

Remote Learning Practice

Wood Green Academy

(updated January 2021)

Students will access remote learning under three conditions.

1. They individually have to work from home due to self isolation as they have been in contact with a positive covid case, or they are waiting for a member of their household to receive a covid test result.
2. They have to work from home as their class, school bubble, or whole school has had to close due to covid cases, as directed by Public Health.
3. They have to work from home due to a national lockdown.

Students who are individually isolating (Y7 to Y11).

Students need to follow their normal timetable. They need to go to the self-isolation section of the website, select the correct half term, their year group and their subject. They will then see the Scheme of Learning for the half term. They need to look in their work books and identify where they are on the Scheme of Learning, and then follow the remote learning resources and activities. These resources and activities include Oak Academy lessons, BBC Bitesize lessons, online text books and activities, reference to work on the student hub (link for this is also in the self isolation part of the website), as well as other online platforms.

Students should also complete set homework as instructed via classcharts.

We also have been trialling the use of conference microphones so that where a proportion of the class are having to stay at home, they can access the lesson over teams. There are a limited number of conference microphones so priority is given to classes with the largest numbers of students who are isolating.

Students who are individually isolating (Y12/13)

Teachers and students will discuss the work to be completed via email. We are also trialling the use of class speakers so that students can access the lesson via teams and join their class who are in school. This is particularly useful where discussion is a major part of the lesson, and therefore students would benefit from being included in this part of the lesson.

Classes / Years / Whole School are working remotely.

Where whole classes are not in school, teachers will run live lessons via Microsoft teams. Written work which needs to be submitted is done so using Microsoft team's assignments. Homework will be set using classcharts and lessons will follow the normal in school timetable. Students can contact teachers individually using school email and the teacher can contact the class via team's posts in the first instance, and then via class or individual student school email.

Remote assessment

Teachers will be setting tasks via Microsoft team's assignments, and students submit work via teams assignments or other platforms. These are then automarked (Microsoft forms, Doodle, SAM learning, Mathswatch, etc), or are marked by the teacher.

During live lessons teachers will direct questions to named students, use an online assessment, or use the hands up facility / chat function for whole class response, to gauge learning.

Students in Year 7 -13 where they have more than two lessons of that subject per fortnight, the expectation is that they will be set an automarked assessment each week. Teachers will use this assessment to check learning and inform their planning. In Key stages 4 and 5, assignments whereby students receive personalised feedback about their work will be set in line with departmental assessment policies using platforms such as teams assignments, or requiring the students to email work to their teachers, who will mark the work and return it with feedback. Where subjects have less than a lesson a week, students will receive two automarked pieces of work over a half term.