

GCSE Psychology 9-1 Developmental

Developmental	Learning objectives/outcomes	Suggested activities / resources	Key terms/ Essential learning	Prior learning	Cross curricular links	Home learning resources
1. Early Brain Development	To be able to identify and describe some of the structures of the brain. To understand how brains develop in pregnancy	T drive- Developmental folder Lesson 1 resources	The brain Pregnancy Neuron Neural tube	Nature/ nurture debate	Biology- pregnancy The brain	Booklet pages Online textbook pages 66
2. The role of nature and nurture	To understand how Psychologists study the concepts of nature and nurture	Youtube videos on twin studies https://www.youtube.com/watch?v=k50yMwEOWGU neonates research https://www.youtube.com/watch?v=sqYgU6CiGds Purple textbook Worksheet 2 on T drive	Twin studies Neonates Animal studies	Gibson v Gregory	Sociology- nature nurture debate Science- role of animal research.	Booklet pages Online textbook pages 67
3. The Cortex	To describe and locate the lobes of the cortex and the functions they are linked with	Powerpoint 2- the cortex T drive Worksheet 2. Cortex T drive	Synapse Brain stem Cerebellum Thalamus Neuron Autonomic function Cognition Sensory processing Cortex Frontal Parietal Occipital Temporal Lobe	Structure of the brain from lesson 1	Biology- The brain	Booklet pages Online textbook pages 66/67

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4. Piaget- the basics	To be able to describe and outline the basics of Piaget's theory of cognitive development		Schema Assimilation Accommodation	Schema from Memory and Perception		Booklet pages Online textbook pages 68
5. Piaget- stages	To be able to describe each of the stages of Piaget's theory To state the key experiment in each stage To explain how the experiment links to the concept	Piagets stages powerpoint T drive Piaget Stages sheet T drive	Sensorimotor Object permanence Egocentrism Preoperational Conservation Concrete operational Formal operational Logical thinking	The basics of Piaget		Booklet pages Online textbook pages 74
6. Hughes' study- describe	To be able to describe the key elements of Hughes' policeman doll study	Hughes study resources and power point T drive	Egocentrism Preoperational	Preoperational stage		Booklet pages Online textbook pages 72-73
7. Hughes' study- evaluation	To be able to state evaluation points To develop evaluation points using PEC structure	Hughes study resources and power point T drive	Egocentrism Preoperational GRAVE	Description of study		Booklet pages Online textbook pages 72 -73
8. McGarrigle and Donaldson study- Describe	To be able to describe the key elements of McGarrigle and Donaldson's naughty teddy study	McGarrigle and Donaldson study resources and power point T drive	Concrete operational Conservation	Concrete operational stage		Booklet pages Online textbook pages 70-71
9. McGarrigle and Donaldson study- Evaluation	To be able to evaluate the key elements of McGarrigle and Donaldson's naughty teddy study To develop evaluation using PEC	McGarrigle and Donaldson study resources and PowerPoint T drive	Concrete operational Conservation GRAVE	Description of study		Booklet pages Online textbook pages 70-71

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10. Piaget theory-evaluation	To be able to state key evaluation points of Piaget's theory To develop evaluation points using PEC	Piaget PowerPoint T drive	SODA	Piaget's theory		Booklet pages Online textbook pages 75
11. Piaget theory-Application to education	To be able to describe the ways in which Piaget's theory applies to education To give examples of how Piaget's theory applies to education	Lesson 4 Piaget application to education resources T drive	Readiness Child centred Self-discovery	Piaget's theory		Booklet pages Online textbook pages 76/77
12. Dweck and mind-set-describe and apply	To be able to outline Dweck's types of mind-set To be able to explain how mind-set links to learning	Lesson 7 resources T drive	Growth and fixed mind set Self-efficacy	How we learn in schools		Booklet pages Online textbook pages 78/79
13. Dweck and mindset-Evaluation	To be able to state evaluation points of Dweck's theory of mind-set To PEC paragraph the evaluation points	Lesson 7 resources T drive (mark Dweck with stem q T drive	Growth and fixed mind set Self-efficacy SODA	Description of Dweck		Booklet pages Online textbook pages 79- 81
14. Learning styles	To be able to outline learning styles To be able to explain how learnin styles theory links to learning	Lesson 8 resources T drive	Visualizer Verbaliser Kinaesthetic	How we learn in schools		Booklet pages Online textbook pages 82 and 83
15. Willingham-Describe	To be able to outline Willingham's learning theory To be able to explain how Willingham think	Lesson 8 resources T drive Red hair book Page 67	Retrieval cues Self-regulation Unexpected praise Cognitive Neuroscience	VAK theory of learning		Booklet pages Online textbook pages 84-85

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	we can improve learning					
16. Willingham-evaluation	To be able to state evaluation points of Willingham's theory To PEC paragraph the evaluation points	Lesson 8 resources T drive Red hair book page 67	Retrieval cues Self-regulation Unexpected praise Cognitive Neuroscience SODA	Willingham description		Booklet pages Online textbook pages 84-85
17. Revision of key terms	To revise key terms of topic	Revision folder T drive	See above	Whole topic		Online textbook pages 86-87
18. Revision of theories	To revise key theories	Revision folder T drive	Willingham Dweck Piaget	Whole topic		Dweck, Willingham and Piaget recap. Re-read and make flash cards to summarise each theories description and evaluation
19. Revision of studies	To revise studies	Revision folder T drive	Hughes and McGarrigle and Donaldson	Whole topics		Naughty teddy and Police man doll studies recap. Re-read and make flash cards to summarise each theories description and evaluation
20. Walking talking mock	To gain familiarity in answering exam questions and how they are structured and assessed	Revision folder T drive		Whole topic		

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21. End of topic test	To practice exam skills	E AQA	See above	Topic and examination structure		
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