/bitesize/topics/zfnxcqt</a></li> <li>• GCSE Revision Guide Section 8</li> <li>• Mega File Slides 69-78 (on TEAMS)</li> </ul>  |
| <b>33</b><br><b>24/5/21</b><br><b>(Week 1)</b>  | <ul style="list-style-type: none"> <li>• <b>Protéger l'environnement-</b> talking about protecting the environment.</li> </ul>        | <ul style="list-style-type: none"> <li>• To be able to say what you currently do to protect the environment.</li> </ul>  | <ul style="list-style-type: none"> <li>• Environmental problems.</li> <li>• Modal verbs.</li> </ul>  | <ul style="list-style-type: none"> <li>• Studio AQA GCSE French Foundation: p156-157</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750">https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=750</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zfnxcqt">https://www.bbc.co.uk/bitesize/topics/zfnxcqt</a></li> <li>• GCSE Revision Guide Section 8.</li> </ul>  |

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|  |  |   |   |   |  |
|--|--|---|---|---|--|
|  |  | <ul style="list-style-type: none"> <li>To be able to use modal verbs in the conditional tense to say what you could do to protect the environment.</li> </ul>                             |   |   | <ul style="list-style-type: none"> <li>Mega File Slides 69-78 (on TEAMS)</li> </ul>  |
| 31/5/2021  | <b>Half Term</b>   |   |   |   |  |
| 34<br>7/6/21<br>(Week 2)                                       | <ul style="list-style-type: none"> <li><b>D'où vient ton tee-shirt?</b>- discussing ethical shopping.</li> </ul>             | <ul style="list-style-type: none"> <li>To be able to talk about fair trade products and responsible shopping.</li> <li>Understanding the passive.</li> </ul>                              | <ul style="list-style-type: none"> <li>Modal verbs.</li> </ul>                              | <ul style="list-style-type: none"> <li>Studio AQA GCSE French Foundation: p158-159</li> </ul> | <ul style="list-style-type: none"> <li><a href="https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=750">https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=750</a></li> <li><a href="https://www.bbc.co.uk/bitesize/topics/zfnxcqt">https://www.bbc.co.uk/bitesize/topics/zfnxcqt</a></li> <li>GCSE Revision Guide Section 8</li> <li>Mega File Slides 68-77 (on TEAMS)</li> </ul> |
| 35<br>14/6/21<br>(Week 1)                                      | <ul style="list-style-type: none"> <li><b>Module 8 Catch up / Summary Questions / Revision for Internal Exams</b></li> </ul> | <ul style="list-style-type: none"> <li>To add a neat copy of Module 8 General Conversation questions to modules 1, 2, 3, 4 &amp; 5.</li> <li>To prepare for mock examinations.</li> </ul> | <ul style="list-style-type: none"> <li>Key Vocabulary modules 1,2,3,4,5 &amp; 8.</li> </ul> | <ul style="list-style-type: none"> <li>Summary questions on T drive.</li> </ul>               | <ul style="list-style-type: none"> <li>GCSE Revision Guide Section 8</li> <li>Mega File Slides 69-78 (On TEAMS)</li> </ul>   |
| 36<br>21/6/21<br>(Week 2)                                      | <ul style="list-style-type: none"> <li><b>Year 10 Internal Exams</b></li> </ul>  | <ul style="list-style-type: none"> <li>To be able to apply the skills I've been taught in class to practice examination questions.</li> </ul>   | <ul style="list-style-type: none"> <li>Key Vocabulary modules 1,2,3,4,5 &amp; 8.</li> </ul> |   | <ul style="list-style-type: none"> <li>GCSE Revision Guide Sections 1,2,3,4,5,6,9,8.</li> <li>Mega File Slides 1-78 (On TEAMS)</li> </ul>  |
| 37<br>28/6/21<br>(Week 1)                                      | <ul style="list-style-type: none"> <li><b>Year 10 Internal Exams</b></li> </ul>  | <ul style="list-style-type: none"> <li>To be able to apply the skills I've been taught in class to practice examination questions.</li> </ul>   | <ul style="list-style-type: none"> <li>Key Vocabulary modules 1,2,3,4,5 &amp; 8.</li> </ul> |   | <ul style="list-style-type: none"> <li>GCSE Revision Guide Sections 1,2,3,4,5,6,9,8.</li> <li>Mega File Slides 1-78 (On TEAMS)</li> </ul>  |
| 38<br>5/7/21<br>(Week 2)                                       | <ul style="list-style-type: none"> <li>Feedback and Target Setting from Internal Exams.</li> </ul>                           | <ul style="list-style-type: none"> <li>To be able to reflect upon what I am good at and where I need make further improvements.</li> </ul>  |   |   | <ul style="list-style-type: none"> <li>GCSE Revision Guide Sections 1,2,3,4,5,6,9,8.</li> <li>Mega File Slides 1-78 (On TEAMS)</li> </ul>  |
| 39<br>12/7/21<br>(Week 1)<br>PC4 Deadline<br>(Years 10 and 12) | <ul style="list-style-type: none"> <li>Feedback and Target Setting from Internal Exams.</li> </ul>                           | <ul style="list-style-type: none"> <li>To be able to reflect upon what I am good at and where I need make further improvements.</li> </ul>  |   |   | <ul style="list-style-type: none"> <li>GCSE Revision Guide Sections 1,2,3,4,5,6,9,8.</li> <li>Mega File Slides 1-78 (On TEAMS)</li> </ul>  |

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|                                  |              |              |              |       |       |
|----------------------------------|--------------|--------------|--------------|-------|-------|
| 40<br>19/7/21<br>(Week 2)        | • <u>N/A</u> | • <u>N/A</u> | • <u>N/A</u> | • N/A | • N/A |
| 22/7/21<br>(Thursday)<br>onwards |              |              |              |       |       |