

GCSE Psychology 9-1 Language, Thought and Communication

Language, thought and communication	Learning objectives/outcomes	Suggested activities / resources	Key terms/ Essential learning	Prior learning	Cross curricular links	Home learning
1. Piaget's theory of language and thought	To understand the possible relationship between language and thought- Piaget	T drive Lesson 1	Language Thought	Piaget's stage theory Schemas		<b>Online textbook pages 160-161</b> <b>Booklet pages 1-3</b>
2. Sapir Whorf theory of language and thought	To understand the possible relationship between language and thought- Sapir-Whorf	T drive Lesson 2	Strong Weak Hypothesis	Piaget's theory	<b>Sociology- language codes</b>	<b>Online textbook page 162-163</b> <b>Booklet pages 4, 5, 6</b>
3. Language and thought: Our view of the world	To understand the effect of language on our view of the world- variation in recall of events and colours	T drive Lesson 3	Hopi language Native American language Zuni tribe	Theories of language and thought		<b>Online textbook page 164-165</b> <b>Booklet pages 6</b>
4. Von Frisch's bee study	To understand the differences between human and animal communication	T drive Lesson 4	Animal communication Waggle dance Round dance	Communication		<b>Online textbook Page 166-167</b> <b>Booklet pages 7-9</b>
4. Human versus animal communication	To understand the differences between human and animal communication- Von Frisch study	T drive Lesson 4	Survival Reproduction Territory Food	Differences between human and animal communication		<b>Online textbook Page 168-169</b> <b>Booklet pages 10-13</b>
5. Non-verbal communication eye contact	To understand the differences between human and animal communication- limited functions of animal communication and their properties	T drive Lesson 5	Verbal Non verbal Eye contact Flow of conversation Signalling attraction Expressing emotion	Non verbal Verbal Flow of conversation		<b>Online textbook page 170-171</b> <b>Booklet pages 14-16</b>

GCSE Psychology 9-1 Language, Thought and Communication

6. Verbal and non-verbal communication	To understand non verbal communication definitions and verbal communication definitions	T drive Lesson 5	Verbal and non verbal	Communication		<b>Online textbook page 172-173 Booklet pages 16-18</b>
7. Eye contact	To understand how the function of eye contact allows regulation of flow of conversation, signals attraction and expresses emotion	T drive Lesson 6	Eye contact Regulating flow of conversation Signalling attraction Expressing emotion	Communication types		<b>Online textbook page 174-175 Booklet pages 18-19</b>
8. Body language	To understand how non verbal communication in terms of body language sends messages to others	T drive Lesson 6	Body language Open and closed posture Postural echo Touch	Communication types		<b>Online textbook page 172-173 Booklet pages 20-21</b>
9. Personal space	To understand how non verbal communication-personal space including cultural, status and gender differences are significant	T drive Lesson 7	Personal space Cultural differences Gender differences Status differences	Communication types		<b>Online textbook page 174-175 Booklet pages 21-22</b>
10. Darwin's evolutionary theory	To understand the explanations of non verbal behaviour-Darwin's evolutionary theory of non verbal	T drive Lesson 7	Adaptation Survival Serviceable habitus	Communication	<b>Science-evolutionary theory</b>	<b>Online textbook page 176-177 Booklet pages 22-25</b>

GCSE Psychology 9-1 Language, Thought and Communication

	communication as evolved as adaptive					
11. Innate or learned?	To understand explanations of non verbal behaviour being innate	T drive Lesson 8	Neonate research Social releasers Facial expressions Sensory deprived	Nature/nurture		<b>Online textbook page 178-179 Booklet pages 25-27</b>
12. Innate or learned>	To understand explanations of non verbal behaviour being learned	T drive Lesson 8	Neonate research Social releasers Facial expressions Sensory deprived	Nature/nurture		<b>Online textbook page 178-179 Booklet pages 25-27</b>
13. Yuki's emoticon study	To describe and evaluate Yuki's study of emoticons	T drive Lesson 9	Emoticon Rating scale	Research methods		<b>Online textbook page 180-181 Booklet pages 27-31</b>
14. Yuki's emoticon study	To describe and evaluate Yuki's study of emoticons	T drive lesson 10	Emoticon Rating scale	Description of study Research methods		<b>Online textbook page 180-181 Booklet pages 27-31</b>
15. Revision of key terms	To revise key terms of topic	Revision folder T drive	All of the above	Whole topic		<b>Online textbook Page 182-183</b>
16. Revision of theories	To revise key theories	Revision folder T drive	Piaget's theory of language, thought and communication Sapir-Whorf Theory of language, thought and communication Darwin's evolutionary theory	Whole topic		<b>Online textbook Page 182-183</b>
17. Revision of studies	To revise studies	Revision folder T drive	Yuki's emoticon study Von Frisch Bee's dance	Whole topics		<b>Online textbook Page 182-183</b>

GCSE Psychology 9-1 Language, Thought and Communication

18. Walking talking mock	To gain familiarity in answering exam questions and how they are structured and assessed	Revision folder T drive		Whole topic		
19. End of topic test	To practice exam skills	E AQA	See above	Topic and examination structure		