

Overall Unit Enquiry Question: How far does Elizabeth's reign deserve the title of a Golden Age?

Unit Code		Assessment	
Paper 2: Period study and British depth study (1H10/20–29) - B4: Early Elizabethan England, 1558–88.		<ul style="list-style-type: none"> • Written examination – external – Paper 2 (split with American West topic) • Worth 20% of the overall GCSE course = 32 marks or the British depth study 	
Key content			
Key topic 1: Queen, government and religion, 1558–69	The situation on Elizabeth's accession	<ul style="list-style-type: none"> • Elizabethan England in 1558: society and government. • The Virgin Queen: the problem of her legitimacy, gender, marriage. Her character and strengths. • Challenges at home and from abroad: the French threat, financial weaknesses. 	
	The 'settlement' of religion	<ul style="list-style-type: none"> • Religious divisions in England in 1558. • Elizabeth's religious settlement (1559): its features and impact. • The Church of England: its role in society. 	
	Challenge to the religious settlement	<ul style="list-style-type: none"> • The nature and extent of the Puritan challenge. • The nature and extent of the Catholic challenge, including the role of the nobility, Papacy and foreign powers. 	
	The problem of Mary, Queen of Scots	<ul style="list-style-type: none"> • Mary, Queen of Scots: her claim to the English throne, her arrival in England in 1568. • Relations between Elizabeth and Mary, 1568–69. 	
Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88	Plots and revolts at home	<ul style="list-style-type: none"> • The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70. • The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies. • The reasons for, and significance of, Mary Queen of Scots' execution in 1587. 	
	Relations with Spain	<ul style="list-style-type: none"> • Political and religious rivalry. • Commercial rivalry. The New World, privateering and the significance of the activities of Drake. 	
	Outbreak of war with Spain, 1585–88	<ul style="list-style-type: none"> • English direct involvement in the Netherlands, 1585–88. The role of Robert Dudley. • Drake and the raid on Cadiz: 'Singeing the King of Spain's beard'. 	
	The Armada	<ul style="list-style-type: none"> • Spanish invasion plans. Reasons why Philip used the Spanish Armada. • The reasons for, and consequences of, the English victory. 	
Key topic 3: Elizabethan society in the Age of Exploration, 1558–88	Education and Leisure	<ul style="list-style-type: none"> • Education in the home, schools and universities. • Sport, pastimes and the theatre. 	
	The problem of the poor	<ul style="list-style-type: none"> • The reasons for the increase in poverty and vagabondage during these years. • The changing attitudes and policies towards the poor. 	
	Exploration and voyages of discovery	<ul style="list-style-type: none"> • Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade. • The reasons for, and significance of, Drake's circumnavigation of the globe. 	
	Raleigh and Virginia	<ul style="list-style-type: none"> • The significance of Raleigh and the attempted colonisation of Virginia. • Reasons for the failure of Virginia. 	
Questions on Paper 2B			
Section B: British depth study - B4: Early Elizabethan England, 1558–88.	Students answer a single three-part question that assesses their knowledge and understanding. It is marked out of 32. Part A and B are compulsory and part B students will have a choice of two questions	Part (a): this is compulsory and targets AO1. It focuses on describing features.	Describe two features of (4)
		Part (b): this is compulsory and targets AO1/AO2. It focuses on causation.	Explain why... <i>You may use the following in your answer:</i> • ... , • ... You must also use information of your own. (12)
		Part (c): students have a choice of two questions: (i) or (ii). These target AO1/AO2 and require a judgement. They may focus on any of the following: similarity, difference, change, continuity, causation or consequence.	'Statement.' How far do you agree? Explain your answer. <i>You may use the following in your answer:</i> • ..., • ... You must also use information of your own. (16)

Lesson	Learning Objective	Learning Outcome	Prior Learning Needed	Cross Curricular Learning	Suggested Resources
1	To introduce Elizabethan England topic	<ul style="list-style-type: none"> Bubble map on Tudors Tudor family tree Outline of the course and key words 	Tudors at KS3/KS2		PowerPoint 1 Tudor family tree Elizabeth spec outline, key word list P90 CGP book
2	To describe the early years of Elizabeth	<ul style="list-style-type: none"> Describe two features of Elizabeth's experiences before she became Queen Describe two features of Elizabeth's education 		Art- portrait analysis	PowerPoint Early years of Eliz sheet, coronation sheet Starkey programme on early years of Elizabeth https://teachers.thenational.academy/lessons/why-did-elizabeths-background-and-character-impact-on-her-early-reign-69hp8r p91 CGP book
3	To understand what England was like in 1558	<ul style="list-style-type: none"> Describe England in 1558- social, economic, religion, finance Main institutions of government- Parliament, Privy Council, Court, JPs 	Knowledge of life in England in 16 th Century from KS3/KS2	Geography	PowerPoint 3 England in 1558 sheet P90 CGP book https://teachers.thenational.academy/lessons/how-was-elizabethan-society-structured-and-what-challenges-did-it-pose-6rv66c https://teachers.thenational.academy/lessons/how-was-elizabethan-government-structured-and-what-challenges-did-it-pose-c5h3ec
4	To explain the problems Elizabeth faced in 1558: councillors and finance	<ul style="list-style-type: none"> Complete question sheet using textbooks on the Privy Council and financial problems 	What was the role of the Privy Council?	Politics	PowerPoint Problems question sheet Textbooks P90 CGP book https://teachers.thenational.academy/lessons/how-bad-were-elizabeths-financial-problems-ccvp8r
5	To explain the problems Elizabeth faced in 1558:	<ul style="list-style-type: none"> Complete question sheet on religion, why gender was an issue in 16th C, why 	Refer back to knowledge of the religion of previous Tudor monarchs	RE	PowerPoint Problems sheet Textbooks P91, 93 CGP book

	religion, gender, marriage, illegitimacy	marriage was important and why the Catholics thought she was illegitimate			https://teachers.thenational.academy/lessons/why-did-the-different-religious-groups-concern-elizabeth-6cu30c
6	To explain the problems Elizabeth face in 1558: foreign policy	<ul style="list-style-type: none"> Complete question sheet on war with France, Cateau Cambresis treaty, other foreign policy issues 		Geography- map work of Europe in 16 th C	PowerPoint Problems sheet Textbooks P92 CGP book https://teachers.thenational.academy/lessons/what-challenges-did-elizabeth-face-from-abroad-6xj6cd
7-8	To understand the Religious Settlement 1559	<ul style="list-style-type: none"> Differences between Catholic and Protestant churches Descriptions of the Act of Uniformity and Act of Supremacy 	Refer back to knowledge of the Catholic/Protestant churches	RE	PowerPoint Religion sheet P94 CGP book https://teachers.thenational.academy/lessons/how-did-elizabeths-settlement-try-to-deal-with-the-religious-problems-61h6ar https://teachers.thenational.academy/lessons/how-difficult-was-the-settlement-to-enforce-c5k62c
9-10	To prepare for and complete an assessment on Religious Settlement and problems Elizabeth faced	<ul style="list-style-type: none"> Revision activities and produce revision resources for assessment 	Revision of Religious Settlement and problems		PowerPoint Assessment sheet https://teachers.thenational.academy/lessons/explore-the-enquiry-how-challenging-were-elizabeths-early-years-c4w64e
11	To understand how the Puritans challenged the Religious Settlement	<ul style="list-style-type: none"> Describe the Vestments and Crucifix controversies Exam question on Puritans 	Who were Puritans? (17 th C, Oliver Cromwell KS3) Link back to Religious Settlement	RE	PowerPoint Puritan sheet P95 CGP book https://teachers.thenational.academy/lessons/to-what-extent-did-puritans-and-catholics-challenge-the-religious-settlement-65j34c
12-13	To understand how the Catholics	<ul style="list-style-type: none"> Complete activities on sheets on internal 	Link back to Religious Settlement	RE	PowerPoint Catholic threat sheets

	challenged the Religious Settlement-internal and external Catholic threat	and external Catholic threats			<p>P95 CGP book https://teachers.thenational.academy/lessons/to-what-extent-did-puritans-and-catholics-challenge-the-religious-settlement-65j34c</p> <p>https://teachers.thenational.academy/lessons/how-did-the-key-foreign-powers-react-to-the-settlement-cgvk0r</p>
14-16	To explain who Mary Queen of Scots was and why she was a threat to Elizabeth	<ul style="list-style-type: none"> Profile of Mary Queen of Scots and her early years, 3 husbands and scandals Groupwork, exam questions, watch programme on MQS 	Refer back to Tudor family tree		<p>PowerPoint Last years of MQS programme P96 CGP book https://teachers.thenational.academy/lessons/why-was-mary-queen-of-scots-a-problem-6rw64d</p>
End of Topic 1 and end of Year 9. Yr9 exams are during the summer term so some time will be needed for revision/exams. Also, retrieval activities and starter for 10 tests are built in to lessons throughout the year.					
17	To summarise Topic 1 and introduce Topic 2	<ul style="list-style-type: none"> Quiz and retrieval activities on Topic 1 Topic 2 overview 			PowerPoint
18-20	To explain the causes and consequences of the Revolt of the Northern Earls	<ul style="list-style-type: none"> Causes of the revolt Who was involved? What actually happened Consequences of the revolt Exam question 	Link back to Mary Queen of Scots from Topic 1	RE	<p>PowerPoint P97 CGP book https://teachers.thenational.academy/lessons/what-made-the-northern-earls-revolt-in-1569-c5gp8r</p> <p>https://teachers.thenational.academy/lessons/how-significant-a-threat-did-the-revolt-of-the-northern-earls-pose-to-elizabeth-cmrk4r</p>
21-22	To understand the significance of the Catholic plots- Ridolfi, Throckmorton, Babington	<ul style="list-style-type: none"> Complete table- aims, who was involved, events, consequences Exam question 	Link back to Revolt of the Northern Earls and MQS	RE	<p>PowerPoint P98-99 CGP book Describe 2 features of the plots against Elizabeth between 1571 and 1587. (4) Describe 2 features of the Ridolfi Plot (4) Describe 2 features of the Babington Plot (4)</p>

					https://teachers.thenational.academy/lessons/how-threatening-were-catholic-plots-after-1570-70tpct
23	To explain who Francis Walsingham was and why his work was important	<ul style="list-style-type: none"> • Why was Walsingham called the spymaster? • What methods did he use? • Design a page of a textbook on Walsingham 	Link back to previous lessons on Catholic plots		Sheet on Walsingham Sheet on plots match up
24	To understand why Elizabeth executed Mary Queen of Scots	<ul style="list-style-type: none"> • Was Mary Queen of Scots a serious threat? Arguments for and against • Exam question 	Link to lessons on Catholic plots	RE	PowerPoint MQS execution sheet https://teachers.thenational.academy/lessons/why-was-mary-queen-of-scots-executed-in-1587-c8tk0r
25-26	To explain the religious, political and commercial rivalry between Spain and England	<ul style="list-style-type: none"> • To understand why England went to war with Spain • Complete sheet on religious and political rivalry • Complete sheet on commercial rivalry • Why did England get involved in the Netherlands? • Singeing of the King of Spain's Beard 	Go over terms- religious, commercial, political	Politics	PowerPoint Sheets on religious and political rivalry and commercial rivalry P100-102 CGP book https://teachers.thenational.academy/lessons/how-did-developments-in-the-new-world-contribute-to-the-breakdown-of-relations-between-england-and-spain-68wk6e https://teachers.thenational.academy/lessons/why-did-elizabeths-relationship-with-spain-deteriorate-due-to-political-challenges-c8tpct https://teachers.thenational.academy/lessons/how-did-elizabeths-direct-action-provoke-all-out-war-with-spain-c5gkee

27-29	To explain the causes, events and consequences of the Spanish Armada 1588	<ul style="list-style-type: none"> • Reasons for Philip sending the Spanish Armada- explain, categorise, rank importance • Watch clips on Armada • Timeline of plan • What was Phillip's plan • Use of fireships as a tactic • Battle of Gravelines • Leaders: Drake, Hawkins and Lord Howard of Effingham, Duke of Medina Sidonia • Types of ship, weapons, forces on land and sea • Why did the Spanish Armada fail- ranking exercise, exam question 	<p>Link back to previous lessons on reasons for rivalry</p> <p>Prior knowledge of the Spanish Armada from KS3</p>		<p>PowerPoint P70-71 textbooks P101-104 CGP book https://teachers.thenational.academy/lessons/why-was-the-spanish-armada-defeated-in-1588-64tp4d</p>
29-30	To prepare and complete an assessment for Topic 2	<ul style="list-style-type: none"> • Revision materials, quiz • Summary of Topic 2 • Complete assessment 	Refer back to previous lessons for revision		PowerPoint Assessment sheets
31	To introduce Topic 3. Was there a Golden Age in Elizabethan England?	<ul style="list-style-type: none"> • Groupwork investigating different aspects of Topic 3 and think about positives and negatives of Elizabeth's reign 	From Topic 1 and Topic 2- what were the positive and negative aspects?		PowerPoint

32	To describe education in the home, schools and universities in the reign of Elizabeth I	<ul style="list-style-type: none"> • Explain reasons why education was changing eg. Humanism, printing press • Describe different types of schools/education • 4 mark exam question • 'The opportunities for better education increased during Elizabeth's reign.' How far do you agree? (16 marks) 	Refer back to printing press from Medicine unit (Renaissance)		PowerPoint p86-87 and sheet p105 CGP book https://teachers.thenational.academy/lessons/how-were-people-educated-in-elizabethan-society-cmuk0c
33	To explain the different types of leisure activities available in Elizabethan England	<ul style="list-style-type: none"> • Describe leisure activities available for wealthy, poor and both • Clips of music/dancing • Exam question 	Previous knowledge on entertainment in the Middle Ages/early modern period	PE/sport Drama/English	PowerPoint P82-83 and sheet YouTube clips P106 CGP books https://teachers.thenational.academy/lessons/how-did-peoples-leisure-time-change-during-the-elizabethan-period-75jp8t
34	To understand why theatres were so popular in Elizabethan times	<ul style="list-style-type: none"> • Documentary on Elizabethan theatres • What did theatres look like and why were they popular? Any opposition? • The Theatre in 1576, The Curtain in 1577, The Rose in 1587 • Christopher Marlowe (can't refer to Shakespeare as he is after 1588) 	Knowledge of Elizabethan theatres from studying Shakespeare in English	Drama/English	PowerPoints Theatre sheet documentary

		<ul style="list-style-type: none"> • Produce a poster on Elizabethan theatres 			
35-36	To describe attitudes towards the poor, understand why poverty was a problem and what solutions were found	<ul style="list-style-type: none"> • Describe reasons for an increase in poverty • Why were people worried about poverty? • Who were: vagrants, vagabonds, idle poor and deserving poor • How did the government tackle poverty? Did attitudes change towards the poor? • Exam question 	How is poverty dealt with today?		PowerPoint Poverty sheets P108 CGP books https://teachers.thenational.academy/lessons/why-did-poverty-and-vagabondage-increase-in-elizabethan-england-6xk3jr https://teachers.thenational.academy/lessons/how-well-did-elizabeth-deal-with-the-problems-of-the-poor-cmwk4d
37	to understand why there was so much exploration in Elizabeth's reign	<ul style="list-style-type: none"> • Table to explain the reasons for the growth of exploration • Map to show different explorers • Exam question 	Refer back to Drake and Hawkins from Topic 2	Geography- map work	PowerPoint Table sheet P109-110 CGP books https://teachers.thenational.academy/lessons/what-drove-elizabethans-to-explore-the-new-world-60upae
38	To explain the significance of Drake's circumnavigation of the globe	<ul style="list-style-type: none"> • Drake's aims • Map to show his travels • High points and low points • Success and significance of the circumnavigation 	Refer back to Drake in Topic 2	Geography- map work	PowerPoint Map of world P110 CGP books
39-40	to understand why Virginia was colonised and why the colonisation failed	<ul style="list-style-type: none"> • Who was Sir Walter Raleigh? • Reasons for colonisation of Virginia 	Refer back to trade and reasons for exploration, knowledge of	Geography	PowerPoint sheet p111 CGP books

		<ul style="list-style-type: none"> • 1585 and 1587 voyages- why did the colonies fail? Mind map • Exam question 	American Indians from Yr8		https://teachers.thenational.academy/lessons/why-did-the-english-want-to-colonise-virginia-and-how-did-raleigh-organise-the-project-64w30c https://teachers.thenational.academy/lessons/what-was-the-impact-of-the-colonisation-of-virginia-and-why-did-it-fail-c8v38d
<p>Retrieval activities and starter for 10 quizzes will be used at least once a fortnight</p> <p>Yr10 will have an exam which will test the Elizabethan England unit</p>					