

GCSE sociology scheme of work Unit 1- Families

Unit 1- Families	Learning objectives/outcomes	Suggested activities / resources	Key terms/ Essential learning	Prior learning	Cross curricular links	Home learning
1. What is a family?	1-3 Describe what the term 'family means' 4- 5 Describe the type of families that exist today and explain their features 6-8 Analyse the idea of a 'cereal packet family'	See lesson 1 T drive Pages 80-85	Civil partnerships, cohabitation, dependent children, family, family diversity		Family and relationships RE and step up for life	Use online textbook Page 85-87 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
2. Family Diversity	1-3 Identify and describe family trends in different ethnicities and social classes 4-5 Explain the differences in trends 6-8 To evaluate consequences of these changes	See lesson 2 T drive	Cultural diversity, emigration, immigration		RE and step up for life-cultural diversity	Use online textbook Page 86 and 87 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
3. Family diversity	1-3 Describe the types of family diversity 4-5 Explain key features of the types of family diversity 6-8 Analyse which type of diversity is more significant	See lesson 3 T drive	Childrearing, domestic division of labour, dual worker families, gender roles, life course, lifestyles, social network, stigma			Use online textbook Page 88 -90 and home learning booklet provided. Complete tasks relevant to lesson content.

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4. Families in the global context	1-3 Describe the types of families that exist globally 4-5 Explain key features of the types of family diversity 6-8 Analyse the importance of studying these types of families	See lesson 4 T drive	Ageing population, commune, Kibbutz	Globalisation-introduction	Demography links Geography	Use online textbook Page 94 and 95 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
5. Functionalist perspective of families	1-3 Describe functionalist ideas of the family 4-6 Explain/analyse the functions of the family according to functionalism 7-8 To evaluate the functionalist perspective	See lesson 5 T drive pages 94- 97	Economic function, feminism, functionalism, Marxism sexual division of labour, socialisation	Functionalism-introduction		Use online textbook Pages 80 -81 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
6. New right perspective of the family	1-3 Describe New right ideas of the family 4-6 Explain/analyse the functions of the family according to new right	See lesson 6 T drive Old GCSE textbook pg. 54-55	New right approach	New right theory-introduction		Page 7 in home learning booklet provided. Read BBC news article and

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	7-8 To evaluate the new right perspective					complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
7. Marxist perspective of the family	1-3 Describe Marxist ideas of the family 4-6 Explain/analyse the functions of the family according to Marxism 7-8 To evaluate the Marxist perspective	See lesson 7 T drive	Economic function, economy, patriarchy, separate spheres, socialism	Marxist theory- introduction		Use online textbook Page 83 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
8. Feminist perspective of family	1-3 Describe feminist ideas of the family 4-6 Explain/analyse the functions of the family according to feminism 7-8 To evaluate the feminist perspective	See lesson 8 T drive	Canalisation, patriarchal families, radical feminist, social construction	Feminist theory - introduction		Use online textbook Page 84 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams

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<p>9. Roles and relationships in the past</p>	<p>1-3 Describe features of segregated/joint conjugal roles 4-5 Explain why there was a shift to the symmetrical family 6-8 Analyse how far gender roles have changed between 1989-2012</p>	<p>See lesson 9 T drive</p>	<p>Conjugal relationships, conjugal roles, expressive role, instrumental role, integrated conjugal roles, joint conjugal roles, middle class, segregated conjugal roles, wage, symmetrical family, principle of stratified diffusion</p>			<p>Use online textbook Page 96 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams</p>
<p>10. Is the family symmetrical?</p>	<p>Grade 1-3 To identify studies which support or reject idea of symmetrical family Grade 4-6 To analyse whether each study supports or rejects the view of a symmetrical family Grade 7-9 To judge if the family is symmetrical</p>	<p>See lesson 10 T drive</p>	<p>Double shift, dual earner, new man</p>		<p>Knowledge of term symmetrical- Maths</p>	<p>Use online textbook Page 99 and 100 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams</p>
<p>11. Relationships between parents, children and wider family members</p>	<p>1-3 Describe relationships between parents/children/wider family in the past 4-5 Explain how and why these have changed 6-8 Evaluate the effectiveness of these changes</p>	<p>See lesson 11 T drive</p>	<p>Childhood, democratic relationships, immigration, boomerang children, geographical mobility, kinship relationships, life expectancy at birth, sandwich generation</p>		<p>Geographical knowledge- demography</p>	<p>Use online textbook Page 18 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments.</p>

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12. Changes in the family structures	1-3 Describe changes in family structures 4-5 Explain why these changes have occurred 6-8 Evaluate the effectiveness of these changes	See lesson 12 T drive	Dual-career families, under class			Use online textbook Page 99-102 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
13. Changing patterns of marriage	1-3 Describe different types of marriages 4-5 Explain why marriage is declining 6-8 Evaluate the consequences of changing trends in marriage	See lesson 13 T drive	Arranged marriage, bigamy, forced marriage, monogamy, polyandry, polygamy, polygyny, rural, serial, monogamy			Use online textbook Page 110 -111 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
14. Criticisms of families	1-2 Describe the basic criticisms of families 4-5 Give examples to support criticisms 6-8 Counter argue against the strengths and weaknesses	See lesson 14 T drive	Dysfunctional, loneliness, isolation			Use online textbook Page 113 -114 and home learning booklet provided. Complete tasks relevant to lesson content.

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15. Divorce	1-3 Describe trends of divorce 4-5 Explain the changing trends in divorce 6-8 Evaluate the consequences of changes in divorce trends	See lesson 15 T drive	Empty shell marriages, expectations, secularisation			Use online textbook Page 115 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
16. Consequences	1-3 Describe current social issues linked with family and divorce 4-5 Explain why these are an issue today 6-8 Analyse the possible solutions of these issues	See lesson 16 T drive	Impact on couple, family, children, extended family		Step up for life links	Use online textbook Page 118- 119 and home learning booklet provided. Complete tasks relevant to lesson content. See class charts and teams for further assignments. Any issues with resources or log in email Mrs L Williams
17. Theories of divorce	To outline the different theoretical perspectives on divorce	See lesson 17 T drive	Functionalist Marxist Feminist			Use online textbook Page 120- 121 and home learning booklet provided. Revise whole topic

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18. Revision and assessment	Revise whole topic and prepare for test	E aqa				Use revision guide and booklet to learn content