

American West 1835-1895

Unit Code		Assessment	
Paper 2: Period study and British depth study (1H10/20–29) – American West 1835-1895		<ul style="list-style-type: none"> • Written examination – external – Paper 2 (split with Elizabethan England topic) • Worth 20% of the overall GCSE course = 32 marks 	
Key content			
Key topic 1: The early settlement of the West, c1835–c1862	The Plains Indians: their beliefs and way of life	<ul style="list-style-type: none"> • Social and tribal structures, ways of life and means of survival on the Plains. • Beliefs about land and nature and attitudes to war and property. • US government policy: support for US westward expansion and the significance of the Permanent Indian Frontier. The Indian Appropriations Act 1851. 	
	Migration and early settlement	<ul style="list-style-type: none"> • The factors encouraging migration, including economic conditions, the Oregon Trail from 1836, the concept of Manifest Destiny, and the Gold Rush of 1849. • The process and problems of migration, including the experiences of the Donner Party and the Mormon migration, 1846–47. • The development and problems of white settlement farming. 	
	Conflict and tension	<ul style="list-style-type: none"> • Reasons for tension between settlers and Plains Indians. The significance of the Fort Laramie Treaty 1851. • The problems of lawlessness in early towns and settlements. Attempts by government and local communities to tackle lawlessness. 	
Key topic 2: Development of the plains, c1862–c1876	The development of settlement in the West	<ul style="list-style-type: none"> • The significance of the Civil War and post war reconstruction, including the impact of the Homestead Act 1862, the Pacific Railroad Act 1862, and the completion of the First Transcontinental Railroad, 1869. • Attempts at solutions to problems faced by homesteaders: the use of new methods and new technology; the impact of the Timber Culture Act 1873 and of the spread of the railroad network. • Continued problems of law and order in settlements, and attempted solutions, including the roles of law officers and increases in federal government influence. 	
	Ranching and the cattle industry	<ul style="list-style-type: none"> • The cattle industry and factors in its growth, including the roles of Iliff, McCoy and Goodnight, the significance of Abilene and of the increasing use of the railroad network. • The impact of changes in ranching on the work of the cowboy. • Rivalry between ranchers and homesteaders. 	
	Changes in the way of life of the Plains Indians	<ul style="list-style-type: none"> • The impact of railroads, the cattle industry and gold prospecting on the Plains Indians. • The impact of US government policy towards the Plains Indians, including the continued use of reservations. President Grant’s ‘Peace Policy’, 1868. • Conflict with the Plains Indians: Little Crow’s War (1862) and the Sand Creek Massacre (1864), the significance of Red Cloud’s War (1866–68) and the Fort Laramie Treaty (1868). 	
Key topic 3: Conflicts and conquest, c1876–c1895	Changes in farming, the cattle industry and settlement	<ul style="list-style-type: none"> • Changes in farming: the impact of new technology and new farming methods. • Changes in the cattle industry, including the impact of the winter of 1886–87. The significance of changes in the nature of ranching: the end of the open range. • Continued growth of settlement: the Exoduster movement and Kansas (1879), the Oklahoma Land Rush of 1893. 	
	Conflict and tension	<ul style="list-style-type: none"> • Extent of solutions to problems of law and order: sheriffs and marshals. The significance of Billy the Kid, OK Corral (1881), Wyatt Earp. • The range wars, including the Johnson County War of 1892. • Conflict with the Plains Indians: the Battle of the Little Big Horn, 1876 and its impact; the Wounded Knee Massacre, 1890. 	
	The Plains Indians: the destruction of their way of life	<ul style="list-style-type: none"> • The hunting and extermination of the buffalo. • The Plains Indians’ life on the reservations. • The significance of changing government attitudes to the Plains Indians, including the Dawes Act 1887 and the closure of the Indian Frontier. 	
Questions on Paper 2			
Section B: Period study -:	Students answer three questions. It is marked out of 32.	Question 1: this is compulsory and tests the analysis of second order concepts: consequence [AO2]; and knowledge and understanding of features and characteristics [AO1].	Explain two consequences of (8)

American West 1835-1895	Question 1 and Question 2 are compulsory and in Question 3 students will have a choice of 2 questions out of 3	Question 2: this is compulsory and is an analytical narrative (i.e. analysis of causation/consequence/change [AO2]; and also tests knowledge and understanding of features and characteristics) [AO1].	Write a narrative account analysing You may use the following in your answer: • ... , • ... You must also use information of your own. (8)
		Question 3: Analysis of second order concepts: consequence/significance [AO2]; Knowledge and understanding of features and characteristics [AO1].	Explain the importance of X to Y (8) x 2

Lesson	Learning Objective	Learning Outcome	Prior Learning Needed	Cross Curricular Learning	Suggested Resources
1	To introduce American West topic	<ul style="list-style-type: none"> Bubble map on American West Outline of the course and key words Map work on America Images/sources on American West to analyse 	American Indians- KS3	Geography- map of America Art- paintings of American natives	PowerPoint 1 American West intro sheets https://www.youtube.com/watch?v=iayKJ9KvY7g watch the clip as an introduction and make notes
2-5	To understand who the Plains Indians were and how they survived on the Plains	<ul style="list-style-type: none"> Watch Bitesize Plains Indians clip- write 10 facts Beliefs of Plains Indians Society, tribal structures Importance of horses exam question Warfare- counting coup, scalping How Indians survived on the Plains- match up 	Knowledge of Plains Indians from KS3- buffalo and tipi	Art- design work on tipis Music- Plains Indians Geography	PowerPoint Plains Indians sheets Buffalo sheet Tipi sheet Bitesize Plains Indians clip P46 CGP book https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/1 describe life on the Great Plains https://www.youtube.com/watch?v=cKe-wdc2SeU describe life on the Great Plains https://www.youtube.com/watch?v=A6fiQdLfiGo describe life of the Plains Indians

		<p>challenges and solutions</p> <ul style="list-style-type: none"> • Family life • Importance of buffalo exam question • Make a Tipi model 			
6-8	To understand how the US government tried to create a Permanent Indian Frontier and why settlers headed west	<ul style="list-style-type: none"> • Exam questions on US policy: Indian Removal Act, Indian Appropriations Act • What was the Manifest Destiny? Label picture • Push and pull factors- why were people heading west? Sort cards/table • Importance of Oregon Trail • Donner Party problems • Consequences of California Gold Rush 1849 exam question 	Idea of push and pull factors and Gold Rush from KS3	Art- Manifest Destiny painting symbolism Geography- idea of push and pull factors	<p>PowerPoint Manifest Destiny picture Push and pull factors cards Sheet on Oregon Trail and Donner Party Gold Rush sheet P47-49 CGP book</p> <p>https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/2 https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/3 https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/4 describe push and pull factors, including the gold rush, Oregon Trail, define Manifest destiny https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/7 describe what happened to the Donner party https://www.youtube.com/watch?v=Z5rUrZfjNWQ https://www.youtube.com/watch?v=e2k53mU9LQI clip about gold rush in California- make notes</p>
9-10	To understand the reasons why the Mormons moved to Utah and	<ul style="list-style-type: none"> • Who were the Mormons? To describe the origins of the Mormons 	Link to push factors Knowledge of polygamy	RE Geography	<p>PowerPoint Mormon sheets Narrative question sheet P49 CGP book https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/5 make detailed notes on Mormon migration</p>

	what life was like for them	<ul style="list-style-type: none"> • Why were the Mormons persecuted? • Explain why the Mormons moved from Ohio to Utah narrative account • Success of Mormons in Salt Lake Valley, Utah 	from Plains Indians		https://www.youtube.com/watch?v=qxB4mKEiG0k&list=PLHeZJxcs67kvMz3N9DY0y9IcWmRgts2
11-12	To understand why there was so much tension on the Plains between the settlers and Plains Indians	<ul style="list-style-type: none"> • Flow diagram showing reasons for tension • Why was the Fort Laramie Treaty 1851 so important? Exam question on consequences • Threats to peace- gold in Rocky Mountains, Mormon Wars, 	Link back to Plains Indians and Mormons		PowerPoint sheet p50 CGP book https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/1 Describe the terms of the Fort Laramie Treaty 1851
13	To understand why there was so much lawlessness in the West	<ul style="list-style-type: none"> • Spider diagram showing reasons for lawlessness • Types of lawlessness, racism, highway robbery, murder • How did they try to tackle lawlessness- sheriff, what were vigilantes? 	Link back to Gold Rush		PowerPoint Sheet P51 CGP book https://www.youtube.com/watch?v=VHvDvqVzzUM&list=PLHeZJxcs67ksZ7ud8yVs0oKRdU-qFxQt3&index=1 explain the factors that encouraged lawlessness in the west https://www.youtube.com/watch?v=Pb2TuiELiEw&list=PLHeZJxcs67ksZ7ud8yVs0oKRdU-qFxQt3&index=4 describe the types of crimes and forces of law and order

14-15	To prepare and complete an assessment for Topic 1	<ul style="list-style-type: none"> Produce revision materials on Fort Laramie Treaty and push and pull factors Go over consequence/narrative questions 	Link back to previous lessons for revision		PowerPoint Assessment sheet
16	To understand the importance and consequences of the American Civil War	<ul style="list-style-type: none"> Design a poster to show the causes, events and consequences of the American Civil War 	What is a Civil War? Who were the 2 sides? Union and Confederates- link back to slavery in KS3		PowerPoint Topic 2 summary sheet P52 CGP book https://www.bbc.co.uk/bitesize/guides/znycnrd/revision/6 https://www.bbc.co.uk/bitesize/guides/znycnrd/revision/7
17-18	To understand the consequences of the Homestead Act 1862	<ul style="list-style-type: none"> What were the pros and cons of the Homestead Act? Explain two consequences of the Homestead Act Why was it important to the settlement of the Plains? Timber Culture Act, Desert Act 	Link back to pull factors and settlers		PowerPoint Sheet on pros and cons of Homestead Act P52 textbook P52 CGP book https://www.youtube.com/watch?v=pQSCW1Sf-yA describe the Homestead Act- pros and cons
19-20	To explain the impact the building of the railroad	<ul style="list-style-type: none"> Pacific Railroad Act 1862- what would be the benefits of the railroad? 	Link back to push/pull factors and	Technology Geography	PowerPoint Sheet P53, 54,55 textbook P52 CGP book

	had on the west	<ul style="list-style-type: none"> Who built the railroads and what difficulties did they face? Narrative question on railroads Impact on farming, cattle industry and Indians – complete table 	settlement of Plains		https://www.youtube.com/watch?v=sCsA2tcBs&list=PLHeZJxcs67ku6ntzx4uAVHLnxYkAEoDN-&index=4 make notes on the impact of the railroads
21	To describe the problems the Homesteaders faced on the Plains	<ul style="list-style-type: none"> Analysis of 2 photos showing homesteads Describe the problems eg, water shortage, lack of wood, extreme weather Life for women homesteaders 	Inferences from photos	Geography	PowerPoint P40-41 problems P58 textbook- women https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/8 Describe problems and solutions that homesteaders faced on the Plains P53 CGP book https://www.youtube.com/watch?v=KlwMcDEkLtE&list=PLHeZJxcs67ku6ntzx4uAVHLnxYkAEoDN- make notes on the homesteaders
22	To explain how the Homesteaders survived on the Plains	<ul style="list-style-type: none"> Match problems with solutions- windmill, sodbuster, barbed wire, Turkey Red Wheat Snakes and ladders game of Homesteaders problems and solutions 	Link to previous lesson and Plains Indians- how did they survive?	technology	PowerPoint P56-57 textbook solutions P53 CGP book https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/8
23	To understand why there	<ul style="list-style-type: none"> Images of the 'Wild West' 	Link back to why there was		PowerPoint P59 textbook P60-61

	<p>was so much violence in the American West and attempted solutions</p>	<ul style="list-style-type: none"> Spider diagram to show reasons for lawlessness and violence Types of crime- eg. Train robbery, bank robbery Law and order in Abilene Research on Wild Bill Hickok, Buffalo Bill and John Wesley Hardin Vigilantes, Pinkerton detectives, local gov enforcement 	<p>so much lawlessness in the West from Topic 1</p>		<p>P56 CGP book https://www.youtube.com/watch?v=VHvDvqVzzUM&list=PLHeZJxcs67ksZ7ud8yVs0oKRdU-gFqQt3&index=1 explain the factors that encouraged lawlessness in the west https://www.youtube.com/watch?v=Pb2TuiELiEw&list=PLHeZJxcs67ksZ7ud8yVs0oKRdU-gFqQt3&index=4 describe the types of crimes and forces of law and order</p>
24-26	<p>To explain the factors leading to the growth of ranching on the Great Plains</p>	<ul style="list-style-type: none"> Origins of cattle industry What were the 4 cattle trails? Explain the importance of the 3 cattle barons: John Illiff, Charles Goodnight, Joseph McCoy Other reasons for growth of cattle industry What was the open range? Changing role of cowboys- diagram 	<p>What was a cowboy?</p>	<p>Geography</p>	<p>PowerPoint P68, 69,70 textbook sheet p54-55 CGP book https://www.youtube.com/watch?v=bfkMikPdL2M write notes on the open range and problems encountered https://www.youtube.com/watch?v=ohFsOi4Yr9I describe role of cowboys</p>

		<ul style="list-style-type: none"> • Cattle ranches • Conflict between ranchers and homesteaders 			
27-28	To understand how gold mining, ranching and railroads impacted on the Plains Indians way of life	<ul style="list-style-type: none"> • Impact of gold rushes in California, Rocky Mountains and Montana diagram • Fort Wise Treaty • Long term/short term impact of railroads • Impact of cattle industry • Impact of government policy- reservations, Grants Peace Policy, Indian Appropriation Act 1871 	Link back to gold rush, railroad and cattle industry What was a reservation ? Link to Fort Laramie Treaty 1851		PowerPoint Sheet https://www.youtube.com/watch?v=eGH3ci6RgBM describe the Fort Wise treaty https://www.youtube.com/watch?v=6aS9dH5XpJI describe Grants Peace Policy
29-30	to understand the causes and consequences of Little Crow's War, the Sand Creek Massacre (Cheyenne Wars) and Red Cloud's War	<ul style="list-style-type: none"> • Diagram to explain why there was so much conflict • What was Total War? • Little Crow's War- causes, events, effects • Cheyenne Wars, Sandcreek Massacre- causes, events, effects 	Examples of Total War?		PowerPoint P76-77-83 textbook Question sheet P57-58 CGP book https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/3 Describe the conflict on the Plains https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/5 Describe what happened in the Sand Creek Massacre https://www.youtube.com/watch?v=nFbMB7nDLPE&list=PLHeZJxcs67ktWFeBo3Q9Ev72ZkN6MKTM&index=2 Describe Little Crow's War https://www.youtube.com/watch?v=GRf4i1rmxjo&list=PLHeZJxcs67ktWFeBo3Q9Ev72ZkN6MKTM&index=3

		<ul style="list-style-type: none"> Red Cloud's War, Fetterman Massacre, Fort Laramie Treaty 1868- causes, events, effects Narrative question 			Describe Red Cloud's War
31-32	To prepare and complete an assessment in Topic 2	<ul style="list-style-type: none"> Produce revision materials on barbed wire, Homestead Act, cowboys and Total War Go over consequence and importance 8 mark questions 	Link back to previous lessons for revision		PowerPoint Assessment sheet Topic 2
33	To describe the changes to farming on the Plains	<ul style="list-style-type: none"> Inferences of photo showing farmers on the Plains How did the lives of homesteaders improve? New machines- binder, thresher, reaper Consequences of severe droughts 	Link back to problems and solutions of homesteaders	Technology Geography	PowerPoint Topic 3 summary sheet P59 CGP book- make notes
34	To explain why they changed from the open range to cattle ranches	<ul style="list-style-type: none"> Why did the open range end? Why was the severe winter 1886-87 so important? (Great Die Up) 	What was the open range? What was the role of cowboys?	Geography	PowerPoint P88 textbook Sheet P59 CGP book https://www.youtube.com/watch?v=ohFsOi4Yr9I describe the life and role of cowboys

		<ul style="list-style-type: none"> How did cowboys lives change on the cattle ranch? 			
35-36	To understand why settlers moved to Kansas and Oklahoma	<ul style="list-style-type: none"> What was reconstruction? Who were the Ku Klux Klan? What was share cropping? Why did the Exodusters move to Kansas? Exam question on Exodusters What was the Oklahoma Landrush? 	Link back to American Civil War/slavery		PowerPoint P89, 90 textbook Clip from YouTube on Exodusters Clip from film Far and Away showing a landrush P60 CGP book https://www.bbc.co.uk/bitesize/guides/zn4xkmn/revision/1 what was reconstruction? https://www.bbc.co.uk/bitesize/guides/zn4xkmn/revision/2 what was share cropping?
37	To describe the consequences and importance of the Lincoln County War	<ul style="list-style-type: none"> Research famous outlaws (could be HW) Who was Billy the Kid? Watch clips Lincoln County War- causes, events, effects 	Link back to previous lessons on lawlessness in Topic 1 and Topic 2		PowerPoint Clip of Billy the Kid Sheet on each range war P61 CGP book https://www.youtube.com/watch?v=9YLTfysix9w write a biography on Billy the Kid
38-39	To describe the Gunfight at the OK Corral and the Johnson County War	<ul style="list-style-type: none"> Watch clip from Wyatt Earp Describe Gunfight at OK Corral, causes, role of Earps and consequences Johnson County War- causes, events, effects Exam question 	Link back to previous lessons on lawlessness in Topic 1 and Topic 2	Media Studies/English- use of films	PowerPoint Clip from Wyatt Earp, clip about Johnson County War P61-62 CGP book https://www.bbc.co.uk/bitesize/guides/znhkpg8/revision/9 What happened at the Gunfight at the OK Corral? https://www.youtube.com/watch?v=IPDYFwgeaZk make notes on Wyatt Earp and OK Corral https://www.youtube.com/watch?v=tSCTIsfMJ6k&list=PLHeZJxcs67ksZ7ud8yVs0oKRdU-gFqQt3&index=3 describe the Johnson County War

40-41	To understand the consequences and importance of the Battle of the Little Bighorn	<ul style="list-style-type: none"> • Produce profiles of Sitting Bull, Crazy Horse, General Custer, General Sheridan • explain why there was hostility between the Sioux and the US government • What was the plan? Problems and mistakes, what went wrong for Custer? • Consequences- short term failure, long term success for US army/gov • Produce a biased memorial poster for the Battle of the Little Bighorn • Exam question 	Link back to previous conflicts with Indians from Topic 2		<p>PowerPoints P101 textbook Sheet P63 CGP book https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/6 explain the events of the Battle of the Little Bighorn https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/7 explain why Custer was defeated https://www.youtube.com/watch?v=OKLgidaX96s&list=PLHeZJxcs67ktWFeBo3Q9Ev72ZkLN6MKTM&index=4 Describe the Great Sioux War https://www.youtube.com/watch?v=LIWbAVVu3r8 write notes from the clip on Battle of the Little Bighorn and Custer</p>
42	To understand how the lives of the Plains Indians had changed by 1895	<ul style="list-style-type: none"> • What happened to the Great Sioux Reservation? • Dawes Act 1887- why was this important? • Extermination of the buffalo, bone pickers 	Link back to reservations and importance of buffalo		<p>PowerPoint P105, 106, 107 textbook P64-65 CGP book https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/4 explain white people's attitudes towards Plains Indians https://www.youtube.com/watch?v=zS6BU_qJDRE&list=PLHeZJxcs67kuRidwgpAA4_iP1A6xVbDZ&index=1 make notes on the destruction of the buffalo https://www.youtube.com/watch?v=uasibVI4hHE&list=PLHeZJxcs67kuRidwgpAA4_iP1A6xVbDZ&index=2 describe the reservations used to control the Plains Indians</p>

43	To understand the importance of the Ghost Dance and the consequences of the Wounded Knee Massacre	<ul style="list-style-type: none"> • How did the reservations control and destroy Plains culture? • Why did Indian agents try and ban the Ghost Dance? • What were the consequences of the Wounded Knee Massacre? 	Link back to Plains culture What is assimilation?		PowerPoint P63 CGP book https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/4 https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/8 describe the events leading to the massacre of Wounded Knee https://www.youtube.com/watch?v=D9IGaZld6B4&list=PLHeZJxcs67kuRidwgpAA4_iP1A6xVbDZ&index=3 describe the massacre of Wounded Knee
44-45	To prepare and complete assessment for Topic 3	<ul style="list-style-type: none"> • Produce revision materials on Battle of Little Bighorn and Wounded Knee, Johnson County War, Oklahoma Landrush and Dawes Act 	Link back to previous lessons for revision		PowerPoint Assessment sheets for Topic 3 P66 CGP book https://www.bbc.co.uk/bitesize/guides/z4bh47h/revision/9 why did the Plains Indian lose the fight for the Plains- explain reasons https://www.youtube.com/watch?v=iayKJ9KvY7g summary clip on American West https://www.youtube.com/watch?v=VGpC7mHjkk&list=PLHeZJxcs67kuRidwgpAA4_iP1A6xVbDZ&index=4 make notes on the end of the Plains Indians- what factors led to their defeat?
Retrieval activities and starter for 10 quizzes will be used at least once a fortnight Yr10 will have an exam which will test the American West unit					